

Anthony P. Carnevale
Jeff Strohl
Michelle Melton

GEORGETOWJ ${ }^{\text {UNIVERSITY }}$

## Acknowledgements

We would like to express our gratitude to the individuals and organizations that have made this report possible. First, we thank the Lumina Foundation and the Bill and Melinda Gates Foundation for their support of our research over the past few years, and in particular, we are grateful for the support of Jamie Merisotis, Hilary Pennington, Holly Zanville, and Parminder Jassal. We are honored to be partners in their mission of promoting postsecondary access and completion for all Americans.

We also want to thank our editor, Vic Caleca, and our designer, Woodpile Studios, as well as Ban Cheah, Nicole Smith, Stephen Rose, Tamara Jayasundera, Laura Meyer, Peter Daniels, and numerous other colleagues, too many to list here, who provided support and insight throughout the process.

## Table of Contents

- Introduction ..... 6
- Summary of Findings ..... 8
- Table of Major Groups ..... 30
Comparison Across Major Groups ..... 32
- Agriculture and Natural Resources ..... 46
- Arts ..... 54
■ Biology and Life Science ..... 62
- Business ..... 74
- Communications and Journalism ..... 82
- Computers and Mathematics ..... 90
- Education ..... 98
- Engineering ..... 110
- Health ..... 124
Humanities and Liberal Arts ..... 132
Industrial Arts and Consumer Services ..... 144
- Law and Public Policy ..... 152
- Physical Sciences ..... 160
- Psychology and Social Work ..... 168
- Social Science ..... 176


## When considering the question of whether earning a college degree is worth the investment in these uncertain economic times, here is a number to keep in mind:

## 84 percent.

On average, that is how much more money a full-time, full-year worker with a Bachelor's degree can expect to earn over a lifetime than a colleague who has no better than a high school diploma.

Clearly, for most students, when asked whether to go to college, the answer should be a resounding "yes." And statistics show that Americans are drawing that conclusion in ever-growing numbers. Since 1992, the proportion of workers with Bachelor's degrees in the U.S. labor force has grown from 28 percent to 34 percent.

Answering that big general question has been relatively easy, then. But other, more specific questions have been harder to resolve. Namely, which majors should students consider if they want the best chance of earning familysustaining wages? And, are all Bachelor's degrees the same?

Over the years, there has been a persistent lack of available information about the economic consequences of choosing one academic major over another. As a result, students have had little financial data on hand to help them choose between majors.

No longer. Our report finds that different majors have different economic value. While going to college is undoubtedly a wise decision, what you take while you're there matters a lot, too. On average, as we stated, Bachelor's degree holders earn 84 percent more than those with a high school diploma. However, returns to majors run a wide gamut. At the extreme, the highest earning major earns 314 percent more at the median than the lowestearning major at the median.

Although earning potential is not the only issue a student should consider when selecting a major, we believe it is an important one. That is why we detail the economic value of 171 specific undergraduate majors.'

To summarize, while we found that any degree is better than no degree, we also found that there are significant differences. For example, the median earnings for full-time, full-year workers with Bachelor's degrees (but no graduate diplomas) vary dramatically - from \$29,000 for Counseling Psychology majors to \$120,000 for Petroleum Engineering majors.

In some ways, then, a student's choice of undergraduate college major can be almost as important as deciding whether to get a Bachelor's degree at all.

Among other things, we detail:

- Median earnings and earnings variation among typical workers (at the 25th and 75th percentiles) for all (not only recent graduates) full-time, full-year workers with a terminal Bachelor's degree.
- These same earnings information by gender and race/ethnicity.
- The likelihood that a person with a specific major will obtain a graduate degree and the subsequent earnings return that a graduate degree confers.
- The pathways between education and work: which occupations and industries employ the most workers with various majors.
- Data on labor market attachment (employment and work status) by specific undergraduate major.

In the summary of findings, we give an overview that compares all detailed majors by earnings, gender and racial/ethnic composition, labor force characteristics, and the like. The second section aggregates the 171 majors into 15 major groups. These groups are:

- Agriculture and Natural Resources
- Arts
- Biology and Life Science
- Business
- Communications and Journalism
- Computers and Mathematics
- Education
- Engineering
- Health
- Humanities and Liberal Arts
- Industrial Arts and Consumer Services
- Law and Public Policy
- Physical Sciences
- Psychology and Social Work
- Social Science

The second section compares earnings and other outcomes across broad major groups. For example, we detail the wages for Physical Sciences majors compared to Humanities and Liberal Arts, and the likelihood of attaining a graduate degree between Education and Communications and Journalism majors.

The remaining sections deal in detail with each of the 15 major groups. They compare the majors within these groups, providing information on, for instance, the differences in earnings between a General Business major and an Accounting major.

The list of all 171 majors and the 15 groups into which they fall can be found on page 30.

Not all Bachelor's degrees are the same. Earnings are a function not only of which degree you have, but also what you have majored in.

- Our study evaluates the economic impact of different majors only on full-time, full-year workers, and all of our data, with one exception, analyzes holders of Bachelor's degrees only (those who do not get a graduate degree).


# Summary of Findings: Highlights and Tables of Detailed Majors 

> The 2009 American Community Survey includes questions on major field of study for all individuals holding a Bachelor's degree that results in 171 majors. This section details findings at the specific major level.

## Most and Least Popular Majors

Given the immense number of majors available, any one attracts only a small percentage of the total population.

- Business Management and Administration (8 percent) is the most popular major, followed by General Business (5 percent), Accounting (5 percent), and Nursing (4 percent).
- The least popular majors include Military Technologies, Soil Science, and Pharmacology (all less than 1 percent of all majors).
(See Tables 1-2)


## Gender Concentrations by Major

- Early Childhood Education is the major with the highest proportion of women (97 percent). It is followed by Medical Assisting Services (96 percent), and Communication Disorders Sciences and Services (94 percent).
- The majors in which women are most heavily concentrated are almost exclusively in the Education and Health fields.
- The majors with the highest proportion of men are Naval Architecture and Marine Engineering (97 percent), and Mechanical Engineering and Related Technologies (94 percent).
- The top 10 majors with the highest proportion of men are in the Engineering and Industrial Arts and Consumer Services majors. (See Tables 3-4)


## Top Majors by Race/Ethnicity

- Asians with Bachelor's degrees are most concentrated in Computer Engineering (33 percent of people in these majors are Asian), followed by Statistics and Decision Science (30 percent) and Neuroscience (27 percent).
- School Student Counseling has the highest proportion of African-American Bachelor's degree holders ( 38 percent), followed by Human Services and Community Organization (21 percent) and Counseling Psychology (20 percent).
- Biological Engineering has the highest concentration of Hispanic Bachelor's degree holders (22 percent), followed by International Business (21 percent), and Social Psychology (19 percent).
- Other Races (including Pacific Islanders and Native Americans) are most concentrated in Court Reporting ( 8 percent), followed by Mathematics and Computer Science (4 percent), and Cognitive Science and Biopsychology (3 percent).
- White Bachelor's degree holders are concentrated in Forestry ( 93 percent), Natural Resources Management ( 92 percent), and Agriculture Production and Management (92 percent). (See Tables 5-9)


## Earnings for the Most Popular and Least Popular Majors ${ }^{2}$

- Business Management and Administration is the most popular major ( 8 percent of all majors). Bachelor's degree holders with this major earn $\$ 58,000$ at the median and their earnings range from $\$ 40,000$ at the 25 th Percentile to $\$ 85,000$ at the 75th Percentile.
- General Business is the second most popular major ( 5 percent of all majors) with median earnings of $\$ 60,000$, ranging from $\$ 40,000$ at the 25 th percentile to $\$ 90,000$ at the 75th percentile.
- Accounting is the third most popular major (4 percent) and earns $\$ 63,000$ at the median and ranges from $\$ 43,000$ at the 25 th percentile to $\$ 95,000$ at the 75 th percentile.
- At the other end of the spectrum, some of the least popular majors include Actuarial Science (median $\$ 68,000$ ), Oceanography (median \$70,000), Botany (median \$42,000), and Miscellaneous Agriculture (median \$47,000). (SeeTables 10-11)

Highest- and Lowest-earning Majors

- Petroleum Engineering is by far the highestearning Bachelor's degree major with median earnings of $\$ 120,000$ and 75 th percentile earnings of $\$ 189,000$. This is followed by Pharmacy Pharmaceutical Sciences and Administration with median earnings of \$105,000 and Mathematical and Computer Science with median earnings of $\$ 98,000$.
- Counseling Psychology is the lowest-paying Bachelor's degree major with a median of $\$ 29,000$ and a 75 th percentile peak of $\$ 42,000$. This is followed by Early Childhood Education, with median earnings of $\$ 36,000$ and Theology and Religious Vocations and Human Services and Community Organization, which both have median earnings of \$38,000. (See Tables 12-13)


## Majors with the Lowest Earnings at the 25th Percentile

Another way to understand the value of a major is by the earnings at the 25th percentile. From this perspective:

- Pharmacy Pharmaceutical Sciences and Administration (25th percentile: $\$ 83,000$ ), Petroleum Engineering (25th percentile: $\$ 82,000$ ), and Mathematics and Computer Science ( 25 th percentile: $\$ 75,000$ ) are the top three earning majors.
- Counseling Psychology has the lowest 25th percentile earnings ( $\$ 21,000$ ), followed by Health and Medical Preparatory Programs (25th percentile: $\$ 24,000$ ), and Studio Arts (25th percentile: \$26,000). (See Tables 29-30)

Median earnings for those with Bachelor's degrees vary greatlyfrom \$29,000 for Counseling Psychology majors to \$120,000 for Petroleum Engineering majors.

[^0]
## Variations in Earnings

There are numerous reasons why Bachelor'sdegree holders earn widely varying amountseven within a given major. As might be expected, majors that earn the most also have the highest variation in earnings.

- Petroleum Engineering has the largest gap between earnings at the 25th and 75th percentiles: \$107,000.
- This is followed by Naval Architecture and Marine Engineering majors (variation: $\$ 76,000$ ) and Mining and Mineral Engineering majors (variation: \$73,000).
- Early Childhood Education majors have the least variation (\$16,000), followed by Teacher Education (\$18,000), and Special Needs Education majors (\$18,000). (See Tables 27-28)


## Highest- and Lowest-earning Majors: Women

- Female Bachelor's degree holders ${ }^{3}$ earn the most with a Pharmacy Pharmaceutical Sciences and Administration (median \$100,000), followed by Information Sciences (median \$75,000), and Chemical Engineering (median \$72,000).
- Female Bachelor's degree holders earn the least in Theology and Religious Vocations (median \$33,000) followed by Human Services and Community Organization (median \$35,000), and Cosmetology Services and Culinary Arts (median \$36,000). (See Tables 14-15)
${ }^{5}$ The variations in earnings by race are complicated-they could be due to a variety of factors, including occupational and industrial segregation, age structure of people who attained these majors (older workers would majors (older workers would
earn more), or discrimination. We have not analyzed the reasons for these differences. However, all earnings by race are for full-time, fullyear workers with a terminal Bachelor's degree.
${ }^{3}$ This analysis is done only on women working full-time, full-year with a terminal Bachelor's degree.

4 This analysis is done on men working full-time, full-year with a terminal Bachelor's degree. of

While having the highest median earnings, Petroleum Engineering also has extreme variation.
The gap between the typical highest earning and typical lowest earnings is \$107,000.

## Highest- and Lowest-earning Majors: Men

- Male Bachelor's degree holders ${ }^{4}$ earn the most with a major in Petroleum Engineering (median \$120,000), Pharmacy Pharmaceutical Sciences and Administration (median \$110,000), and Chemical Engineering (median: \$92,000).
- Male Bachelor's degree holders earn the least with a Visual and Performing Arts major (median: \$36,000); one of the few majors where women earn more than men. This is followed by Theology and Religious Vocations (median: \$40,000) and Human Services and Community Organization (median: \$40,000). (See Tables 16-17)


## Earnings by Race/Ethnicity ${ }^{5}$

- Whites have the highest earnings with a Bachelor's degree in Petroleum Engineering (median: $\$ 120,000$ ) and earn the least with a major in Early Childhood Education (median: \$36,000).
- African-Americans earn the most with a major in Electrical Engineering (median: $\$ 68,000$ ) which is significantly less than the median for Whites (\$90,000) and Asians ( $\$ 80,000$ ) in these majors, but just slightly ahead of the Hispanics ( $\$ 60,000$ ).
- African-American Bachelor's degree holders earn the least with a major in General Medical and Health Services (median: \$32,000) which is $\$ 18,000$ lower than Whites with the same major.
- Hispanics earn the most with a major in Mechanical Engineering (\$70,000 median). However, the median for Hispanics is $\$ 13,000$ less than the median for Whites with the same major.
- Hispanics earn the least in Theology and Religious Vocation majors with median earnings of \$30,000, which is less than the White and African-American medians in this field.
- Asians earn the most with a Pharmacy Pharmaceutical Sciences and Administration major (median: \$100,000) which is just slightly under that of Whites (\$108,000).
- Asians earn the least with a major in Elementary Education (median: \$34,000) which is slightly less than that of Whites $(\$ 40,000)$.
- Other Races (including Pacific Islanders and American Indians) earn the most with a major in Nursing (median: \$60,000) and the least with a major in General Business (median: \$40,000). (See Tables 18-26)


## Where Majors End Up Working By Occupation

Bachelor's degree majors link to occupations with different levels of connectivity, but no major is perfectly linked to an occupation.

- 82 percent of Nursing majors end up in Health Practice Occupations, but 6 percent are found in Management occupations.
- Special Needs Education is another example of a major that tightly links to an occupation ( 7 ו percent of these majors are found in Education).
(See Table 31)

However, most majors lead to broad sets of occupations. The underlying data suggests that this is one explanation of earnings variation. For instance:

- Physics majors can be found in Computer occupations (19 percent), Management occupations (19 percent), Engineering occupations (14 percent) and Sales occupations (9 percent).
- Liberal Arts majors are found in Management occupations (18 percent), Sales occupations ( 15 percent), Office occupations (14 percent), and Education occupations (13 percent).


## By Industry

Frequently, knowledge is used widely across industrial sectors, but in limited cases majors have a tight relationship with an industrial sector. This is especially the case in the Health Services and Educational Services sectors. For instance:

- Nursing majors lead to employment in the Health Services industry 84 percent of the time.
- 77 percent of Bachelor's degree holders who majored in Medical Assisting Services work in the Health Services industry.
- 70 percent of Special Needs Education majors work in the Education Services sector. (See Table 32)

However, it is more often the case that a major opens employment doors across many industries. For instance:

- Liberal Arts Majors are found in the Educational Services (17 percent), Health Services (11 percent), Retail Trade (9 percent) and Financial Services (9 percent) industries.
- Biological Engineering majors are widely dispersed through industries. They are in Durable Manufacturing ( 16 percent), Construction (11 percent), Professional Services (1o percent), and Non-Durable Manufacturing (9 percent) industries. (See Table 34)


## Graduate Degree Attainment and Impact of Graduate School on Earnings

Some majors are more likely to obtain a graduate degree than others. The majors with the highest rates of graduate degree attainment include:

- School Student Counseling (91 percent);
- Educational Administration and Supervision (89 percent);
- Health and Medical Preparatory Programs (79 percent).

In contrast, other majors are less likely to obtain a graduate degree. Those majors with the lowest rates of graduate degree attainment include:

- Commercial Art and Graphic Design (9 percent);
- Communication Technologies (1 percent);
- Construction Services (1 percent). (See Tables 35-36)

Obtaining a graduate degree leads to higher earnings. How much additional earnings a graduate degree confers varies by undergraduate major. ${ }^{6}$ Those with the highest earnings bump from a graduate degree include:

- Health and Medical Preparatory Programs (190 percent);
- Miscellaneous Social Sciences (134 percent);
- Zoology (123 percent).

Those majors which get the lowest earnings boost from graduate education include:

- Atmospheric Sciences and Meteorology (1 percent);
- Studio Arts (3 percent);
- Petroleum Engineering (7 percent). (See Table 37-38)


## Work and Employment Status

Some majors, such as Genetics (99 percent), Mining and Mineral Engineering (99 percent), and Geological and Geophysical Engineering (97 percent) are associated with high rates of working full-time.

Other fields, such as Medical Assisting Services (48 percent), Visual and Performing Arts (35 percent), and Communication Disorders Sciences and Services (32 percent) are associated with more part-time work. (See Tables 39-40)

Some majors have virtually no unemployment, including Geological and Geophysical Engineering, Military Technologies, Pharmacology, and School Student Counseling.

Other majors have relatively high unemployment rates, among them Social Psychology (16 percent), Nuclear Engineering (1 percent), and Educational Administration and Supervision (11 percent). (See Tables 41-42)
${ }^{6}$ This varies for a variety of reasons, and we do not claim that it varies solely based on the undergraduate major.

## Tables 1-42

1: TOP 10 MOST POPULAR MAJORS

|  | Percent <br> Total | Percent <br> Female | Percent <br> Male |
| :--- | :---: | :---: | :---: |
| Business Management and Administration | 8 | 44 | 56 |
| General Business | 5 | 39 | 61 |
| Accounting | 5 | 52 | 48 |
| Nursing | 4 | 92 | 8 |
| Psychology | 4 | 71 | 29 |
| Elementary Education | 4 | 91 | 9 |
| Marketing and Marketing Research | 3 | 51 | 49 |
| General Education | 3 | 76 | 24 |
| English Language and Literature | 3 | 67 | 33 |
| Communications | 3 | 58 | 42 |

2: LEAST POPULAR MAJORS

|  | Percent <br> Total | Percent <br> Female | Percent <br> Male |
| :--- | :---: | :---: | :---: |
| Precision Production and Industrial Arts | $<.01$ | 11 | 89 |
| Geological and Geophysical Engineering | $<.01$ | 27 | 73 |
| Nuclear Engineering | $<.01$ | 9 | 91 |
| Soil Science | $<.01$ | 24 | 76 |
| Geosciences | $<.01$ | 36 | 64 |
| Educational Administration and Supervision | $<.01$ | 53 | 47 |
| Pharmacology | $<.01$ | 56 | 44 |
| Astronomy and Astrophysics | $<.01$ | 27 | 73 |
| Military Technologies | $<.01$ | 7 | 93 |
| School Student Counseling | $<.01$ | 94 | 6 |

More people with Bachelor's degrees majored in Business Management than any other major.

## 3: TOP 10 MAJORS WITH HIGHEST CONCENTRATION OF WOMEN*

Women are heavily concentrated in Education and Health majors.

|  | Percent Women | Percent Men |
| :--- | :---: | :---: |
| Early Childhood Education | 97 | 3 |
| Medical Assisting Services | 96 | 4 |
| School Student Counseling | 94 | 6 |
| Communication Disorders Sciences and Services | 94 | 6 |
| Library Science | 93 | 7 |
| Family and Consumer Sciences | 93 | 7 |
| Nursing | 92 | 8 |
| Elementary Education | 91 | 9 |
| Nutrition Sciences | 89 | 11 |
| Special Needs Education | 88 | 12 |

*There was a tie for last place, and we are representing some, but not all, of those majors that tied.

4: TOP 10 MAJORS WITH HIGHEST CONCENTRATION OF MEN

|  | Percent Women | Percent Men |
| :--- | :---: | :---: |
| Naval Architecture and Marine Engineering | 3 | 97 |
| Mechanical Engineering Related Technologies | 6 | 94 |
| Military Technologies | 7 | 93 |
| Construction Services | 8 | 92 |
| Electrical and Mechanic Repairs And Technologies | 9 | 91 |
| Nuclear Engineering | 9 | 91 |
| Industrial Production Technologies | 9 | 91 |
| Mechanical Engineering | 10 | 90 |
| Mining and Mineral Engineering | 10 | 90 |
| Electrical Engineering Technology | 10 | 90 |

5: TOP 10 MAJORS BY CONCENTRATION OF ASIAN BACHELOR'S DEGREE HOLDERS ${ }^{\wedge}$

$\left.$|  |  |  |  | Percent <br> Other <br> Percent <br> White | Percent <br> African- <br> American | Percent <br> Hispanic |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | | Percent |
| :---: |
| Asian | | Ethnicities |
| :---: | \right\rvert\,

[^1]
## 6: TOP 10 MAJORS BY CONCENTRATION OF AFRICAN-AMERICAN BACHELOR'S DEGREE HOLDERS*』

|  | Percent White | Percent <br> African- <br> American | Percent Hispanic | Percent Asian | Percent Other Races \& Ethnicities |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Student Counseling | 56 | 38 | <0.5 | 6 | <0.5 |
| Human Services and Community Organization | 65 | 21 | 11 | 1 | 2 |
| Counseling Psychology | 72 | 20 | 3 | 5 | 1 |
| Health and Medical Administrative Services | 71 | 18 | 6 | 5 | 1 |
| Public Administration | 67 | 18 | 10 | 4 | 2 |
| Social Work | 71 | 16 | 9 | 3 | 1 |
| Miscellaneous Social Sciences | 77 | 16 | 3 | 4 | <0.5 |
| General Medical and Health Services | 71 | 15 | 7 | 6 | 1 |
| Public Policy | 72 | 15 | 6 | 7 | 1 |
| Community and Public Health | 73 | 14 | 4 | 7 | 1 |

* There was a tie for last place, and we are representing some, but not all, of those majors that tied.
${ }^{\Delta}$ Due to rounding, these may not add to 100 percent.
7: TOP 10 MAJORS BY CONCENTRATION OF HISPANIC BACHELOR'S DEGREE HOLDERS ${ }^{\wedge}$

|  | Percent White | Percent <br> African- <br> American | Percent <br> Hispanic | Percent <br> Asian | Percent Other Races \& Ethnicities |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Biological Engineering | 62 | 3 | 22 | 12 | <0.5 |
| International Business | 58 | 4 | 21 | 16 | 1 |
| Social Psychology | 67 | 12 | 19 | 2 | <0.5 |
| Court Reporting | 61 | 14 | 15 | 2 | 8 |
| Industrial and Manufacturing Engineering | 70 | 5 | 14 | 9 | 1 |
| Military Technologies | 61 | 4 | 14 | 22 | <0.5 |
| Clinical Psychology | 70 | 14 | 14 | 2 | <0.5 |
| Industrial and Organizational Psychology | 69 | 13 | 14 | 3 | 1 |
| General Engineering | 61 | 7 | 13 | 18 | 1 |
| International Relations | 73 | 4 | 13 | 10 | <0.5 |

$\Delta$ Due to rounding, these may not add to 100 percent.

8: TOP 10 MAJORS BY CONCENTRATION OF OTHER RACES \& ETHNICITIES BACHELOR'S DEGREE HOLDERS* ${ }^{*}$

|  | Percent White | Percent <br> African- <br> American | Percent <br> Hispanic | Percent <br> Asian | Percent Other Races \& Ethnicities |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Court Reporting | 61 | 14 | 15 | 2 | 8 |
| Mathematics and Computer Science | 82 | 8 | 2 | 4 | 4 |
| Molecular Biology | 68 | 6 | 7 | 16 | 3 |
| Cognitive Science and Biopsychology | 64 | 6 | 11 | 16 | 3 |
| Astronomy and Astrophysics | 84 | <0.5 | 8 | 5 | 2 |
| Area Ethnic and Civilization Studies | 69 | 8 | 7 | 13 | 2 |
| Human Services and Community Organization | 65 | 21 | 11 | 1 | 2 |
| Public Administration | 67 | 18 | 10 | 4 | 2 |
| Intercultural and International Studies | 75 | 3 | 9 | 11 | 2 |
| Electrical Engineering Technology | 62 | 11 | 6 | 18 | 2 |

[^2]
## 9: TOP 10 MAJORS BY CONCENTRATION OF WHITE BACHELOR’S DEGREE HOLDERS**

|  |  |  |  | Percent <br> Percent <br> White |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Forestry | Percent <br> African- <br> American | Percent <br> Hispanic | Percent <br> Asian |  <br> Ethnicities |  |
| Natural Resources Management | 93 | 1 | 4 | 2 | 1 |
| Agriculture Production and Management | 92 | 2 | 3 | 2 | $<0.5$ |
| Plant Science and Agronomy | 92 | 2 | 3 | 3 | $<0.5$ |
| Nuclear Engineering | 92 | 2 | 4 | 2 | $<0.5$ |
| Animal Sciences | 91 | 4 | 4 | 1 | $<0.5$ |
| Soil Science | 91 | 3 | 4 | 1 | $<0.5$ |
| Miscellaneous Agriculture | 91 | $<0.5$ | 3 | 6 | $<0.5$ |
| Agricultural Economics | 90 | 3 | 5 | 2 | $<0.5$ |
| Art and Music Education | 90 | 5 | 3 | 1 | 1 |

*There was a tie for last place, and we are representing some, but not all, of those majors that tied.
$\Delta$ Due to rounding, these may not add to 100 percent.

10: EARNINGS FOR THE TOP 10 MOST POPULAR MAJORS***

|  | Percent <br> of All <br> Majors | Median | Earnings <br> at 25th <br> Percentile | Earnings <br> at 75th <br> Percentile |
| :--- | :---: | :--- | :---: | :---: |
| Business Management and Administration | 8 | 58,000 | 40,000 | 85,000 |
| General Business | 5 | 60,000 | 40,000 | 90,000 |
| Accounting | 5 | 63,000 | 43,000 | 95,000 |
| Nursing | 4 | 60,000 | 48,000 | 80,000 |
| Psychology | 3 | 45,000 | 31,000 | 65,000 |
| Marketing and Marketing Research | 3 | 58,000 | 40,000 | 88,000 |
| Communications | 3 | 50,000 | 35,000 | 77,000 |
| Elementary Education | 3 | 40,000 | 31,000 | 50,000 |
| Computer Science | 3 | 75,000 | 50,000 | 100,000 |
| Finance | 3 | 65,000 | 43,000 | 100,000 |

* Full-time, full-year workers with a terminal Bachelor's.
*There was a tie for last place, and we are representing some, but not all, of those majors that tied.


## 11: EARNINGS FOR THE TOP 10 LEAST POPULAR MAJORS**

|  | Percent <br> of All <br> Majors | Median | Earnings <br> at 25th <br> Percentile | Earnings <br> at 75th <br> Percentile |
| :--- | :---: | :---: | :---: | :---: |
| Actuarial Science | $<.01$ | 68,000 | 53,000 | 126,000 |
| Electrical and Mechanic Repairs and Technologies | $<.01$ | 57,000 | 39,000 | 70,000 |
| Metallurgical Engineering | $<.01$ | 80,000 | 50,000 | 106,000 |
| Naval Architecture and Marine Engineering | $<.01$ | 82,000 | 44,000 | 120,000 |
| Botany | $<.01$ | 42,000 | 29,000 | 56,000 |
| Mining and Mineral Engineering | $<.01$ | 80,000 | 52,000 | 125,000 |
| Oceanography | $<.01$ | 70,000 | 42,000 | 110,000 |
| Physical Sciences | $<.01$ | 69,000 | 50,000 | 92,000 |
| Mathematics and Computer Science | $<.01$ | 98,000 | 75,000 | 134,000 |
| Miscellaneous Agriculture | $<.01$ | 47,000 | 30,000 | 54,000 |

[^3]12: TOP 10 MAJORS WITH THE HIGHEST MEDIAN EARNINGS***

|  |  | Earnings <br> at 25th <br> Percentile | Earnings <br> at 75th <br> Percentile |
| :--- | :--- | :--- | :--- |
| Petroleum Engineering | 120,000 | 82,000 | 189,000 |
| Pharmacy Pharmaceutical Sciences and Administration | 105,000 | 83,000 | 120,000 |
| Mathematics and Computer Science | 98,000 | 75,000 | 134,000 |
| Aerospace Engineering | 87,000 | 60,000 | 115,000 |
| Chemical Engineering | 86,000 | 60,000 | 120,000 |
| Electrical Engineering | 85,000 | 60,000 | 110,000 |
| Naval Architecture and Marine Engineering | 82,000 | 44,000 | 120,000 |
| Mechanical Engineering | 80,000 | 59,000 | 105,000 |
| Metallurgical Engineering | 80,000 | 50,000 | 106,000 |
| Mining and Mineral Engineering | 80,000 | 52,000 | 125,000 |

* Full-time, full-year workers with a terminal Bachelor's.
* There was a tie for last place, and we are representing some, but not all, of those majors that tied.

13: TOP 10 MAJORS WITH THE LOWEST MEDIAN EARNINGS**

|  | Median | Earnings <br> at 25th <br> Percentile | Earnings <br> at 75th <br> Percentile |
| :--- | :--- | :--- | :--- |
| Counseling Psychology | 29,000 | 21,000 | 42,000 |
| Early Childhood Education | 36,000 | 29,000 | 45,000 |
| Theology and Religious Vocations | 38,000 | 27,000 | 52,000 |
| Human Services and Community Organization | 38,000 | 27,000 | 53,000 |
| Social Work | 39,000 | 30,000 | 52,000 |
| Drama and Theater Arts | 40,000 | 29,000 | 60,000 |
| Studio Arts | 40,000 | 26,000 | 60,000 |
| Communication Disorders Sciences and Service | 40,000 | 31,000 | 59,000 |
| Visual and Performing Arts | 40,000 | 26,000 | 60,000 |
| Health and Medical Preparatory Programs | 40,000 | 24,000 | 71,000 |

* Full-time, full-year workers with a terminal Bachelor's.
* There was a tie for last place, and we are representing some, but not all, of those majors that tied.

14: TOP 10 MAJORS WITH THE HIGHEST MEDIAN EARNINGS FOR WOMEN*

| First Field of Degree 5\% code | Percent <br> Female | Median <br> Female <br> Earnings | Percent <br> Male | Median <br> Male <br> Earnings |
| :--- | :---: | :---: | :---: | :---: |
| Pharmacy Pharmaceutical Sciences and Administration | 42 | 100,000 | 58 | 110,000 |
| Information Sciences | 26 | 75,000 | 74 | 65,000 |
| Chemical Engineering | 23 | 72,000 | 77 | 92,000 |
| Computer Science | 22 | 70,000 | 78 | 79,000 |
| Electrical Engineering | 7 | 70,000 | 93 | 86,000 |
| Mechanical Engineering | 7 | 70,000 | 93 | 80,000 |
| Industrial and Manufacturing Engineering | 17 | 67,000 | 83 | 80,000 |
| Computer Engineering | 14 | 67,000 | 86 | 80,000 |
| Business Economics | 30 | 64,000 | 70 | 80,000 |
| Civil Engineering | 13 | 62,000 | 87 | 80,000 |

Women earn the most with a degree in Pharmacy Pharmaceutical Sciences and Administration, and the least in Theology and Religious Vocations.

[^4]15: TOP 10 MAJORS WITH THE LOWEST MEDIAN EARNINGS FOR WOMEN*

|  | Percent <br> Female | Median <br> Female <br> Earnings | Percent <br> Male | Median <br> Male <br> Earnings |
| :--- | :---: | :---: | :---: | :---: |
| Theology and Religious Vocations | 24 | 33,000 | 76 | 40,000 |
| Human Services and Community Organization | 78 | 35,000 | 22 | 40,000 |
| Early Childhood Education | 100 | 36,000 | $\bullet$ | $\bullet$ |
| Animal Sciences | 41 | 36,000 | 59 | 53,000 |
| Cosmetology Services and Culinary Arts | 32 | 36,000 | 68 | 56,000 |
| Agriculture Production and Management | 19 | 37,000 | 81 | 52,000 |
| Social Work | 86 | 38,000 | 14 | 48,000 |
| Linguistics and Comparative Language and Literature | 67 | 38,000 | 33 | 52,000 |
| Studio Arts | 59 | 38,000 | 41 | 45,000 |
| General Agriculture | 22 | 38,000 | 78 | 50,000 |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

16: TOP 10 MAJORS WITH THE HIGHEST MEDIAN EARNINGS FOR MEN**

|  | Percent <br> Female | Median <br> Female <br> Earnings | Percent <br> Male | Median <br> Male <br> Earnings |
| :--- | :---: | :---: | :---: | :---: |
| Petroleum Engineering | $\bullet$ | $\bullet$ | 100 | 120,000 |
| Pharmacy Pharmaceutical Sciences and Administration | 42 | 100,000 | 58 | 110,000 |
| Chemical Engineering | 23 | 72,000 | 77 | 92,000 |
| Aerospace Engineering | $\bullet$ | $\bullet$ | 100 | 90,000 |
| Electrical Engineering | 7 | 70,000 | 93 | 86,000 |
| Engineering and Industrial Management | $\bullet$ | $\bullet$ | 100 | 82,000 |
| Naval Architecture and Marine Engineering | $\bullet$ | $\bullet$ | 100 | 82,000 |
| Environmental Engineering | $\bullet$ | $\bullet$ | 100 | 80,000 |
| Metallurgical Engineering | $\bullet$ | $\bullet$ | 100 | 80,000 |
| Mechanical Engineering | 7 | 70,000 | 93 | 80,000 |

* Full-time, full-year workers with a terminal Bachelor's.
* There was a tie for last place, and we are representing some, but not all, of those majors that tied.
- Sample size was too small to be statistically valid.


## 17: TOP 10 MAJORS WITH THE LOWEST MEDIAN EARNINGS FOR MEN*

|  | Percent <br> Female | Median <br> Female <br> Earnings | Percent <br> Male | Median <br> Male <br> Earnings |
| :--- | :---: | :---: | :---: | :---: |
| Visual And Performing Arts | 65 | 40,000 | 35 | 36,000 |
| Human Services And Community Organization | 78 | 35,000 | 22 | 40,000 |
| Theology And Religious Vocations | 24 | 33,000 | 76 | 40,000 |
| Drama And Theater Arts | 56 | 39,000 | 44 | 42,000 |
| Social Science Or History Teacher Education | 44 | 40,000 | 56 | 44,000 |
| Physiology | 49 | 49,000 | 51 | 45,000 |
| Teacher Education: Multiple Levels | 70 | 40,000 | 30 | 45,000 |
| Music | 41 | 40,000 | 59 | 45,000 |
| Elementary Education | 88 | 39,000 | 12 | 45,000 |
| Studio Arts | 59 | 38,000 | 41 | 45,000 |

* Full-time, full-year workers with a terminal Bachelor's.

18: TOP 10 MAJORS WITH THE HIGHEST MEDIAN EARNINGS FOR WHITES**

|  | White <br> Median <br> Earnings | African- <br> American <br> Median <br> Earnings | Hispanic <br> Median <br> Earnings | Asian <br> Median <br> Earnings | Other Races <br> \& Ethnicities <br> Median <br> Earnings |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Petroleum Engineering | 120,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Pharmacy Pharmaceutical Sciences | 108,000 | $\bullet$ | $\bullet$ | 100,000 | $\bullet$ |
| and Administration | • |  | $\bullet$ | $\bullet$ |  |
| Naval Architecture and Marine Engineering | 97,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Chemical Engineering | 95,000 | $\bullet$ | 59,000 | 70,000 | $\bullet$ |
| Aerospace Engineering | 92,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Electrical Engineering | 90,000 | 68,000 | 60,000 | 80,000 | $\bullet$ |
| Mining and Mineral Engineering | 83,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Mechanical Engineering | 83,000 | 65,000 | 70,000 | 70,000 | $\bullet$ |
| Engineering and Industrial Management | 80,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Engineering Mechanics Physics and Science | 80,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
*There was a tie for last place, and we are representing some, but not all, of those majors that tied.
- Sample size was too small to be statistically valid.

Even in their highest-paying major, Electrical Engineering, African-Americans earn \$22,000 less than Whites and \$12,000 less than Asians with the same major.

|  | White <br> Median <br> Earnings | African- <br> American <br> Median <br> Earnings | Hispanic <br> Median <br> Earnings | Asian <br> Median <br> Earnings | Other Races <br> \& Ethnicities <br> Median <br> Earnings |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Counseling Psychology | 32,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Early Childhood Education | 36,000 | 35,000 | $\bullet$ | $\bullet$ | $\bullet$ |
| Human Services and |  |  |  |  |  |
| Community Organization | 38,000 | 37,000 | $\bullet$ | $\bullet$ | $\bullet$ |
| Theology and Religious Vocations | 38,000 | 42,000 | 30,000 | $\bullet$ | $\bullet$ |
| Communication Disorders Sciences |  |  |  |  |  |
| and Services | 40,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Studio Arts | 40,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Teacher Education: Multiple Levels | 40,000 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Elementary Education | 40,000 | 40,000 | 40,000 | 34,000 | $\bullet$ |
| Social Work | 40,000 | 38,000 | 38,000 | $\bullet$ | $\bullet$ |
| Family and Consumer Sciences | 41,000 | 35,000 | 41,000 | 37,000 | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## 20: TOP 10 MAJORS WITH THE HIGHEST MEDIAN EARNINGS FOR AFRICAN-AMERICANS*

|  | White Median Earnings | African- <br> American Median Earnings | Hispanic Median Earnings | Asian Median Earnings | Other Races \& Ethnicities Median Earnings |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Electrical Engineering | 90,000 | 68,000 | 60,000 | 80,000 | $\bullet$ |
| Mechanical Engineering | 83,000 | 65,000 | 70,000 | 70,000 | - |
| Information Sciences | 70,000 | 65,000 | - | 65,000 | - |
| Computer Science | 80,000 | 61,000 | 62,000 | 75,000 | - |
| General Engineering | 76,000 | 60,000 | 50,000 | 70,000 | - |
| Nursing | 60,000 | 60,000 | 58,000 | 70,000 | 60,000 |
| Management Information Systems and Statistics | 70,000 | 56,000 | 65,000 | 64,000 | $\bullet$ |
| Architecture | 65,000 | 55,000 | 59,000 | 65,000 | - |
| Medical Technologies Technicians | 58,000 | 55,000 | - | 60,000 | - |
| Computer Networking and Telecommunications | 56,000 | 54,000 | $\bullet$ | $\bullet$ | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

21: TOP 10 MAJORS WITH THE LOWEST MEDIAN EARNINGS FOR AFRICAN-AMERICANS***

|  | White <br> Median <br> Earnings | African- <br> American <br> Median <br> Earnings | Hispanic <br> Median <br> Earnings | Asian <br> Median <br> Earnings | Other Races <br> \& Ethnicities <br> Median <br> Earnings |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Medical and Health Services | 50,000 | 32,000 | $\bullet$ | $\bullet$ | $\bullet$ |
| Early Childhood Education | 36,000 | 35,000 | $\bullet$ | $\bullet$ | $\bullet$ |
| Family and Consumer Sciences | 41,000 | 35,000 | 41,000 | 37,000 | $\bullet$ |
| Human Services and |  |  |  |  |  |
| Community Organization | 38,000 | 37,000 | $\bullet$ | $\bullet$ | $\bullet$ |
| Social Work | 40,000 | 38,000 | 38,000 | $\bullet$ | $\bullet$ |
| Fine Arts | 46,000 | 38,000 | 40,000 | 44,000 | $\bullet$ |
| Physical Fitness Parks Recreation and Leisure | 44,000 | 39,000 | 43,000 | $\bullet$ | $\bullet$ |
| Liberal Arts | 50,000 | 40,000 | 43,000 | 40,000 | $\bullet$ |
| Mass Media | 47,000 | 40,000 | 41,000 | 38,000 | $\bullet$ |
| Elementary Education | 40,000 | 40,000 | 40,000 | 34,000 | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
* There was a tie for last place, and we are representing some, but not all, of those majors that tied.
- Sample size was too small to be statistically valid.

22: TOP 10 MAJORS WITH THE HIGHEST MEDIAN EARNINGS FOR HISPANICS***

|  | White <br> Median <br> Earnings | African- <br> American <br> Median <br> Earnings | Hispanic <br> Median <br> Earnings | Asian <br> Median <br> Earnings | Other Races <br> \& Ethnicities <br> Median <br> Earnings |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Mechanical Engineering | 83,000 | 65,000 | 70,000 | 70,000 | $\bullet$ |
| Civil Engineering | 80,000 | $\bullet$ | 65,000 | 72,000 | $\bullet$ |
| Management Information Systems <br> and Statistics | 70,000 | 56,000 | 65,000 | 64,000 | $\bullet$ |
| Computer Science | 80,000 | 61,000 | 62,000 | 75,000 | $\bullet$ |
| Electrical Engineering | 90,000 | 68,000 | 60,000 | 80,000 | $\bullet$ |
| Computer and Information Systems | 65,000 | 51,000 | 60,000 | 60,000 | $\bullet$ |
| Chemical Engineering | 95,000 | $\bullet$ | 59,000 | 70,000 | $\bullet$ |
| Architecture | 65,000 | 55,000 | 59,000 | 65,000 | $\bullet$ |
| Nursing | 60,000 | 60,000 | 58,000 | 70,000 | 60,000 |
| Industrial and Manufacturing Engineering | 80,000 | $\bullet$ | 56,000 | 80,000 | $\bullet$ |

[^5]
## 23: TOP 10 MAJORS WITH THE LOWEST MEDIAN EARNINGS FOR HISPANICS*

|  | White <br> Median <br> Earnings | African- <br> American <br> Median <br> Earnings | Hispanic <br> Median <br> Earnings | Asian <br> Median <br> Earnings | Other Races <br> \& Ethnicities <br> Median <br> Earnings |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Theology and Religious Vocations | 38,000 | 42,000 | 30,000 | $\bullet$ | $\bullet$ |
| Advertising and Public Relations | 50,000 | 42,000 | 38,000 | $\bullet$ | $\bullet$ |
| General Education | 43,000 | 42,000 | 38,000 | 37,000 | $\bullet$ |
| Social Work | 40,000 | 38,000 | 38,000 | $\bullet$ | $\bullet$ |
| Mathematics | 70,000 | 50,000 | 40,000 | 70,000 | $\bullet$ |
| Physical and Health Education Teaching | 47,000 | 43,000 | 40,000 | $\bullet$ | $\bullet$ |
| Biology | 52,000 | 43,000 | 40,000 | 51,000 | $\bullet$ |
| Psychology | 45,000 | 40,000 | 40,000 | 50,000 | $\bullet$ |
| Elementary Education | 40,000 | 40,000 | 40,000 | 34,000 | $\bullet$ |
| Fine Arts | 46,000 | 38,000 | 40,000 | 44,000 | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

24: TOP 10 MAJORS WITH THE HIGHEST MEDIAN EARNINGS FOR ASIANS**

|  | White <br> Median <br> Earnings | African- <br> American <br> Median <br> Earnings | Hispanic <br> Median <br> Earnings | Asian <br> Median <br> Earnings | Other Races <br> \& Ethnicities <br> Median <br> Earnings |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Pharmacy Pharmaceutical Sciences <br> and Administration | 108,000 | $\bullet$ | $\bullet$ | 100,000 | $\bullet$ |
| Computer Engineering | 80,000 | $\bullet$ | 50,000 | 80,000 | $\bullet$ |
| Electrical Engineering | 90,000 | 68,000 | 60,000 | 80,000 | $\bullet$ |
| Industrial and Manufacturing Engineering | 80,000 | $\bullet$ | 56,000 | 80,000 | $\bullet$ |
| Computer Science | 80,000 | 61,000 | 62,000 | 75,000 | $\bullet$ |
| Physics | 75,000 | $\bullet$ | $\bullet$ | 74,000 | $\bullet$ |
| Civil Engineering | 80,000 | $\bullet$ | 65,000 | 72,000 | $\bullet$ |
| Chemical Engineering | 95,000 | $\bullet$ | 59,000 | 70,000 | $\bullet$ |
| General Engineering | 76,000 | 60,000 | 50,000 | 70,000 | $\bullet$ |
| Mathematics | 70,000 | 50,000 | 40,000 | 70,000 | $\bullet$ |

[^6]25: TOP 10 MAJORS WITH THE LOWEST MEDIAN EARNINGS FOR ASIANS*

$\left.$|  |  | White |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Median |  |  |
| Earnings |  |  | | African- |
| :---: |
| American |
| Median |
| Earnings | | Hispanic |
| :---: |
| Median |
| Earnings | | Asian |
| :---: |
| Median |
| Earnings |$\quad$| Other Races |
| :---: |
| \& Ethnicities |
| Median |
| Earnings | \right\rvert\,

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## 26: EARNINGS FOR OTHER RACES**

|  | White <br> Median <br> Earnings | African- <br> American <br> Median <br> Earnings | Hispanic <br> Median <br> Earnings | Asian <br> Median <br> Earnings | Other Races <br> \& Ethnicities <br> Median <br> Earnings |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursing | 60,000 | 60,000 | 58,000 | 70,000 | 60,000 |
| Business Management and Administration | 60,000 | 48,000 | 46,000 | 50,000 | 51,000 |
| Accounting | 70,000 | 52,000 | 45,000 | 53,000 | 50,000 |
| General Business | 63,000 | 43,000 | 50,000 | 49,000 | 40,000 |
| Commercial Art and Graphic Design | 45,000 | 40,000 | 45,000 | 47,000 | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
*Sample size problems prevent us from providing great detail about the earnings of Other Races/Ethnicities.
- Sample size was too small to be statistically valid.

27: TOP 10 MAJORS WITH THE MOST EARNINGS VARIATION BETWEEN THE 25TH AND 75TH PERCENTILE*

|  | Earnings <br> at the 25th <br> Percentile | Earnings <br> at the 75th <br> Percentile | Difference |
| :--- | :---: | :---: | :---: |
| Petroleum Engineering | 82,000 | 189,000 | 107,000 |
| Naval Architecture and Marine Engineering | 44,000 | 120,000 | 76,000 |
| Mining And Mineral Engineering | 52,000 | 125,000 | 73,000 |
| Actuarial Science | 53,000 | 126,000 | 73,000 |
| Engineering Mechanics Physics and Science | 42,000 | 110,000 | 68,000 |
| Engineering and Industrial Management | 52,000 | 120,000 | 68,000 |
| Oceanography | 42,000 | 110,000 | 68,000 |
| Physics | 38,000 | 105,000 | 67,000 |
| Economics | 42,000 | 108,000 | 66,000 |
| Business Economics | 50,000 | 115,000 | 65,000 |

[^7]
## 28: TOP 10 MAJORS WITH THE LEAST VARIATION BETWEEN THE 25TH AND 75TH PERCENTILE*

|  | Earnings <br> at the 25th <br> Percentile | Earnings <br> at the 75th <br> Percentile | Difference |
| :--- | :---: | :---: | :---: |
| Early Childhood Education | 29,000 | 45,000 | 16,000 |
| Special Needs Education | 35,000 | 53,000 | 18,000 |
| Teacher Education: Multiple Levels | 33,000 | 51,000 | 18,000 |
| Mathematics Teacher Education | 35,000 | 54,000 | 19,000 |
| Elementary Education | 31,000 | 50,000 | 19,000 |
| Language and Drama Education | 34,000 | 55,000 | 21,000 |
| Counseling Psychology | 21,000 | 42,000 | 21,000 |
| Social Work | 30,000 | 52,000 | 22,000 |
| General Education | 32,000 | 56,000 | 24,000 |
| Art and Music Education | 32,000 | 56,000 | 24,000 |

*There was a tie for last place, and we are representing some, but not all, of those majors that tied.

29: TOP 10 MAJORS WITH THE HIGHEST EARNINGS AT THE 25TH PERCENTILE*

|  | Median <br> Earnings | Earnings <br> at the 25th <br> Percentile | Earnings <br> at the 75th <br> Percentile |
| :--- | :--- | :---: | :---: |
| Pharmacy Pharmaceutical Sciences and Administration | 105,000 | 83,000 | 120,000 |
| Petroleum Engineering | 120,000 | 82,000 | 189,000 |
| Mathematics and Computer Science | 98,000 | 75,000 | 134,000 |
| Chemical Engineering | 86,000 | 60,000 | 120,000 |
| Aerospace Engineering | 87,000 | 60,000 | 115,000 |
| Electrical Engineering | 85,000 | 60,000 | 110,000 |
| Mechanical Engineering | 80,000 | 59,000 | 105,000 |
| Civil Engineering | 78,000 | 57,000 | 103,000 |
| Industrial and Manufacturing Engineering | 75,000 | 55,000 | 101,000 |
| Computer Engineering | 75,000 | 55,000 | 100,000 |

* Full-time, full-year workers with a terminal Bachelor's.


## 30: TOP 10 MAJORS WITH THE LOWEST EARNINGS AT THE 25TH PERCENTILE**

|  | Earnings <br> at the 25th <br> Percentile | Earnings <br> at the 75th <br> Percentile |
| :--- | :---: | :---: |
| Counseling Psychology | 21,000 | 42,000 |
| Health and Medical Preparatory Programs | 24,000 | 71,000 |
| Studio Arts | 26,000 | 60,000 |
| Visual and Performing Arts | 26,000 | 60,000 |
| Human Services and Community Organization | 27,000 | 53,000 |
| Theology and Religious Vocations | 27,000 | 52,000 |
| Molecular Biology | 28,000 | 63,000 |
| Miscellaneous Health Medical Professions | 28,000 | 57,000 |
| Botany | 29,000 | 56,000 |
| Early Childhood Education | 29,000 | 45,000 |

[^8]31: OCCUPATIONAL CONCENTRATION: EXAMPLES OF MAJORS WITH TIGHT LINKAGES WITH AN OCCUPATION

|  | 1st | 2nd | 3rd |
| :--- | :---: | :---: | :---: |
|  | Occupation (\%) | Occupation (\%) | Occupation (\%) |
| Nursing | HLTH PROF (82) | MGMT (6) | HLTH SUP (2) |
| Pharmacy Pharmaceutical Sciences and Administration | HLTH PROF (76) | SALES (7) | MGMT (5) |
| Special Needs Education | EDU (71) | MGMT (8) | OFF (5) |
| Medical Assisting Services | HLTH PROF (69) | OFF (8) | HLTH SUP (5) |
| Elementary Education | EDU (66) | OFF (9) | MGMT (6) |

32: OCCUPATIONAL CONCENTRATION: EXAMPLES OF MAJORS THAT ARE DISPERSED ACROSS OCCUPATIONS

|  | 1st | 2nd | 3rd | 4th |
| :--- | :---: | :---: | :---: | :---: |
|  | Occupation (\%) | Occupation (\%) | Occupation (\%) | Occupation (\%) |
| Physics | COMP (19) | MGMT (19) | ENGR (14) | SALES (9) |
| Zoology | MGMT (19) | SALES (13) | LS (10) | HLTH PROF (9) |
| Drama and Theater Arts | MGMT (18) | OFF (16) | ARTS (12) | SALES (10) |
| Ecology | MGMT (18) | LS (16) | SALES (9) | HLTH PROF (8) |
| History | MGMT (18) | SALES (16) | OFF (15) | EDU (11) |
| Liberal Arts | MGMT (18) | SALES (15) | OFF (14) | EDU (13) |
| Miscellaneous Psychology | MGMT (18) | EDU (11) | OFF (11) | COMM (10) |
| Multi-Disciplinary or General Science | MGMT (18) | HLTH PROF (13) | SALES (13) | OFF(10) |
| Philosophy and Religious Studies | MGMT (18) | SALES (13) | OFF (12) | COMM (10) |

Some majors link up with specific occupationsbut some majors do not.

| Occupation Abbreviations: | Health Professionals = HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services = COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |

33: INDUSTRY CONCENTRATION: EXAMPLES OF MAJORS THAT HAVE TIGHT LINKAGES WITH A PARTICULAR INDUSTRY

|  | lst | 2nd | 3rd |
| :--- | :---: | :---: | :---: |
|  | Industry (\%) | Industry (\%) | Industry (\%) |
| Nursing | HS (84) | EDU (3) | PUB (3) |
| Medical Assisting Services | HS (77) | PROF (3) | EDU (3) |
| Medical Technologies Technicians | HS (75) | PROF (5) | EDU (3) |
| Special Needs Education | EDU (70) | HS (11) | PUB (4) |
| Construction Services | CON (69) | PROF (6) | MAN-d (4) |
| Treatment Therapy Professions | HS (69) | EDU (9) | PUB (3) |
| Elementary Education | EDU (66) | HS (8) | FIN (4) |
| Nuclear, Industrial Radiology, and Biological Technologies | HS (64) | MAN-d (7) | RETL (7) |
| Teacher Education: Multiple Levels | EDU (62) | HS (5) | MAN-nd (4) |
| Educational Administration and Supervision | EDU (60) | RETL (13) | OS (8) |

34: INDUSTRY CONCENTRATION: EXAMPLES OF MAJORS THAT ARE WIDELY DISPERSED ACROSS INDUSTRIES

|  | lst | 2nd | 3rd | 4th |
| :--- | :---: | :---: | :---: | :---: |
|  | Industry (\%) | Industry (\%) | Industry (\%) | Industry (\%) |
| General Social Sciences | EDU (17) | PUB (15) | HS (12) | FIN (9) |
| International Relations | FIN (17) | PROF (17) | EDU (10) | PUB (8) |
| Liberal Arts | EDU (17) | HS (11) | RETL (9) | FIN (9) |
| Mathematics | FIN (17) | PROF (17) | EDU (15) | MAN-d (9) |
| Miscellaneous Agriculture | EDU (17) | RETL (11) | PUB (11) | AG (10) |
| Operations Logistics and E-Commerce | MAN-d (17) | RETL (11) | PROF (10) | MAN-nd (9) |
| Agriculture Production and Management | AG (16) | RETL (11) | FIN (7) | CON (6) |
| Biological Engineering | MAN-d (16) | CON (11) | PROF (10) | MAN-nd (9) |
| Ecology | PROF (16) | HS (10) | PUB (10) | ARTS (9) |
| Fine Arts | PROF (16) | EDU (14) | RETL (13) | MAN-nd (6) |
| General Business | FIN (16) | RETL (11) | PROF (10) | MAN-d (8) |

## Industry Abbreviations:

Administrative Services $=$ ADMN
Agriculture = AG
Arts = ARTS
Construction $=\mathrm{CON}$
Education Services = EDU
Financial Services $=$ FIN
Food Service = FS
Health Services = HS
Information = INFO
Management Services $=$ MGMT
Manufacturing (durable) $=$ MAN-d
Manufacturing (non-durable) $=$ MAN-nd

Mining $=$ MNG
Other Service = OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate = RE
Retail Trade = RETL
Sales = SALES
Social Science $=$ SS
Transportation = TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d
Wholesale Trade (non-durable) = WHLS-nd

|  | Percent with Graduate Degree |
| :--- | :---: |
| School Student Counseling | 91 |
| Educational Administration and Supervision | 89 |
| Health and Medical Preparatory Programs | 79 |
| Communication Disorders Sciences and Services | 72 |
| Counseling Psychology | 70 |
| Library Science | 67 |
| Physics | 67 |
| Clinical Psychology | 66 |
| Biochemical Sciences | 64 |
| Nuclear Engineering | 64 |

36: TOP 10 MAJORS LEAST LIKELY TO OBTAIN A GRADUATE DEGREE

|  | Percent with Graduate Degree |
| :--- | :---: |
| Commercial Art and Graphic Design | 9 |
| Communication Technologies | 11 |
| Construction Services | 11 |
| Cosmetology Services and Culinary Arts | 11 |
| Electrical And Mechanic Repairs and Technologies | 12 |
| Hospitality Management | 12 |
| Nuclear, Industrial Radiology, and Biological Technologies | 12 |
| Film Video and Photographic Arts | 13 |
| Marketing and Marketing Research | 14 |
| Advertising and Public Relations | 15 |

91 percent of School Student Counseling majors obtain a graduate degree, while only 9 percent of Commercial Art and Graphic Design majors do so.

## 37: HIGHEST AVERAGE EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE

|  | Percent Boost from a Graduate degree |
| :--- | :---: |
| Health and Medical Preparatory Programs | 190 |
| Miscellaneous Social Sciences | 134 |
| Zoology | 123 |
| Molecular Biology | 115 |
| Public Policy | 107 |
| Biology | 106 |
| Biochemical Sciences | 101 |
| Chemistry | 93 |
| Pre-Law and Legal Studies | 81 |
| Physiology | 78 |

## 38: LOWEST AVERAGE EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE

|  | Percent Boost from a Graduate degree |
| :--- | :---: |
| Atmospheric Sciences and Meteorology | 1 |
| Studio Arts | 3 |
| Petroleum Engineering | 7 |
| Oceanography | 11 |
| Mass Media | 11 |
| Advertising and Public Relations | 12 |
| Pharmacy Pharmaceutical Sciences and Administration | 13 |
| Forestry | 15 |
| Computer Engineering | 16 |
| Miscellaneous Education | 16 |

39: TOP 10 MAJORS WITH HIGH FULL-TIME EMPLOYMENT*

|  | Full-Time Percent |
| :--- | :---: |
| Genetics | 99 |
| Mining and Mineral Engineering | 99 |
| Geological and Geophysical Engineering | 97 |
| Engineering Mechanics Physics and Science | 96 |
| Nuclear Engineering | 96 |
| Oceanography | 96 |
| Mechanical Engineering | 95 |
| Naval Architecture and Marine Engineering | 95 |
| Petroleum Engineering | 95 |
| Agricultural Economics | 94 |

*There was a tie for last place, and we are representing some, but not all, of those majors that tied.

## 40: TOP 10 MAJORS WITH HIGHEST PART-TIME EMPLOYMENT

|  | Part-Time Percent |
| :--- | :---: |
| Medical Assisting Services | 48 |
| Visual and Performing Arts | 35 |
| Communication Disorders Sciences and Services | 32 |
| Pharmacology | 31 |
| Health and Medical Preparatory Programs | 30 |
| Linguistics and Comparative Language and Literature | 30 |
| Treatment Therapy Professions | 29 |
| Studio Arts | 29 |
| Music | 29 |
| Botany | 29 |

## 41: TOP 10 MAJORS WITH THE HIGHEST EMPLOYMENT RATES*

|  | Employment Rate |
| :--- | :---: |
| Geological and Geophysical Engineering | 100 |
| Military Technologies | 100 |
| Pharmacology | 100 |
| School Student Counseling | 100 |
| Medical Assisting Services | 99 |
| Metallurgical Engineering | 99 |
| Treatment Therapy Professions | 99 |
| Agricultural Economics | 98 |
| Agriculture Production and Management | 98 |
| Atmospheric Sciences and Meteorology | 98 |

*There was a tie for last place, and we are representing some, but not all, of those majors that tied.

## 42: TOP 10 MAJORS WITH THE HIGHEST UNEMPLOYMENT RATES*x

|  | Unemployment Rate |
| :--- | :---: |
| Social Psychology | 16 |
| Nuclear Engineering | 11 |
| Educational Administration and Supervision | 11 |
| Biomedical Engineering | 11 |
| Linguistics and Comparative Language and Literature | 10 |
| Mathematics and Computer Science | 10 |
| United States History | 10 |
| Court Reporting | 10 |
| Counseling Psychology | 10 |
| Studio Arts | 9 |

[^9]
## Table of Major Groups

## AGRICULTURE \& NATURAL RESOURCES

AGRICULTURAL ECONOMICS
AGRICULTURE PRODUCTION \& MANAGEMENT

ANIMAL SCIENCES
FOOD SCIENCE
FORESTRY
GENERAL AGRICULTURE
MISCELLANEOUS AGRICULTURE
NATURAL RESOURCES MANAGEMENT PLANT SCIENCE \& AGRONOMY

SOIL SCIENCE

## ARTS

COMMERCIAL ART \& GRAPHIC DESIGN
DRAMA \& THEATER ARTS
FILM VIDEO \& PHOTOGRAPHIC ARTS FINE ARTS

MUSIC
STUDIO ARTS
VISUAL \& PERFORMING ARTS

## BIOLOGY \& LIFE SCIENCE

BIOCHEMICAL SCIENCES
BIOLOGY
BOTANY
COGNITIVE SCIENCE \& BIOPSYCHOLOGY
ECOLOGY
ENVIRONMENTAL SCIENCE
GENETICS
MICROBIOLOGY
MISCELLANEOUS BIOLOGY
MOLECULAR BIOLOGY
NEUROSCIENCE
PHARMACOLOGY
PHYSIOLOGY
ZOOLOGY

## BUSINESS

ACCOUNTING
ACTUARIAL SCIENCE
BUSINESS ECONOMICS
BUSINESS MANAGEMENT \& ADMINISTRATION

FINANCE
GENERAL BUSINESS
HOSPITALITY MANAGEMENT
HUMAN RESOURCES \& PERSONNEL MANAGEMENT

INTERNATIONAL BUSINESS
MANAGEMENT INFORMATION SYSTEMS \& STATISTICS

MARKETING \& MARKETING RESEARCH
MISCELLANEOUS BUSINESS \& MEDICAL ADMINISTRATION

OPERATIONS LOGISTICS \& E-COMMERCE

COMMUNICATIONS \& JOURNALISM
ADVERTISING \& PUBLIC RELATIONS
COMMUNICATIONS
JOURNALISM
MASS MEDIA

COMPUTERS \& MATHEMATICS
APPLIED MATHEMATICS
COMMUNICATION TECHNOLOGIES
COMPUTER ADMINISTRATION MANAGEMENT \& SECURITY

COMPUTER \& INFORMATION SYSTEMS
COMPUTER ENGINEERING
COMPUTER NETWORKING \& TELECOMMUNICATIONS

COMPUTER PROGRAMMING \& DATA PROCESSING

COMPUTER SCIENCE
INFORMATION SCIENCES
MATHEMATICS
MATHEMATICS \& COMPUTER SCIENCE

## EDUCATION

ART \& MUSIC EDUCATION
EARLY CHILDHOOD EDUCATION
EDUCATIONAL ADMINISTRATION \& SUPERVISION

ELEMENTARY EDUCATION
GENERAL EDUCATION
LANGUAGE \& DRAMA EDUCATION LIBRARY SCIENCE

MATHEMATICS TEACHER EDUCATION
MISCELLANEOUS EDUCATION
PHYSICAL \& HEALTH EDUCATION TEACHING

SCHOOL STUDENT COUNSELING
SCIENCE \& COMPUTER TEACHER EDUCATION

SECONDARY TEACHER EDUCATION SOCIAL SCIENCE OR HISTORY TEACHER EDUCATION

SPECIAL NEEDS EDUCATION
TEACHER EDUCATION: MULTIPLE LEVELS

## ENGINEERING

AEROSPACE ENGINEERING
ARCHITECTURAL ENGINEERING
ARCHITECTURE
BIOLOGICAL ENGINEERING
BIOMEDICAL ENGINEERING
CHEMICAL ENGINEERING
CIVIL ENGINEERING
ELECTRICAL ENGINEERING
ELECTRICAL ENGINEERING TECHNOLOGY
ENGINEERING \&
INDUSTRIAL MANAGEMENT
ENGINEERING MECHANICS PHYSICS
\& SCIENCE
ENGINEERING TECHNOLOGIES
ENVIRONMENTAL ENGINEERING GENERAL ENGINEERING

GEOLOGICAL \&
GEOPHYSICAL ENGINEERING
INDUSTRIAL \&
MANUFACTURING ENGINEERING
INDUSTRIAL PRODUCTION
TECHNOLOGIES
MATERIALS ENGINEERING \& MATERIALS SCIENCE

MECHANICAL ENGINEERING
MECHANICAL ENGINEERING RELATED TECHNOLOGIES

METALLURGICAL ENGINEERING
MINING \& MINERAL ENGINEERING
MISCELLANEOUS ENGINEERING
MISCELLANEOUS ENGINEERING TECHNOLOGIES

NAVAL ARCHITECTURE \& MARINE ENGINEERING

NUCLEAR ENGINEERING
PETROLEUM ENGINEERING

## HEALTH

COMMUNITY \& PUBLIC HEALTH
GENERAL MEDICAL \& HEALTH SERVICES
HEALTH \& MEDICAL ADMINISTRATIVE SERVICES

HEALTH \& MEDICAL PREPARATORY PROGRAMS

MEDICAL ASSISTING SERVICES
MEDICAL TECHNOLOGIES TECHNICIANS
MISCELLANEOUS HEALTH MEDICAL PROFESSIONS

NURSING
NUTRITION SCIENCES
PHARMACY PHARMACEUTICAL SCIENCES \& ADMINISTRATION

TREATMENT THERAPY PROFESSIONS

HUMANITIES \& LIBERAL ARTS
ANTHROPOLOGY \& ARCHEOLOGY
AREA, ETHNIC, \& CIVILIZATION STUDIES

ART HISTORY \& CRITICISM
COMPOSITION \& SPEECH
ENGLISH LANGUAGE \& LITERATURE
FRENCH, GERMAN, LATIN, \& OTHER COMMON FOREIGN LANGUAGE STUDIES

HISTORY
HUMANITIES
INTERCULTURAL \& INTERNATIONAL STUDIES

LIBERAL ARTS
LINGUISTICS \& COMPARATIVE LANGUAGE \& LITERATURE

OTHER FOREIGN LANGUAGES
PHILOSOPHY \& RELIGIOUS STUDIES THEOLOGY \& RELIGIOUS VOCATIONS

UNITED STATES HISTORY

INDUSTRIAL ARTS \& CONSUMER SERVICES

CONSTRUCTION SERVICES
COSMETOLOGY SERVICES \& CULINARY ARTS

ELECTRICAL \& MECHANIC REPAIRS \& TECHNOLOGIES

FAMILY \& CONSUMER SCIENCES
MILITARY TECHNOLOGIES
PHYSICAL FITNESS, PARKS, RECREATION, \& LEISURE

PRECISION PRODUCTION \& INDUSTRIAL ARTS

TRANSPORTATION SCIENCES \& TECHNOLOGIES

LAW \& PUBLIC POLICY
COURT REPORTING
CRIMINAL JUSTICE \& FIRE PROTECTION PRE-LAW \& LEGAL STUDIES

PUBLIC ADMINISTRATION
PUBLIC POLICY

## PHYSICAL SCIENCES

ASTRONOMY \& ASTROPHYSICS
ATMOSPHERIC SCIENCES \& METEOROLOGY

CHEMISTRY
GEOLOGY \& EARTH SCIENCE
GEOSCIENCES
MULTI-DISCIPLINARY OR GENERAL SCIENCE
NUCLEAR, INDUSTRIAL RADIOLOGY, \& BIOLOGICAL TECHNOLOGIES

OCEANOGRAPHY
PHYSICAL SCIENCE
PHYSICS

## PSYCHOLOGY \& SOCIAL WORK

## CLINICAL PSYCHOLOGY

COUNSELING PSYCHOLOGY
EDUCATIONAL PSYCHOLOGY
HUMAN SERVICES \&
COMMUNITY ORGANIZATION
INDUSTRIAL \&
ORGANIZATIONAL PSYCHOLOGY
MISCELLANEOUS PSYCHOLOGY
PSYCHOLOGY
SOCIAL PSYCHOLOGY
SOCIAL WORK

SOCIALSCIENCE
CRIMINOLOGY
ECONOMICS
GENERAL SOCIAL SCIENCES
GEOGRAPHY
INTERDISCIPLINARY SOCIAL SCIENCES
INTERNATIONAL RELATIONS
MISCELLANEOUS SOCIAL SCIENCES
POLITICAL SCIENCE \& GOVERNMENT
SOCIOLOGY
STATISTICS AND DECISION SCIENCE

## Comparison Across Major Groups

## We have categorized 17 undergraduate majors into the following major groups:

- Agriculture and Natural Resources
- Arts
- Biology and Life Science
- Business
- Communications and Journalism
- Computers and Mathematics
- Education
- Engineering
- Health
- Humanities and Liberal Arts
- Industrial Arts and Consumer Services
- Law and Public Policy
- Physical Sciences
- Psychology and Social Work
- Social Science

The most popular major group is Business, with 25 percent of all students; the least popular are Industrial Arts and Consumer Services and Agriculture and Natural Resources, with 1.6 percent each.

The highest median earnings are found in the Engineering major group ( $\$ 75,000$ ), while the lowest are the Education and Psychology and Social Work groups (\$42,000). Women with an undergraduate major in the Social Science group have the largest earnings differentials, making \$18,000 less than men in this category (followed closely by Engineering and Physical Sciences, where women earn \$17,000 less than their male counterparts). There are racial differences, too. For example, the median earnings for Whites with an undergraduate major in Engineering are higher than those for Asians, African-Americans, Other Races, and Hispanics (Whites make \$80,000, Asians make $\$ 72,000$, African-Americans make \$60,000, Other Races make \$57,000, and Hispanics make \$56,000). However, in Health, Law and Public Policy, Psychology and Social Work, and Biology and Life Science, Asians make more than Whites.

The major groups that have the greatest concentrations of women are Health ( 85 percent), Education (77 percent), and Psychology and Social work ( 74 percent), while the major groups with the highest concentrations of men are Engineering ( 84 percent) and Agriculture and Natural Resources ( 70 percent). The major group with the highest concentrations of Whites is Agriculture and Natural Resources ( 90 percent). The highest concentration of Asians can be found in Computers and Mathematics (16 percent), while the highest concentration of African-Americans is in Law and Public Policy ( 14 percent). Law and Public Policy also has the highest concentration of Hispanics (1o percent).

Earnings within these major groups can differ widely. The group with the widest variation is Computers and Mathematics, where the 25 th percentile median earnings are $\$ 48,000$, and the 75th percentile are \$100,000 (a difference of $\$ 52,000$ ).

The likelihood of obtaining a graduate degree varies significantly by major group. People with an undergraduate major in Biology and Life Science are the most likely to obtain an advanced graduate degree ( $54 \%$ do so), while those in the Communications and Journalism and Industrial Arts and Consumer Services major groups are the least likely (only 20 percent do so), followed closely by Business (21 percent). However, Biology and Life Sciences majors get the largest return to a graduate degree ( $101 \%$ ), and Arts majors get the smallest returns (23\%).

Engagement with the labor force also varies significantly by major group. Those most likely to work full-time are in Engineering (93 percent) and those most likely to work part time are in the Arts group (24 percent). The likelihood of being unemployed fluctuates by major group as well. Those most likely to be unemployed are in the Arts group ( 8 percent), while those least likely to be unemployed are in the Health major group (with unemployment of only 2 percent).

## MEDIAN EARNINGS BY MAJOR GROUPS*



## MEDIAN EARNINGS BY MAJOR GROUPS* (Continued)

|  | 50,000 |
| :---: | :---: |
| Industrial Arts and Consumer Services |  |
|  | 50,000 |
| Law and Public Policy |  |
|  | 50,000 |
| Biology and Life Science |  |
|  | 47,000 |
| Humanities and Liberal Arts |  |
|  | 44,000 |
| Arts |  |
|  | 42,000 |
| Education |  |
|  | 42,000 |
| Psychology and Social Work |  |

* Full-time, full-year workers with a terminal Bachelor's.


## ALL




## POPULARITY OF MAJORS ${ }^{\dagger}$

| Total Bachelor's |
| :--- |
| \% of All Majors |
| MEDIAN EARNINGS BY MAJOR* |


| Median earnings | 50,000 | 44,000 | 50,000 | 60,000 | 50,000 | 70,000 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | 442,000

## EARNINGS AT THE 25TH AND 75TH PERCENTILE*

Earnings at the

25th percentile
Earnings at the
75th percentile
Difference

|  |  |
| :--- | ---: |
| 35,000 | 30,000 |
| 75,000 | 65,000 |
| 40,000 | 35,000 |


| 35,000 | 40,000 | 34,000 | 48,000 | 32,000 |
| :---: | :---: | :---: | :---: | :---: |
| 75,000 | 90,000 | 75,000 | 100,000 | 55,000 |
| 40,000 | 50,000 | 41,000 | 52,000 | 23,000 |

PERCENT OBTAINING A GRADUATE DEGREE
Did not obtain
graduate degree (\%)
Obtain graduate
degree (\%)
27
23
54
46
79
80
68
56
73

EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE
\% Earnings Boost from

Graduate Degree
35
23
101
40
25
31
33
WORK STATUS*
Full-time (\%)
Part-time (\%)
90
10
24
76
19
10
18
9
18

## PERCENT EMPLOYED**

| Employed (\%) | 96 | 92 | 95 | 95 | 94 | 94 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

[^10]

POPULARITY OF MAJORS ${ }^{\dagger}$

| $2,786,488$ | $2,320,732$ | $3,287,782$ | 554,707 | 768,978 | 936,633 | $1,808,669$ | $2,341,689$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8.2 | 6.9 | 9.7 | 1.6 | 2.3 | 2.8 | 5.4 | 6.9 |

MEDIAN EARNINGS BY MAJOR*

| 75,000 | 60,000 | 47,000 | 50,000 | 50,000 | 59,000 | 42,000 | 55,000 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## EARNINGS AT THE 25TH AND 75TH PERCENTILE*

| 53,000 | 45,000 | 32,000 | 33,000 | 36,000 | 38,000 | 30,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 102,000 | 80,000 | 70,000 | 75,000 | 74,000 | 87,000 | 62,000 |
| 49,000 | 35,000 | 38,000 | 42,000 | 38,000 | 49,000 | 32,000 |

PERCENT OBTAINING A GRADUATE DEGREE

63

37
7
31
69

41
59
1
20
EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE

50
WORK STATUS*

7
PERCENT EMPLOYED**
$\square$
$94 \quad 98$
${ }^{+}$The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

* Full-time, full-year workers with a terminal Bachelor's.
** Of people in the labor force.


## GENDER



## GENDER COMPOSITION OF MAJORS

$\left.\begin{array}{|l|c|c|c|c|c|c|}\hline \text { Percent Female } & 30 & 61 & 55 & 45 & 64 & 31 \\ \hline \text { Percent Male } & 70 & 39 & 45 & 55 & 36 & 69 \\ \hline \text { EARNINGS BY GENDER* } & & & & & 23 \\ \hline \text { Female Median Earnings } & 40,000 & 40,000 & 45,000 & 50,000 & 44,000 & 60,000 \\ \hline \text { Male Median Earnings } & 55,000 & 48,000 & 57,000 & 66,000 & 55,000 & 73,000 \\ \hline \text { Difference } & 15,000 & 8,000 & 12,000 & 16,000 & 11,000 & 13,000\end{array}\right) 8,000$

* Full-time, full-year workers with a terminal Bachelor's.


## RACE AND ETHNICITY



RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| \% White | 90 | 81 | 76 | 76 | 81 | 67 | 82 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% African-American | 2 | 5 | 7 | 8 | 8 | 9 | 7 |
| \% Hispanic | 4 | 7 | 6 | 7 | 6 | 7 | 7 |
| \% Asian | 3 | 7 | 11 | 8 | 4 | 16 | 3 |
| \% Other Races and <br> Ethnicities |  |  |  |  |  |  |  |


| MEDIAN EARNINGS BY RACE* |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White Median Earnings | 50,000 | 45,000 | 51,000 | 63,000 | 50,000 | 73,000 | 42,000 |
| African-American Median Earnings | 36,000 | 38,000 | 45,000 | 47,000 | 41,000 | 59,000 | 42,000 |
| Hispanic Median Earnings | 40,000 | 40,000 | 40,000 | 48,000 | 43,000 | 55,000 | 40,000 |
| Asian Median Earnings | 43,000 | 44,000 | 53,000 | 51,000 | 45,000 | 71,000 | 37,000 |
| Other Races and |  |  |  |  |  |  |  |
| Ethnicities Median Earnings | - | $\bullet$ | - | 48,000 | - | 50,000 | 36,000 |

[^11]

GENDER COMPOSITION OF MAJORS

| 16 | 85 | 58 | 35 | 41 | 42 | 74 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 84 | 15 | 42 | 65 | 59 | 58 | 26 |

## EARNINGS BY GENDER*

| 62,000 | 60,000 | 43,000 | 40,000 | 42,000 | 48,000 | 40,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 79,000 | 70,000 | 50,000 | 55,000 | 58,000 | 65,000 | 52,000 |
| 17,000 | 10,000 | 7,000 | 15,000 | 16,000 | 17,000 | 12,000 |

* Full-time, full-year workers with a terminal Bachelor's.


RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| 71 | 73 | 80 | 83 | 72 | 74 | 76 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 9 | 6 | 7 | 14 | 8 | 11 | 9 |
| 9 | 5 | 6 | 6 | 10 | 6 | 8 | 7 |
| 14 | 13 | 7 | 3 | 3 | 11 | 5 | 8 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

MEDIAN EARNINGS BY RACE*

| 80,000 | 60,000 | 48,000 | 50,000 | 52,000 | 60,000 | 44,000 | 60,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60,000 | 55,000 | 44,000 | 40,000 | 42,000 | 47,000 | 40,000 | 44,000 |
| 56,000 | 52,000 | 42,000 | 42,000 | 50,000 | 44,000 | 40,000 | 48,000 |
| 72,000 | 70,000 | 44,000 | 45,000 | 55,000 | 52,000 | 48,000 | 50,000 |
| 57,000 | 60,000 | 42,000 |  |  |  |  |  |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
$\Delta$ Due to rounding, these may not add to 100 percent.


EARNINGS AT THE 25TH AND 75TH PERCENTILE*

* Full-time, full-year workers with a terminal Bachelor's.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
.. Median Earnings for All Terminal Bachelor's Degree Holders


PERCENT OBTAINING A GRADUATE DEGREE



WHITE MEDIAN EARNINGS*


* Full-time, full-year workers with a terminal Bachelor's.

\author{

- White Median Earnings <br> . Median Earnings for All Terminal Bachelor's Degree Holders
}


AFRICAN-AMERICAN MEDIAN EARNINGS*


[^12]- African-American Median Earnings

Median Earnings for All Terminal Bachelor's Degree Holders

* Full-time, full-year workers with a terminal Bachelor's.
- Hispanic Median Earnings
.... Median Earnings for All Terminal Bachelor's Degree Holders


ASIAN MEDIAN EARNINGS*


[^13][^14]

OTHER RACES AND ETHNICITIES MEDIAN EARNINGS*


* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
- Other Races and Ethnicities Median Earnings
..... Median Earnings for All Terminal Bachelor's Degree Holders


EARNINGS BY GENDER*
$40 k|55 k \quad 40 k| 48 k \quad 45 k|57 k \quad 50 k| 66 k \quad 44 k|55 k \quad 60 k| 73 k \quad 40 k|48 k \quad 62 k| 79 k \quad 60 k|70 k \quad 43 k| 50 k \quad 40 k|55 k \quad 42 k| 58 k \quad 48 k|65 k \quad 40 k| 52 k \quad 46 k \mid 64 k$


[^15]O Female Median Earnings $\square$ Male Median Earnings

Difference

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | $\begin{gathered} \text { 4th } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Occupation (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Natural Resources | MGMT (24) | SALES (15) | LS (8) | OFF (7) | BLDG (4) |
| Arts | ARTS (25) | MGMT (14) | OFF (12) | SALES (12) | EDU (8) |
| Biology and Life Science | MGMT (16) | HLTH PROF (15) | LS (12) | SALES (11) | OFF (8) |
| Business | MGMT (25) | SALES (18) | FIN (18) | OFF (12) | BUS (6) |
| Communications and Journalism | MGMT (21) | SALES (17) | ARTS (14) | OFF (14) | EDU (7) |
| Computers and Mathematics | COMP (46) | MGMT (16) | OFF (7) | SALES (6) | BUS (4) |
| Education | EDU (54) | MGMT (9) | OFF (9) | SALES (6) | BUS (3) |
| Engineering | ENGR (32) | MGMT (22) | COMP (9) | SALES (7) | ARCH (4) |
| Health | HLTH PROF (69) | MGMT (8) | OFF (4) | SALES (3) | HLTH SUP (3) |
| Humanities and Liberal Arts | MGMT (18) | OFF (15) | SALES (14) | EDU (11) | ARTS (6) |
| Industrial Arts and Consumer Services | MGMT (22) | SALES (12) | EDU (9) | TRAN (8) | OFF (7) |
| Law and Public Policy | PROT (32) | MGMT (11) | OFF (11) | COMM (9) | SALES (8) |
| Physical Sciences | MGMT (18) | SALES (11) | LS (10) | HLTH PROF (10) | OFF (8) |
| Psychology and Social Work | COMM (18) | MGMT (16) | OFF (15) | SALES (11) | EDU (8) |
| Social Science | MGMT (22) | SALES (16) | OFF (13) | FIN (7) | BUS (6) |

* Full-time, full-year workers with a terminal Bachelor's.

|  |  |
| :--- | :--- |
| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |
|  |  |


|  | 1st Industry (\%) | 2nd <br> Industry (\%) | 3rd Industry (\%) | 4th Industry (\%) | 5th Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Natural Resources | AG (13) | PUB (11) | RETL (9) | MAN-nd (7) | PROF (7) |
| Arts | PROF (18) | RETL (12) | EDU (11) | INFO (8) | HS (6) |
| Biology and Life Science | HS (19) | PROF (14) | EDU (11) | PUB (9) | MAN-nd (8) |
| Business | FIN (17) | PROF (12) | RETL (10) | MAN-d (8) | PUB (7) |
| Communications and Journalism | INFO (14) | PROF (13) | EDU (10) | RETL (9) | FIN (9) |
| Computers and Mathematics | PROF (26) | FIN (12) | MAN-d (11) | INFO (7) | EDU (7) |
| Education | EDU (55) | HS (9) | RETL (5) | FIN (5) | PUB (4) |
| Engineering | MAN-d (25) | PROF (22) | CON (9) | MAN-nd (7) | PUB (6) |
| Health | HS (72) | RETL (6) | EDU (4) | PUB (4) | FIN (3) |
| Humanities and Liberal Arts | EDU (15) | PROF (11) | FIN (10) | RETL (9) | HS (9) |
| Industrial Arts and Consumer Services | CON (13) | EDU (12) | TRAN (10) | HS (10) | ARTS (8) |
| Law and Public Policy | PUB (43) | HS (8) | FIN (7) | PROF (7) | RETL (5) |
| Physical Sciences | PROF (14) | HS (14) | EDU (10) | MAN-nd (9) | MAN-d (8) |
| Psychology and Social Work | HS (26) | EDU (12) | PUB (12) | FIN (9) | PROF (7) |
| Social Science | FIN (16) | PUB (13) | PROF (11) | HS (9) | RETL (8) |

[^16]```
Industry Abbreviations:
Administrative Services = ADMN
Agriculture = AG
Arts = ARTS
Construction = CON
Education Services = EDU
Financial Services = FIN
Food Service = FS
Health Services = HS
Information = INFO
Management Services = MGMT
Manufacturing (durable) = MAN-d
Manufacturing (non-durable) = MAN-nd
```

Mining = MNG
Other Service = OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate = RE
Retail Trade $=$ RETL
Sales = SALES
Social Science $=$ SS
Transportation = TRAN
Utilities = UTIL
Wholesale Trade (durable) $=$ WHLS-d
Wholesale Trade (non-durable) = WHLS-nd

# Agriculture and Natural Resources 

## This group includes the following majors:

- Agricultural Economics
- Agriculture Production and Management
- Animal Sciences
- Food Science
- Forestry
- General Agriculture
- Miscellaneous Agriculture
- Natural Resources

Management

- Plant Science and Agronomy
- Soil Science

Agriculture and Natural Resources make up 1.6 percent of all majors. Median earnings for people with a Bachelor's in the Agriculture and Natural Resources major group are \$50,000.' The gender makeup is fairly lopsided-70 percent of people in these majors are men and 30 percent are women. However, women with these majors make, in the aggregate, \$15,000 less per year than men. The racial composition also is heavily skewed in one direction: 90 percent White, 4 percent Hispanic; 3 percent Asian; and 2 percent African-American. ${ }^{2}$ Likewise, earnings for Asians (\$43,000), African-Americans (\$36,000), and Hispanics ( $\$ 40,000$ ) are less than the $\$ 50,000$ median earnings of Whites.

There are significant earnings variations among the specific majors within this group. The lowest-earning are General Agriculture, Animal Sciences, and Miscellaneous Agriculture while the highest-earning is Food Science. Overall, median earnings in Agriculture and Natural Resources can vary widely, with the 25th percentile earning $\$ 35,000$, and the 75th percentile earning \$75,000-a difference of \$40,000.

About 27 percent of people with these undergraduate majors obtain a graduate degree and, as a result, get an average earnings boost of 35 percent.

Of people who majored in Agriculture and Natural Resources, 24 percent work in Management, 15 percent in Sales, 8 percent in Life Science, 7 percent in Office, and 4 percent in Building occupations. By industry, 13 percent work in Agriculture, 11 percent in Public Administration, 9 percent in Retail Trade, 7 percent in Manufacturing, 7 percent in Professional and Business Services, and 6 percent in Financial Services.

All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these may not add to 100 percent.

Fully 90 percent of people with an undergraduate major in Agriculture and Natural Resources who are in the labor force and employed work full-time. About 4 percent are unemployed.


Median earnings for people with a Bachelor's in the Agriculture and Natural Resources major group are \$50,000.

[^17]- Sample size was too small to be statistically valid.

ALL


## POPULARITY OF MAJORS ${ }^{\dagger}$

| Total Bachelor's | 530,888 | 32,427 | 82,921 | 88,828 | 18,071 | 57,437 | 96,752 | 7,877 | 72,168 | 69,264 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| , 143 |  |  |  |  |  |  |  |  |  |  |
| \% of Major Group | 100 | 6 | 16 | 17 | 3 | 11 | 18 | 1 | 14 | 13 |

## MEDIAN EARNINGS BY MAJOR*

| Median earnings | 50,000 | 60,000 | 50,000 | 44,000 | 65,000 | 60,000 | 45,000 | 47,000 | 50,000 | 50,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EARNINGS AT | 5TH AN | 75TH P | ERCENT | L* |  |  |  |  |  |  |

Earnings at the

| 25th percentile | 35,000 | 39,000 | 34,000 | 30,000 | 41,000 | 45,000 | 30,000 | 30,000 | 38,000 | 33,000 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Earnings at the <br> 75th percentile | 75,000 | 92,000 | 75,000 | 70,000 | 100,000 | 85,000 | 74,000 | 54,000 | 72,000 | 75,000 |
| Difference | 40,000 | 53,000 | 41,000 | 40,000 | 59,000 | 40,000 | 44,000 | 24,000 | 34,000 | 42,000 |

## PERCENT OBTAINING A GRADUATE DEGREE

| Did not obtain graduate degree (\%) | 73 | 72 | 82 | 67 | 57 | 74 | 75 | 68 | 72 | 75 | 60 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Obtain graduate degree (\%) | 27 | 28 | 18 | 33 | 43 | 26 | 25 | 32 | 28 | 25 | 40 |
| EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE |  |  |  |  |  |  |  |  |  |  |  |
| \% Earnings Boost from Graduate Degree | 35 | 40 | 30 | 54 | 28 | 15 | 31 | - | 45 | 24 | $\bullet$ |
| WORK STATUS* |  |  |  |  |  |  |  |  |  |  |  |
| Full-time (\%) | 90 | 94 | 92 | 88 | 89 | 92 | 88 | 86 | 88 | 91 | 83 |
| Part-time (\%) | 10 | 6 | 8 | 12 | 11 | 8 | 12 | 14 | 12 | 9 | 17 |
| PERCENT EMPLOYED** |  |  |  |  |  |  |  |  |  |  |  |
| Employed (\%) | 96 | 98 | 98 | 97 | 92 | 97 | 95 | 97 | 95 | 96 | 94 |

[^18]

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


[^19]

EARNINGS AT THE 25TH AND 75TH PERCENTILE*


* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
- Earnings at the 25 th Percentile
- Earnings at the 75th Percentile
..... Median Earnings for Agriculture and Natural Resources Major Group as a Whole
Natural Resources Major Group as a Whole



PERCENT OBTAINING A GRADUATE DEGREE



## WHERE AGRICULTURE AND NATURAL RESOURCES MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Natural Resources Major Group | MGMT (24) | SALES (15) | LS (8) | OFF (7) | BLDG (4) |
| Agricultural <br> Economics | MGMT (36) | SALES (21) | FIN (11) | OFF (6) | BUS (3) |
| Agriculture <br> Production <br> and <br> Management | MGMT (27) | SALES (19) | OFF (8) | BLDG (7) | FIN (6) |
| Animal <br> Sciences | MGMT (24) | SALES (14) | HLTH PROF (8) | OFF (8) | EDU (7) |
| Food Science | MGMT (27) | SALES (16) | LS (14) | PROD (8) | OFF (5) |
| Forestry | LS (22) | MGMT (17) | SALES (12) | PROD (6) | $B C$ (5) |
| General <br> Agriculture | MGMT (23) | SALES (18) | OFF (9) | TRAN (5) | BUS (5) |
| Miscellaneous <br> Agriculture | EDU (17) | MGMT (17) | SALES (15) | ARTS (12) | INST (9) |
| Natural <br> Resources <br> Management | MGMT (21) | LS (12) | SALES (9) | OFF (8) | PROT (7) |
| Plant Science and Agronomy | MGMT (23) | SALES (15) | BLDG (12) | LS (10) | OFF (7) |
| Soil Science | MGMT (22) | LS (21) | SALES (16) | OFF (6) | PROT (6) |

[^20]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services = COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services = PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |

WHERE AGRICULTURE AND NATURAL RESOURCES MAJORS END UP BY INDUSTRY*

|  | 1st <br> Industry (\%) | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | 5th <br> Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Natural Resources Major Group | AG (13) | PUB (11) | RETL (9) | MAN-nd (7) | PROF (7) |
| Agricultural Economics | FIN (21) | AG (11) | RETL (8) | PUB (8) | WHLS-d (7) |
| Agriculture <br> Production <br> and <br> Management | AG (16) | RETL (11) | FIN (7) | CON (6) | MAN-nd (6) |
| Animal <br> Sciences | AG (14) | MAN-nd (10) | PROF (10) | EDU (9) | PUB (9) |
| Food Science | MAN-nd (35) | RETL (13) | PROF (8) | PUB (8) | ADMN (6) |
| Forestry | AG (21) | PUB (17) | PROF (9) | MAN-d (8) | CON (6) |
| General <br> Agriculture | AG (15) | RETL (11) | PUB (11) | MAN-nd (7) | PROF (6) |
| Miscellaneous Agriculture | EDU (17) | RETL (11) | PUB (11) | AG (10) | FIN (7) |
| Natural <br> Resources <br> Management | PUB (21) | PROF (14) | EDU (7) | ARTS (7) | CON (5) |
| Plant Science and Agronomy | AG (14) | RETL (11) | ADMN (11) | PUB (10) | WHLS-d (7) |
| Soil Science | AG (18) | PROF (14) | RETL (13) | HS (12) | PUB (11) |

[^21]Industry Abbreviations:
Administrative Services $=$ ADMN
Agriculture = AG
Arts = ARTS
Construction = CON
Education Services = EDU
Financial Services $=$ FIN
Food Service = FS
Health Services = HS
Information = INFO
Management Services $=$ MGMT
Manufacturing (durable) = MAN-d
Manufacturing (non-durable) $=$ MAN-nd

Mining $=$ MNG
Other Service = OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate $=$ RE
Retail Trade $=$ RETL
Sales = SALES
Social Science = SS
Transportation = TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d Wholesale Trade (non-durable) $=$ WHLS-nd


## This group includes the following majors:

\author{

- Commercial Art and Graphic Design
}
- Drama and Theater Arts
- Film Video and Photographic Arts
- Fine Arts
- Music
- Studio Arts
- Visual and Performing Arts

All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these may not add to 100 percent.

Arts account for 4.6 percent of all majors. Median earnings for those with a Bachelor's degree who majored in Arts are \$44,000.' Sixty-one percent of all people in these majors are women, and 39 percent are men. However, women with these majors make, in the aggregate, $\$ 8,000$ less than men. The racial makeup of these majors, on average, is 81 percent White, 7 percent Asian, 7 percent Hispanic, 5 percent African-American, and 1 percent Other Races. ${ }^{2}$ Earnings for Asians (\$44,000), African-Americans (\$38,000), and Hispanics ( $\$ 40,000$ ) are less than the $\$ 45,000$ median wage earned by Whites.

There are great earnings variations among the specific majors within this group. The lowestearning are Studio Arts, Drama and Theater Arts, and Visual and Performing Arts, while the highest-earning is Fine Arts. Earnings in Arts as a whole can vary widely, with the 25 th percentile earning \$30,000 and the 75th percentile earning \$65,000—a difference of \$35,000.

About 23 percent of people with these undergraduate majors obtain a graduate degree and, as a result, get an average earnings boost of 23 percent.

Of people who have majored in Arts, 25 percent work in Arts, 14 percent in Management, 12 percent in Sales, 12 percent in Office, and 8 percent in Education occupations. By industry, 18 percent work in Professional and Business Services, 12 percent in Retail Trade, 11 percent in Education Services, 8 percent in Information Services, and 6 percent in Health Services. About 76 percent of those with a major in Arts who are employed and in the labor force work full-time, and 8 percent are unemployed.

## MEDIAN EARNINGS OF ARTS MAJOR GROUP*



* Full-time, full-year workers with a terminal Bachelor's.


[^22]
## GENDER



GENDER COMPOSITION OF MAJORS

| Percent Female | 61 | 67 | 60 | 42 | 63 | 51 | 66 | 77 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent Male | 39 | 33 | 40 | 58 | 37 | 49 | 34 | 23 |

EARNINGS BY GENDER*

| Female Median Earnings | 40,000 | 42,000 | 39,000 | 41,000 | 40,000 | 40,000 | 38,000 | 40,000 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male Median Earnings | 48,000 | 50,000 | 42,000 | 50,000 | 50,000 | 45,000 | 45,000 | 36,000 |
| Difference | 8,000 | 8,000 | 3,000 | 9,000 | 10,000 | 5,000 | 7,000 | $-4,000$ |

* Full-time, full-year workers with a terminal Bachelor's.


## RACE AND ETHNICITY





RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| \% White | 81 | 78 | 86 | 81 | 81 | 80 | 85 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% African-American | 5 | 5 | 5 | 4 | 5 | 6 | 3 |
| \% Hispanic | 7 | 8 | 6 | 10 | 5 | 6 | 5 |
| \% Asian | 7 | 9 | 2 | 5 | 8 | 8 | 8 |
| \% Othe Races and <br> Ethnicities | 1 | $<0.5$ | 1 | $<0.5$ | 1 | $<0.5$ | 2 |

[^23]

WHERE ART MAJORS END UP BY OCCUPATION*

|  | $\begin{gathered} \text { 1st } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 2nd } \\ \text { Occupation (\%) } \end{gathered}$ | 3rd <br> Occupation (\%) | $\begin{gathered} \text { 4th } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Occupation (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts Major Group | ARTS (25) | MGMT (14) | OFF (12) | SALES (12) | EDU (8) |
| Commercial Art and Graphic Design | ARTS (41) | MGMT (12) | SALES (11) | OFF (8) | COMP (5) |
| Drama and Theater Arts | MGMT (18) | OFF (16) | ARTS (12) | SALES (10) | EDU (8) |
| Film Video and Photographic Arts | ARTS (28) | MGMT (15) | OFF (12) | SALES (11) | PERS (4) |
| Fine Arts | ARTS (22) | MGMT (14) | SALES (13) | OFF (13) | EDU (9) |
| Music | OFF (16) | EDU (16) | MGMT (14) | SALES (11) | ARTS (10) |
| Studio Arts | ARTS (18) | OFF (12) | SALES (10) | MGMT (10) | EDU (8) |
| Visual and Performing Arts | OFF (17) | EDU (15) | SALES (13) | MGMT (13) | ARTS (11) |

[^24]|  |  |
| :--- | :--- |
| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |
|  |  |


| WHERE ART MAJORS END UP BY INDUSTRY* |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1 s t \\ \text { Industry (\%) } \end{gathered}$ | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Industry (\%) } \end{gathered}$ |
| Arts Major Group | PROF (18) | RETL (12) | EDU (11) | INFO (8) | HS (6) |
| Commercial Art and Graphic Design | PROF (26) | RETL (14) | MAN-nd (8) | MAN-d (7) | INFO (6) |
| Drama and Theater Arts | EDU (13) | PROF (12) | ARTS (12) | INFO (10) | RETL (8) |
| Film Video and <br> Photographic Arts | INFO (25) | PROF (15) | HS (9) | RETL (8) | EDU (6) |
| Fine Arts | PROF (16) | EDU (14) | RETL (13) | MAN-nd (6) | MAN-d (6) |
| Music | EDU (19) | RETL (10) | PROF (8) | HS (8) | OS (8) |
| Studio Arts | PROF (14) | RETL (11) | EDU (11) | FIN (7) | ARTS (7) |
| Visual and <br> Performing Arts | EDU (20) | FIN (10) | INFO (9) | PROF (9) | ARTS (8) |

* Full-time, full-year workers with a terminal Bachelor's.

| Industry Abbreviations: | Mining = MNG |
| :---: | :---: |
| Administrative Services $=$ ADMN | Other Service = OS |
| Agriculture = AG | Professional Services $=$ PROF |
| Arts $=$ ARTS | Public Administration $=$ PUB |
| Construction $=$ CON | Real Estate $=$ RE |
| Education Services = EDU | Retail Trade $=$ RETL |
| Financial Services $=$ FIN | Sales = SALES |
| Food Service $=$ FS | Social Science $=$ SS |
| Health Services $=$ HS | Transportation = TRAN |
| Information = INFO | Utilities = UTIL |
| Management Services $=$ MGMT | Wholesale Trade (durable) = WHLS-d |
| Manufacturing (durable) = MAN-d | Wholesale Trade (non-durable) = WHLS-nd |
| Manufacturing (non-durable) = MAN-nd |  |



## Biology and Life Science

This group includes the
following majors:

- Biochemical Sciences
- Biology
- Botany
- Cognitive Science and Biopsychology
- Ecology
- Environmental Science
- Genetics
- Microbiology
- Miscellaneous Biology
- Molecular Biology
- Neuroscience
- Pharmacology
- Physiology
- Zoology

Biology and Life Science majors account for 3.5 percent of all majors. Median earnings for those with a Bachelor's degree who majored in Biology and Life Science are \$50,000.' There is a small gender imbalance in these majors (women are 55 percent; men are 45 percent). Women with these majors make a median wage of $\$ 45,000$, about $\$ 12,000$ less than men. The racial makeup of these majors, on average, is 75 percent White, 11 percent Asian, 7 percent African-American, 6 percent Hispanic, and 1 percent Other Races. ${ }^{2}$ Earnings for African-Americans ( $\$ 45,000$ ) and Hispanics ( $\$ 40,000$ ) are less than the $\$ 51,000$ median wage earned by Whites, while Asians earn slightly more (\$53,000).

There is great variation in earnings among the majors that make up this group. The major with the lowest median earnings is Botany, while the highest is Microbiology. Earnings in Biology and Life Science as a whole vary widely, with the 25 th percentile earning $\$ 35,000$ and the 75th percentile earning \$75,000—a difference of \$40,000.

About 54 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 101 percent.

Of people who majored in Biology and Life Science, 16 percent work in Management, 15 percent in Health, 12 percent in Life Science, and 11 percent in Sales occupations. By industry, 19 percent work in Health Services, 14 percent in Professional Services, 11 percent in Education, and 9 percent in Public Administration.

Of all Biology and Life Science majors who are in the labor force and employed, 81 percent work full-time. About 5 percent are unemployed.
${ }^{1}$ All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these may not add to 100 percent.

## MEDIAN EARNINGS OF BIOLOGY AND LIFE SCIENCE MAJOR GROUP*



[^25]MEDIAN EARNINGS OF BIOLOGY AND LIFE SCIENCE MAJOR GROUP* (Continued)
Physiology
Ecology
Botany
Genetics
44,000
Pharmacology
Neuroscience
Cognitive Science and Biopsychology

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## ALL



POPULARITY OF MAJORS ${ }^{\dagger}$

| Total Bachelor's | $1,197,003$ |
| :--- | :---: |
| \% of All Majors | 100 |


| 63,315 | 745,760 |
| :---: | :---: |
| 5 | 62 |

13,593

8,181
39,041
1
3
MEDIAN EARNINGS BY MAJOR*

| Median earnings | 53,000 | 50,000 | 53,000 | 50,000 | 42,000 | - 44,000 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## EARNINGS AT THE 25TH AND 75TH PERCENTILE*

Earnings at th
25th percentile
Earnings at the
75th percentile
Difference

| 36,000 | 35,000 |
| :---: | :---: |
| 80,000 | 75,000 |
| 44,000 | 40,000 |


| 33,000 | 36,000 | 29,000 | $\bullet$ | 30,000 |
| :---: | :---: | :---: | :---: | :---: |
| 80,000 | 75,000 | 56,000 | $\bullet$ | 60,000 |
| 47,000 | 39,000 | 27,000 | $\bullet$ | 30,000 |

## PERCENT OBTAINING A GRADUATE DEGREE

| Did not obtain graduate degree (\%) | 48 | 46 | 36 | 44 | 46 | 60 | 64 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Obtain graduate degree (\%) | 52 | 54 | 64 | 56 | 54 | 40 | 36 |
| EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE |  |  |  |  |  |  |  |
| \% Earnings Boost from Graduate Degree | 86 | 101 | 101 | 106 | 49 | - | 74 |
| WORK STATUS* |  |  |  |  |  |  |  |
| Full-time (\%) | 83 | 81 | 83 | 80 | 71 | 80 | 83 |
| Part-time (\%) | 17 | 19 | 17 | 20 | 29 | 20 | 17 |

## PERCENT EMPLOYED**

| Employed (\%) | 95 | 95 |
| :--- | :--- | :--- |

95
97
98
94

[^26]

## POPULARITY OF MAJORS ${ }^{\dagger}$

| $9,40,682$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 97,406 | 7,977 | 61,196 | 32,133 | 22,138 | 8,380 | 4,257 | 42,944 | 5 |
| 8 | 1 | 5 | 3 | 2 | 1 | $<0.5$ | 4 | 4 |

## MEDIAN EARNINGS BY MAJOR*

51,000 - $60,000 \quad 50,000 \quad 45,000 \quad$ - 45,000 50,000

EARNINGS AT THE 25TH AND 75TH PERCENTILE*

| 37,000 | - | 37,000 | 35,000 | 28,000 | - | - | 33,000 | 38,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72,000 | - | 84,000 | 72,000 | 63,000 | - | - | 75,000 | 75,000 |
| 35,000 | $\bullet$ | 47,000 | 37,000 | 35,000 | $\bullet$ | $\bullet$ | 42,000 | 37,000 |


| 71 | 39 | 47 | 61 | 43 | 43 | 45 | 45 | 39 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | 61 | 53 | 39 | 57 | 57 | 55 | 55 | 61 |

## EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE

40
67
47
115
78
123
WORK STATUS*
$84 \quad 9$

81
81
84

16
78
69
76

24
82

16
1
19
19
22
31
18
PERCENT EMPLOYED**
93
96
94
96
98
94
100
96
92
${ }^{+}$The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
** Of people in the labor force.


## GENDER





## GENDER COMPOSITION OF MAJORS

| Percent Female | 49 | 55 | 52 | 57 | 60 | 53 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent Male | 51 | 45 | 48 | 43 | 40 | 47 |

EARNINGS BY GENDER*

| Female Median Earnings | 46,000 | 45,000 | 49,000 | 45,000 | - | $\bullet$ | 40,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male Median Earnings | 60,000 | 57,000 | 60,000 | 58,000 | $\bullet$ | - | 51,000 |
| Difference | 14,000 | 12,000 | 11,000 | 13,000 | $\bullet$ | $\bullet$ | 11,000 |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND ETHNICITY



## 官

RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| \% White | 75 | 76 | 68 | 75 | 72 | 64 | 88 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% African- American | 7 | 7 | 5 | 9 | 5 | 6 | 2 |
| \% Hispanic | 6 | 6 | 6 | 6 | 4 | 11 | 6 |
| \% Asian | 11 | 11 | 20 | 10 | 17 | 16 | 4 |
| \% Other Races and <br> Ethnicities | 1 | 1 | 1 | 1 | 1 | 3 | 1 |

[^27]

GENDER COMPOSITION OF MAJORS

| 43 | 55 | 62 | 45 | 52 | 64 | 56 | 55 | 50 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 57 | 45 | 38 | 55 | 48 | 36 | 44 | 45 | 50 |

EARNINGS BY GENDER*

| 42,000 | $\bullet$ | 55,000 | 40,000 | 43,000 | $\bullet$ | $\bullet$ | 49,000 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| 88 | 74 | 71 | 80 | 68 | 67 | 72 | 75 | 82 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 8 | 7 | 4 | 6 | 5 | 1 | 7 | 4 |
| 5 | $<0.5$ | 5 | 8 | 7 | 1 | 7 | 8 | 3 |
| 3 | 18 | 17 | 8 | 16 | 27 | 19 | 10 | 10 |
| 1 | $<0.5$ | $<0.5$ | $<0.5$ | 3 | $<0.5$ | $<0.5$ | 1 | 1 |

${ }^{\Delta}$ Due to rounding, these may not add to 100 percent.


EARNINGS AT THE 25TH AND 75TH PERCENTILE*


* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

E Earnings at the 25th Percentile

- Earnings at the 75th Percentile
..... Median Earnings for Biology and Life Science Major Group as a Whole
PERCENT OBTAINING A GRADUATE DEGREE
52



## EARNINGS AT THE 25TH AND 75TH PERCENTILE*



* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

Earnings at the 25th Percentile

- Earnings at the 75th Percentile
- Median Earnings for Biology and Life Science Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE


57


61

Obtain graduate degree (\%)
Did not obtain graduate degree (\%)

|  | $\begin{gathered} \text { 1st } \\ \text { Occupation (\%) } \end{gathered}$ | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | $\begin{gathered} \text { 4th } \\ \text { Occupation (\%) } \end{gathered}$ | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Science- <br> Life/Physical | MGMT (17) | HLTH PROF (13) | LS (11) | SALES (11) | OFF (8) |
| Biology and Life Science Major Group | MGMT (16) | HLTH PROF (15) | LS (12) | SALES (11) | OFF (8) |
| Biochemical <br> Sciences | LS (20) | HLTH PROF (14) | MGMT (12) | EDU (10) | SALES (8) |
| Biology | HLTH PROF (17) | MGMT (16) | LS (11) | SALES (11) | OFF (8) |
| Botany | OFF (24) | MGMT (15) | SALES (10) | LS (9) | EDU (8) |
| Cognitive <br> Science and <br> Biopsychology | MGMT (27) | SALES (14) | COMP (9) | OFF (8) | FOOD (7) |
| Ecology | MGMT (18) | LS (16) | SALES (9) | HLTH PROF (8) | OFF (7) |
| Environmental Science | MGMT (19) | LS (13) | SALES (12) | BUS (8) | OFF (6) |
| Genetics | LS(29) | HLTH PROF (19) | MGMT (12) | SALES (9) | COMP (8) |
| Microbiology | HLTH PROF (21) | MGMT(17) | LS (17) | SALES (11) | PROD (5) |
| Miscellaneous Biology | HLTH PROF (16) | LS (15) | MGMT (13) | PROT (11) | OFF (8) |
| Molecular Biology | HLTH PROF (17) | LS (17) | MGMT (13) | OFF (9) | EDU (9) |
| Neuroscience | HLTH PROF (28) | ENGR (22) | EDU (17) | LS (12) | MGMT (10) |
| Pharmacology | HLTH PROF (40) | LS (20) | ENGR (11) | COMM (10) | PROD (6) |
| Physiology | HLTH PROF (22) | MGMT (16) | SALES (13) | OFF (9) | COMM (5) |
| Zoology | MGMT (19) | SALES (13) | LS (10) | HLTH PROF (9) | OFF (7) |

[^28]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |

WHERE BIOLOGY AND LIFE SCIENCE MAJORS END UP BY INDUSTRY*

|  | $\begin{gathered} \text { 1st } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 2nd } \\ \text { Industry (\%) } \end{gathered}$ | 3rd <br> Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Industry (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ScienceLife/Physical | HS (17) | PROF (14) | EDU (11) | PUB (9) | MAN-nd (8) |
| Biology and Life Science Major Group | HS (19) | PROF (14) | EDU (11) | PUB (9) | MAN-nd (8) |
| Biochemical <br> Sciences | MAN-nd (18) | EDU (16) | PROF (15) | HS (15) | MAN-d (9) |
| Biology | HS (21) | PROF (13) | EDU (11) | MAN-nd (8) | PUB (8) |
| Botany | PUB (13) | RETL (12) | EDU (11) | AG (8) | HS (8) |
| Cognitive <br> Science and <br> Biopsychology | PROF (27) | EDU (10) | WHLS-nd (9) | INFO (9) | FIN (8) |
| Ecology | PROF (16) | HS (10) | PUB (10) | ARTS (9) | FIN (7) |
| Environmental <br> Science | PROF (19) | PUB (17) | RETL (7) | MAN-nd (6) | EDU (6) |
| Genetics | PROF (31) | EDU (19) | HS (14) | MAN-d (9) | FS (9) |
| Microbiology | HS (30) | PROF (14) | MAN-nd (12) | EDU (8) | RETL (7) |
| Miscellaneous Biology | PUB (22) | HS (15) | PROF (11) | EDU (8) | FIN (6) |
| Molecular Biology | PROF (22) | HS (22) | EDU (17) | MAN-nd (7) | MAN-d (7) |
| Neuroscience | EDU (59) | PROF (23) | HS (8) | ADMIN (5) | RETL (2) |
| Pharmacology | RETL (34) | MAN-d (16) | HS (15) | PROF (13) | EDU (11) |
| Physiology | HS (32) | EDU (9) | RETL (7) | FIN (7) | PUB (7) |
| Zoology | HS (13) | EDU (12) | PROF (11) | PUB (11) | MAN-nd (7) |

[^29]Industry Abbreviations:
Administrative Services $=$ ADMN
Agriculture $=$ AG
Arts $=$ ARTS
Construction $=$ CON
Education Services $=$ EDU
Financial Services $=$ FIN
Food Service $=$ FS
Health Services $=$ HS
Information $=$ INFO
Management Services $=$ MGMT
Manufacturing $($ durable $)=$ MAN-d
Manufacturing $($ non-durable $)=$ MAN-nd

Mining $=$ MNG
Other Service = OS
Professional Services $=$ PROF
Public Administration = PUB
Real Estate $=$ RE
Retail Trade = RETL
Sales = SALES
Social Science $=$ SS
Transportation = TRAN
Utilities = UTIL
Wholesale Trade (durable) $=$ WHLS-d
Wholesale Trade (non-durable) $=$ WHLS-nd

## Business

This group includes the following majors:

- Accounting
- Actuarial Science
- Business Economics
- Business Management and Administration
- Finance
- General Business
- Hospitality Management
- Human Resources and Personnel Management
- International Business
- Management Information Systems and Statistics
- Marketing and Marketing Research
- Miscellaneous Business and Medical Administration
- Operations Logistics and E-commerce

Business is the most popular major group; it accounts for $25 \%$ of all majors. Median earnings are $\$ 60,000$ for those with a Bachelor's who majored in Business. ${ }^{1}$ The gender ratio of in this major group is close to even; 45 percent of all people in these majors are women, and 55 percent are men. However, women with these majors make \$16,000 less than men with these majors. The racial make-up of these majors are, on average, 76 percent White, 8 percent Asian, 8 percent African-American, and 7 percent Hispanic, and 1 percent other. ${ }^{2}$ Earnings for Asians (\$51,000), African-Americans (\$47,000), Hispanics (\$48,000), and Other races $(\$ 48,000)$ are less than the median wages for Whites $(\$ 63,000)$.

There is also great variation within these majors; the major with the lowest median earnings is Hospitality Management, while the major with the highest median earnings is Business Economics. Earnings in Business can vary widely, with the 25 th percentile earning $\$ 40,000$ and the 75th percentile earning \$90,000 - a difference of \$50,000.

About 21 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 40 percent.

Of people who received an undergraduate major in Business, 25 percent work in Management occupations, 18 percent work in Sales occupations, 18 percent work in Finance occupations, 12 percent work in Office occupations, and 6 percent work in business occupations. By industry, 17 percent work in Financial Services, 12 percent work in Professional and Business Services, 10 percent work in Retail Trade, 8 percent work in Manufacturing, and 7 percent work in Public Administration.

Of people who obtained an undergraduate major in Business that are in the labor force and employed, 90 percent work full-time. About 5 percent are unemployed.
${ }^{1}$ All of the earnings data presented here is on fulltime, full-year workers with
a Bachelor's degree only.

## MEDIAN EARNINGS OF BUSINESS MAJOR GROUP*




[^30]
## ALL



POPULARITY OF MAJORS ${ }^{\dagger}$

| Total Bachelor's | 8,446,263 | 1,511,333 | 9,565 | 58,520 | 2,785,421 | 761,004 | 1,647,538 | 168,020 | 146,873 | 74,537 | 133,110 | 1,015,843 | 86,021 | 48,478 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Major Group | 100 | 18 | <0.5 | 1 | 33 | 9 | 20 | 2 | 2 | 1 | 2 | 12 | 1 | 1 |

## MEDIAN EARNINGS BY MAJOR*

Median earnings $60,00063,00068,00075,00058,00065,00060,00050,00055,00055,00067,00058,00063,00065,000$
EARNINGS AT THE 25TH AND 75TH PERCENTILE*

Earnings at the
25th percentile
Earnings at the
75th percentile
Difference
$40,00043,000 \quad 53,00050,000 \quad 40,000 \quad 43,000 \quad 40,000 \quad 33,000 \quad 39,000 \quad 38,000 \quad 50,000 \quad 40,000 \quad 35,000 \quad 47,000$ $90,000 \quad 95,000 \quad 126,000115,000 \quad 85,000100,000 \quad 90,000 \quad 72,000 \quad 78,000 \quad 80,000 \quad 94,000 \quad 88,000 \quad 81,000 \quad 94,000$ $50,00052,00073,00065,00045,000 \quad 57,000 \quad 50,000 \quad 39,000 \quad 39,00042,00044,00048,00046,00047,000$

## PERCENT OBTAINING A GRADUATE DEGREE

Did not obtain

| graduate degree (\%) | 79 | 76 | 82 | 70 | 80 | 74 | 79 | 88 | 71 | 72 | 80 | 86 | 83 | 76 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Obtain graduate degree (\%) | 21 | 24 | 18 | 30 | 20 | 26 | 21 | 12 | 29 | 28 | 20 | 14 | 17 | 24 |

EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE

| \% Earnings Boost from <br> Graduate Degree | 40 | 37 | $\bullet$ | 18 | 35 | 43 | 43 | 45 | 33 | 51 | 25 | 32 | 43 | 63 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WORK STATUS* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time (\%) | 90 | 89 | 91 | 89 | 90 | 91 | 90 | 86 | 89 | 88 | 91 | 88 | 87 | 89 |
| Part-time (\%) | 10 | 11 | 9 | 11 | 10 | 9 | 10 | 14 | 11 | 12 | 9 | 12 | 13 | 11 |
| PERCENT EMPLOYED** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Employed (\%) | 95 | 95 | 95 | 95 | 94 | 94 | 95 | 94 | 93 | 92 | 95 | 94 | 93 | 93 |

[^31]
## GENDER



| GENDER COMPOSITION OF MAJORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent Female | 45 | 52 | 40 | 36 | 44 | 36 | 39 | 56 | 64 | 59 | 38 | 51 | 47 | 35 |
| Percent Male | 55 | 48 | 60 | 64 | 56 | 64 | 61 | 44 | 36 | 41 | 62 | 49 | 53 | 65 |
| EARNINGS BY GENDER* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female Median |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Earnings | 50,000 | 55,000 | - | 64,000 | 50,000 | 52,000 | 50,000 | 42,000 | 50,000 | 48,000 | 60,000 | 48,000 | 41,000 | 57,000 |
| Male Median |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Earnings | 66,000 | 75,000 | - | 80,000 | 64,000 | 70,000 | 65,000 | 55,000 | 64,000 | 70,000 | 70,000 | 65,000 | 62,000 | 69,000 |
| Difference | 16,000 | 20,000 | $\bullet$ | 16,000 | 14,000 | 18,000 | 15,000 | 13,000 | 14,000 | 22,000 | 10,000 | 17,000 | 21,000 | 12,000 |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

RACE AND ETHNICITY




RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$
$\left.\begin{array}{l|c|c|c|c|c|c|c|c|c|c|c|c|c}\hline \text { \% White } & 76 & 71 & 79 & 79 & 75 & 77 & 76 & 74 & 75 & 58 & 73 & 83 & 78\end{array}\right) 83$

[^32]

EARNINGS AT THE 25TH AND 75TH PERCENTILE*


* Full-time, full-year workers with a terminal Bachelor's.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
- Median Earnings for Business Major Group as a Whole



## PERCENT OBTAINING A GRADUATE DEGREE



WHERE BUSINESS MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business <br> Major Group | MGMT (25) | SALES (18) | FIN (18) | OFF (12) | BUS (6) |
| Accounting | FIN (49) | MGMT (19) | OFF (9) | SALES (7) | BUS (3) |
| Actuarial Science | COMP (51) | BUS (11) | MGMT (11) | FIN (10) | OFF (8) |
| Business Economics | MGMT (29) | FIN (20) | SALES (20) | OFF (11) | BUS (4) |
| Business <br> Management and Administration | MGMT (26) | SALES (18) | OFF (15) | FIN (10) | BUS (7) |
| Finance | MGMT (26) | FIN (25) | SALES (18) | OFF (11) | BUS (5) |
| General Business | MGMT (25) | SALES (22) | OFF (12) | FIN (10) | BUS (6) |
| Hospitality Management | MGMT (34) | SALES (15) | OFF (15) | FOOD (9) | BUS (5) |
| Human Resources and Personnel Management | MGMT (25) | BUS (22) | OFF (13) | SALES (12) | FIN (6) |
| International Business | MGMT (24) | SALES (20) | OFF (16) | BUS (12) | FIN (10) |
| Management Information Systems and Statistics | COMP (40) | MGMT (23) | SALES (9) | OFF (8) | BUS (4) |
| Marketing and Marketing Research | SALES (32) | MGMT (25) | OFF (12) | BUS (7) | FIN (5) |
| Miscellaneous <br>  <br> Medical <br> Administration | MGMT (25) | SALES (18) | OFF (15) | FIN (9) | BUS (6) |
| Operations Logistics and E-Commerce | MGMT (31) | OFF (16) | SALES (15) | BUS (14) | COMP (7) |

[^33]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |

## WHERE BUSINESS MAJORS END UP BY INDUSTRY*

|  | 1st Industry (\%) | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | 5th <br> Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business <br> Major Group | FIN (17) | PROF (12) | RETL (10) | MAN-d (8) | PUB (7) |
| Accounting | PROF (19) | FIN (14) | PUB (9) | MAN-d (7) | RETL (7) |
| Actuarial Science | FIN (54) | PROF (24) | RETL (5) | CON (4) | RE (3) |
| Business Economics | FIN (24) | PROF (15) | MAN-d (9) | RETL (8) | WHLS-nd (5) |
| Business <br> Management and Administration | FIN (15) | RETL (10) | MAN-d (9) | PROF (9) | PUB (8) |
| Finance | FIN (39) | PROF (10) | RETL (7) | MAN-d (6) | RE (4) |
| General Business | FIN (16) | RETL (11) | PROF (10) | MAN-d (8) | HS (6) |
| Hospitality Management | FS (35) | RETL (7) | PROF (7) | HS (6) | FIN (5) |
| Human Resources and Personnel Management | FIN (13) | PUB (12) | HS (11) | RETL (8) | MAN-d (7) |
| International Business | FIN (18) | PROF (12) | RETL (9) | WHLS-d (7) | EDU (7) |
| Management Information Systems and Statistics | PROF (21) | FIN (15) | MAN-d (8) | RETL (8) | PUB (8) |
| Marketing and Marketing Research | RETL (15) | FIN (15) | PROF (11) | MAN-d (7) | MAN-nd (5) |
| Miscellaneous <br>  <br> Medical <br> Administration | FIN (13) | PROF (10) | RETL (9) | RE (9) | MAN-d (7) |
| Operations <br> Logistics and E-Commerce | MAN-d (17) | RETL (11) | PROF (10) | MAN-nd (9) | TRAN (8) |

[^34]
## Industry Abbreviations:

Administrative Services $=$ ADMN
Agriculture = AG
Arts = ARTS
Construction = CON
Education Services = EDU
Financial Services = FIN
Food Service = FS
Health Services $=$ HS
Information = INFO
Management Services $=$ MGMT
Manufacturing (durable) $=$ MAN-d
Manufacturing (non-durable) = MAN-nd

## Mining $=$ MNG

Other Service = OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate $=$ RE
Retail Trade $=$ RETL
Sales = SALES
Social Science = SS
Transportation = TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d Wholesale Trade (non-durable) = WHLS-nd

## Communications and Journalism

## This group includes the following majors:

\author{

- Advertising and Public Relations
}

\author{

- Communications
}
- Journalism
- Mass Media

Communications and Journalism account for 5.9 percent of all majors. Median earnings for those with only a Bachelor's degree who majored in Communications and Journalism are $\$ 50,000$.' Almost two-thirds ( 64 percent) of people in these majors are women, and 36 percent are men. However, women with these majors make, in the aggregate, $\$ 11,000$ less than men ( $\$ 44,000$ vs. $\$ 55,000$ ). The racial makeup of these majors, on average, is 81 percent White; 4 percent Asian; 8 percent AfricanAmerican; 6 percent Hispanic; and 1 percent Other Races. ${ }^{2}$ Earnings for Asians ( $\$ 45,000$ ), African-Americans ( $\$ 41,000$ ), and Hispanics ( $\$ 43,000$ ) are less than the $\$ 50,000$ in median wages earned by Whites.

Earnings for those with an undergraduate major in Communications and Journalism can vary widely; for instance, the 25 th percentile median earnings are $\$ 34,000$, while the 75 th percentile median earnings are $\$ 75,000$ a difference of $\$ 41,000$. The major with the highest median earnings is Journalism, and the major with the lowest median earnings is Mass Media.

About 20 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 25 percent.

[^35]Of people who have received an undergraduate major in Communications and Journalism, 21 percent work in Management, 17 percent in Sales, 14 percent in Arts, 14 percent in Office, and 7 percent in Education occupations. By industry, 14 percent work in Information Services, 13 percent in Professional and Business Services, 10 percent in Education, 9 percent in Retail Trade, 9 percent in Financial Services, and 8 percent in Health Services.

Of those with Communications and Journalism majors who are in the labor force and employed, 82 percent work full-time. About 6 percent are unemployed.

MEDIAN EARNINGS OF COMMUNICATIONS AND JOURNALISM MAJOR GROUP*

| Communications and Journalism Major Group | 50,000 |
| :--- | :--- |
| Journalism | 51,000 |
| Advertising and Public Relations | 50,000 |
| Communications | 50,000 |
| Mass Media | 45,000 |

[^36]

[^37]| GENDER |  |  |  | cis | 这 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GENDER COMPOSITION OF MAJORS |  |  |  |  |  |
| Percent Female | 64 | 66 | 58 | 59 | 48 |
| Percent Male | 36 | 34 | 42 | 41 | 52 |
| EARNINGS BY GENDER* |  |  |  |  |  |
| Female Median Earnings | 44,000 | 46,000 | 46,000 | 47,000 | 40,000 |
| Male Median Earnings | 55,000 | 55,000 | 56,000 | 60,000 | 50,000 |
| Difference | 11,000 | 9,000 | 10,000 | 13,000 | 10,000 |

* Full-time, full-year workers with a terminal Bachelor's.

RACE AND ETHNICITY

## RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\triangle}$

| \% White | 81 | 84 | 80 | 84 |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \% African-American | 8 | 6 | 9 | 7 | 77 |
| \% Hispanic | 6 | 6 | 6 | 5 | 10 |
| \% Asian | 4 | 3 | 3 | 3 | 6 |
| \% Other Races and <br> Ethnicities | 1 | 1 | $<0.5$ | 1 | $<0.5$ |

${ }^{\Delta}$ Due to rounding, these may not add to 100 percent.


WHERE COMMUNICATIONS AND JOURNALISM MAJORS END UP BY OCCUPATION*

|  | lst <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Communications and <br> Journalism Major Group | MGMT (21) | SALES (17) | ARTS (14) | OFF (14) | EDU (7) |
| Advertising and <br> Public Relations | MGMT (25) | SALES (20) | OFF (16) | ARTS (9) | BUS (5) |
| Communications | MGMT (23) | SALES (21) | OFF (14) | ARTS (10) | BUS (7) |
| Journalism | ARTS (28) | MGMT (22) | SALES (14) | OFF (10) | EDU (4) |
| Mass Media | SALES (17) | MGMT (16) | OFF (15) | COMP (7) |  |

[^38]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |
|  |  |


|  | WHERE COMMUNICATIONS AND JOURNALISM MAJORS END UP BY INDUSTRY* |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 1st } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 2nd } \\ \text { Industry (\%) } \end{gathered}$ | 3rd Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Industry (\%) } \end{gathered}$ |
|  | Communications and Journalism Major Group | INFO (14) | PROF (13) | EDU (10) | RETL (9) | FIN (9) |
|  | Advertising and Public Relations | PROF (22) | RETL (11) | FIN (10) | INFO (8) | EDU (8) |
|  | Communications | INFO (12) | PROF (12) | FIN (11) | RETL (9) | EDU (9) |
| E.E. | Journalism | INFO (26) | PROF (14) | EDU (9) | FIN (7) | RETL (6) |
| 흐 | Mass Media | INFO (22) | PROF (13) | RETL (10) | EDU (9) | FIN (6) |
|  | * Full-time, full-year workers w | rminal Bachelor | Industry $A b$ <br> Administra <br> Agriculture <br> Arts = ART <br> Constructio <br> Education <br> Financial S <br> Food Servic <br> Health Serv <br> Informatio <br> Manageme <br> Manufactur <br> Manufactur | es = ADMN <br> DU <br> N <br> = MGMT <br> le) $=$ MAN $-d$ <br> durable) $=$ MAN-nd | Mining = MNG <br> Other Service = O <br> Professional Servic <br> Public Administra <br> Real Estate $=$ RE <br> Retail $\operatorname{Trade}=$ RE <br> Sales = SALES <br> Social Science $=$ <br> Transportation = <br> Utilities = UTIL <br> Wholesale Trade <br> Wholesale Trade | $=$ WHLS-d <br> ble) $=$ WHLS-nd |



## Computers and Mathematics

All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these
may not add to 100 percent.

## This group includes the following majors:

- Applied Mathematics
- Communication Technologies
- Computer Administration
Management and Security
- Computer Administration
Management and Security
- Computer and Information Systems
- Computer Engineering
- Computer Networking and Telecommunications
- Computer Programming and Data Processing
- Computer Science
- Information Sciences
- Mathematics
- Mathematics and Computer Science

Computers and Mathematics account for 5.1 percent of all majors. Median earnings for those with only a Bachelor's degree who majored in Computers and Mathematics are $\$ 70,000$. ' Less than a third (31 percent) of people in these majors are women, and 69 percent are men. However, women with these majors make, in the aggregate, $\$ 13,000$ less than men. The racial makeup of these majors, on average, is 67 percent White, 16 percent Asian, 9 percent African-American, 7 percent Hispanic, and 1 percent Other Races. ${ }^{2}$ Earnings for Asians (\$71,000), African-Americans (\$59,000), Hispanics (\$55,000), and Other Races ( $\$ 50,000$ ) are less than the $\$ 73,000$ in median wages earned by Whites.

Earnings in Computers and Mathematics can vary widely, with the 25 th percentile earning $\$ 48,000$ and the 75th percentile earning $\$ 100,000$ - a difference of $\$ 52,000$. The major with the highest median earnings is Mathematics and Computer Science, and the major with the lowest median is Communication Technologies.

About 32 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 31 percent.

Of people who majored in Computers and Mathematics, 46 percent work in Computers, 16 percent in Management, 7 percent in Office, 6 percent in Sales, and 4 percent in Business occupations. By industry, 26 percent work in Professional and Business Services, 12 percent in Financial Services, 11 percent in Manufacturing, 7 percent in Information Services, and 7 percent in Education Services.

Of those with a Bachelor's in Computers and Mathematics who are in the labor force and employed, 91 percent of those people work full-time. About 6 percent are unemployed.

## MEDIAN EARNINGS OF COMPUTERS AND MATHEMATICS MAJOR GROUP*




[^39]
## GENDER



| GENDER COMPOSITION OF MAJORS |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent Female | 31 | 36 | 33 | 31 | 35 | 19 | 27 | 31 | 27 | 29 | 44 | 33 |
| Percent Male | 69 | 64 | 67 | 69 | 65 | 81 | 73 | 69 | 73 | 71 | 56 | 67 |
| EARNINGS BY GENDER* |  |  |  |  |  |  |  |  |  |  |  |  |
| Female Median Earnings 60,000 | $\bullet$ | 50,000 | 45,000 | 56,000 | 67,000 | 44,000 | $\bullet$ | 70,000 | 75,000 | 54,000 | $\bullet$ |  |
| Male Median Earnings | 73,000 | 78,000 | 50,000 | 60,000 | 65,000 | 80,000 | 60,000 | 60,000 | 79,000 | 65,000 | 75,000 | $\bullet$ |
| Difference | 13,000 | $\bullet$ | $\bullet$ | 15,000 | 9,000 | 13,000 | 16,000 | $\bullet$ | 9,000 | $-10,000$ | 21,000 | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND

 ETHNICITY


$\left.\begin{array}{lc|c|c|c|c|c|c|c|c|c|c}\hline \text { RACIAL AND ETHNIC COMPOSITION OF MAJORS } \\ \hline \text { \% White } & 67 & 66 & 79 & 69 & 64 & 54 & 72 & 67 & 64 & 68 & 78 \\ \hline \text { \% African- American } & 9 & 6 & 7 & 13 & 13 & 4 & 14 & 5 & 9 & 12 & 6\end{array}\right) 8$

[^40]


* Full-time, full-year workers with a terminal Bachelor's.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile

Median Earnings for Computers and Mathematics Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE


## WHERE COMPUTERS AND MATHEMATICS MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | $\begin{gathered} \text { 4th } \\ \text { Occupation (\%) } \end{gathered}$ | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Computers and Mathematics Major Group | COMP (46) | MGMT (16) | OFF (7) | SALES (6) | BUS (4) |
| Applied <br> Mathematics | COMP (33) | MGMT (19) | SALES (10) | EDU (6) | FIN (5) |
| Communication Technologies | ARTS (26) | MGMT (14) | SALES (14) | COMP (10) | OFF (9) |
| Computer <br> Administration Management and Security | COMP (38) | MGMT (17) | SALES (8) | OFF (6) | BUS (6) |
| Computer and Information Systems | COMP (48) | MGMT (17) | OFF (8) | BUS (5) | SALES (4) |
| Computer Engineering | COMP (55) | MGMT (14) | ENGR (10) | OFF (4) | SALES (4) |
| Computer Networking and Telecommunications | COMP (22) | MGMT (16) | SALES (13) | OFF (11) | ARTS (11) |
| Computer <br> Programming and Data Processing | COMP (49) | OFF (13) | MGMT (6) | SALES (6) | PROD (5) |
| Computer Science | COMP (55) | MGMT (17) | OFF (5) | SALES (5) | ENGR (3) |
| Information Sciences | COMP (46) | MGMT (18) | BUS (8) | SALES (7) | OFF (7) |
| Mathematics | COMP (26) | MGMT (17) | EDU (11) | SALES (9) | OFF (8) |
| Mathematics and Computer Science | COMP (42) | MGMT (37) | SALES (7) | TRAN (3) | EDU (3) |

[^41]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |

## WHERE COMPUTERS AND MATHEMATICS MAJORS END UP BY INDUSTRY*

|  | 1st <br> Industry (\%) | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | 4th <br> Industry (\%) | 5th <br> Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Computers and Mathematics Major Group | PROF (26) | FIN (12) | MAN-d (11) | INFO (7) | EDU (7) |
| Applied Mathematics | FIN (18) | PROF (15) | TRAN (11) | EDU (10) | MAN-d (8) |
| Communication Technologies | PROF (19) | INFO (18) | MAN-nd (10) | RETL (8) | FIN (8) |
| Computer <br> Administration <br> Management and Security | PROF (19) | FIN (12) | PUB (9) | INFO (8) | EDU (8) |
| Computer and Information Systems | PROF (24) | FIN (13) | PUB (10) | MAN-d (9) | EDU (8) |
| Computer Engineering | PROF (36) | MAN-d (20) | FIN (8) | INFO (7) | PUB (5) |
| Computer Networking and Telecommunications | INFO (19) | PROF (12) | RETL (10) | FIN (10) | MAN-d (9) |
| Computer <br> Programming and Data Processing | PROF (26) | FIN (14) | HS (11) | MAN-d (9) | RETL (8) |
| Computer Science | PROF (31) | MAN-d (12) | FIN (10) | INFO (7) | RETL (6) |
| Information Sciences | PROF (27) | FIN (13) | MAN-d (9) | PUB (8) | INFO (7) |
| Mathematics | FIN (17) | PROF (17) | EDU (15) | MAN-d (9) | RETL (6) |
| Mathematics and Computer Science | PROF (43) | FIN (12) | MAN-d (11) | EDU (6) | TRAN (5) |

[^42]Industry Abbreviations:
Administrative Services $=$ ADMN
Agriculture $=$ AG
Arts = ARTS
Construction $=$ CON
Education Services $=$ EDU
Financial Services $=$ FIN
Food Service $=$ FS
Health Services = HS
Information $=$ INFO
Management Services = MGMT
Manufacturing (durable) = MAN-d
Manufacturing (non-durable) $=$ MAN-nd

## Industry Abbreviations:

Agriculture = AG
Arts $=$ ARTS
Construction = CON
Educaion Services
Food Service = FS
Health Services = HS

Management Services $=$ MGMT

Manufacturing (non-durable) = MAN-nd

## Mining = MNG

Other Service = OS
Professional Services $=$ PROF
Public Administration = PUB
Real Estate $=$ RE
Retail Trade $=$ RETL
Sales = SALES
Social Science $=$ SS
Transportation $=$ TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d
Wholesale Trade (non-durable) $=$ WHLS-nd



## Education

This group includes thefollowing majors:- Art and Music Education

- Early Childhood Education
- Educational Administrationand Supervision
- Elementary Education- General Education- Language and DramaEducation
- Library Science- Mathematics TeacherEducation
- Miscellaneous Education
- Physical and Health Education Teaching
- School Student Counseling
- Science and Computer Teacher Education
- Secondary Teacher Education
- Special Needs Education
- Social Science or History Teacher Education
- Teacher Education:

Multiple Levels

Education accounts for 10.6 percent of all majors. Median earnings for those with a Bachelor's degree who majored in Education are $\$ 42,000$. This major group has a significant gender imbalance-some 77 percent of people in these majors are women, and 23 percent are men. In spite of much larger numbers, women with these majors make, in the aggregate, $\$ 8,000$ less than men (\$40,000 versus $\$ 48,000$ ). The racial makeup, on average, is 82 percent White, 7 percent AfricanAmerican, 7 percent Hispanic, 3 percent Asian, and 1 percent Other Races. ${ }^{2}$ Likewise, earnings for Asians (\$37,000), Hispanics (\$40,000), and Other Races ( $\$ 36,000$ ) are less than the \$42,000 in median wages earned by Whites and African-Americans.

Earnings in Education vary widely, with the 25th percentile earning \$32,000 and the 75th percentile earning \$55,000—a difference of $\$ 23,000$. The major with the lowest median earnings is Early Childhood Education, while the major with the highest median earnings is Miscellaneous Education.

About 44 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 33 percent.

Of people who have received an undergraduate major in Education, 54 percent work in Education, 9 percent in Management, 9 percent work in Office, and 6 percent in Sales occupations. By industry, 55 percent work in Education Services, 9 percent in Health Services, 5 percent in Retail Trade, 5 percent in Financial Services, and 4 percent in Public Administration.

Of those who are in the labor force and employed, 82 percent of work full-time. About 4 percent are unemployed.

[^43]
## MEDIAN EARNINGS OF EDUCATION MAJOR GROUP*




Miscellaneous Education


Secondary Teacher Education


Mathematics Teacher Education


Art and Music Education


Language and Drama Education

* Full-time, full-year workers with a terminal Bachelor's.


## MEDIAN EARNINGS OF EDUCATION MAJOR GROUP* (Continued)



School Student Counseling

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## ALL



## POPULARITY OF MAJORS ${ }^{\dagger}$

$\left.\begin{array}{l|c|c|c|c|c|c|c|}\hline \text { Total Bachelor's } & 3,568,392 & 176,005 & 149,806 & 4,452 & 1,169,732 & 963,718 & 136,460\end{array}\right) 9,692$

## MEDIAN EARNINGS BY MAJOR*

| Median Earnings | 42,000 | 42,000 | 36,000 | - | 40,000 | 42,000 | 42,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## EARNINGS AT THE 25TH AND 75TH PERCENTILE*

| Earnings at the <br> 25th percentile | 32,000 | 32,000 | 29,000 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Earnings at the |  |  | 31,000 | 32,000 | 34,000 |  |  |
| 75th percentile | 55,000 | 56,000 | 45,000 | $\bullet$ | 50,000 | 56,000 | 55,000 |
| Difference | 23,000 | 24,000 | 16,000 | • | 19,000 | 24,000 | 21,000 |

## PERCENT OBTAINING A GRADUATE DEGREE

Did not obtain
graduate degree (\%)
Obtain graduate
degree (\%)

56

44
4

66
55

45

11

89

58

42

57

43

50

50

33

67

## EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE



[^44]* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
** Of people in the labor force.



## POPULARITY OF MAJORS ${ }^{\dagger}$

| 60,658 | 158,300 | 227,949 | 1,271 | 44,271 | 182,537 | 97,899 | 126,909 | 58,733 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 4 | 6 | $<0.5$ | 1 | 5 | 3 | 4 | 2 |

MEDIAN EARNINGS BY MAJOR*

| 44,000 | 50,000 | 45,000 | - | 43,000 | 46,000 | 42,000 | 42,000 | 41,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

EARNINGS AT THE 25TH AND 75TH PERCENTILE*

| 35,000 | 36,000 | 35,000 | $\bullet$ | 34,000 | 36,000 | 32,000 | 35,000 | 33,000 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 54,000 | 75,000 | 62,000 | $\bullet$ | 58,000 | 60,000 | 60,000 | 53,000 | 51,000 |
| 19,000 | 39,000 | 27,000 | $\bullet$ | 24,000 | 24,000 | 28,000 | 18,000 | 18,000 |

PERCENT OBTAINING A GRADUATE DEGREE

| 51 | 60 | 61 | 9 | 51 | 51 | 54 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE

$32 \quad 16$

WORK STATUS*
83

17
PERCENT EMPLOYED**

97
97

83

17

93

7

33

- 49

9

39
32
36
ata are best used to discuss distributional charactristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
** Of people in the labor force.

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


[^45]

| GENDER COMPOSITION OF MAJORS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 63 | 57 | 49 | 94 | 58 | 57 | 48 | 88 | 74 |
| 37 | 43 | 51 | 6 | 42 | 43 | 52 | 12 | 26 |
| EARNINGS BY GENDER* |  |  |  |  |  |  |  |  |
| 40,000 | 44,000 | 44,000 | $\bullet$ | 39,000 | 43,000 | 40,000 | 42,000 | 40,000 |
| 46,000 | 60,000 | 50,000 | $\bullet$ | 50,000 | 50,000 | 44,000 | 48,000 | 45,000 |
| 6,000 | 16,000 | 6,000 | - | 11,000 | 7,000 | 4,000 | 6,000 | 5,000 |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| 86 | 82 | 84 | 56 | 87 | 85 | 88 | 85 | 88 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 10 | 7 | 38 | 6 | 6 | 6 | 8 | 4 |
| 6 | 5 | 5 | $<0.5$ | 3 | 5 | 4 | 5 | 4 |
| 2 | 2 | 3 | 6 | 4 | 3 | 2 | 1 | 2 |
| $<0.5$ | $<0.5$ | 1 | $<0.5$ | $<0.5$ | 1 | $<0.5$ | 1 | 1 |

$\Delta$ Due to rounding, these may not add to 100 percent.


EARNINGS AT THE 25TH AND 75TH PERCENTILE*


* Full-time, full-year workers with a terminal Bachelor's.
- Earnings at the 25th Percentile
- Sample size was too small to be statistically valid.
- Earnings at the 75th Percentile

Median Earnings for Education Major

Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE



EARNINGS AT THE 25TH AND 75TH PERCENTILE*


* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
- Median Earnings for Education Major Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE


46


43

WHERE EDUCATION MAJORS END UP BY OCCUPATION*

|  | $\begin{gathered} \text { 1st } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 2nd } \\ \text { Occupation (\%) } \end{gathered}$ | 3rd Occupation (\%) | $\begin{gathered} \text { 4th } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Occupation (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education Major Group | EDU (54) | MGMT (9) | OFF (9) | SALES (6) | BUS (3) |
| Art and Music Education | EDU (54) | SALES (8) | MGMT (8) | OFF (7) | COMM (4) |
| Early Childhood Education | EDU (65) | MGMT (9) | OFF (7) | SALES (4) | COMM (3) |
| Educational Administration and Supervision | EDU (28) | BUS (26) | MGMT (20) | COMM (8) | COMP (6) |
| Elementary Education | EDU (66) | OFF (9) | MGMT (6) | SALES (4) | BUS (2) |
| General Education | EDU (50) | MGMT (10) | OFF (9) | SALES (7) | BUS (3) |
| Language and Drama Education | EDU (52) | OFF (12) | SALES (8) | MGMT (7) | ARTS (3) |
| Library Science | EDU (25) | OFF (18) | BLDG (14) | LGL (9) | COMP (7) |
| Mathematics Teacher Education | EDU (57) | OFF (9) | COMP (7) | MGMT (7) | FIN (5) |
| Miscellaneous Education | EDU (25) | MGMT (18) | OFF (12) | SALES (11) | BUS (5) |
| Physical and Health Education Teaching | EDU (34) | MGMT (11) | SALES (11) | OFF (9) | HLTH PROF (4) |
| School Student Counseling | COMM (43) | HLTH PROF (21) | OFF (19) | MGMT (17) |  |
| Science and Computer Teacher Education | EDU (50) | MGMT (12) | OFF (9) | BUS (3) | COMP (3) |
| Secondary Teacher <br> Education | EDU (45) | MGMT (12) | OFF (9) | SALES (8) | HLTH PROF (3) |
| Social Science or History Teacher Education | EDU (38) | MGMT (13) | OFF (10) | SALES (8) | BUS (4) |
| Special Needs Education | EDU (71) | MGMT (8) | OFF (5) | SALES (3) | COMM (2) |
| Teacher Education: Multiple Levels | EDU (65) | MGMT (7) | OFF (6) | SALES (6) | PROD (4) |

[^46]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |
|  |  |

WHERE EDUCATION MAJORS END UP BY INDUSTRY*

|  | $\begin{gathered} \text { 1st } \\ \text { Industry (\%) } \end{gathered}$ | 2nd Industry (\%) | 3rd Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | 5th Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education Major Group | EDU (55) | HS (9) | RETL (5) | FIN (5) | PUB (4) |
| Art and Music Education | EDU (53) | RETL (7) | HS (7) | FIN (4) | OS (4) |
| Early Childhood Education | EDU (56) | HS (23) | RETL (3) | FIN (3) | PROF (2) |
| Educational Administration and Supervision | EDU (60) | RETL (13) | OS (8) | ARTS (6) | PUB (6) |
| Elementary Education | EDU (66) | HS (8) | FIN (4) | RETL (3) | PUB (3) |
| General Education | EDU (52) | HS (8) | RETL (6) | PUB (5) | FIN (4) |
| Language and Drama Education | EDU (54) | FIN (6) | HS (6) | PROF (5) | RETL (4) |
| Library Science | EDU (23) | HS (13) | OS (12) | INFO (11) | MNG (9) |
| Mathematics Teacher Education | EDU (57) | FIN (7) | PROF (6) | PUB (5) | MAN-nd (3) |
| Miscellaneous Education | EDU (29) | PUB (10) | RETL (8) | HS (7) | MAN-d (6) |
| Physical and Health Education Teaching | EDU (39) | HS (10) | PUB (7) | RETL (6) | FIN (6) |
| School Student Counseling | HS (45) | PUB (15) | UTIL (13) | EDU (12) | FIN (8) |
| Science and Computer Teacher Education | EDU (52) | HS (7) | RETL (4) | PROF (4) | PUB (4) |
| Secondary Teacher Education | EDU (47) | HS (8) | PUB (7) | MAN-d (4) | FIN (4) |
| Social Science or History Teacher Education | EDU (42) | HS (10) | RETL (7) | PUB (7) | FIN (6) |
| Special Needs Education | EDU (70) | HS (11) | PUB (4) | RETL (3) | FIN (3) |
| Teacher Education: Multiple Levels | EDU (62) | HS (5) | MAN-nd (4) | RETL (4) | FIN (4) |

[^47]Mining = MNG
Other Service $=$ OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate $=$ RE
Retail Trade $=$ RETL
Sales = SALES
Social Science = SS
Transportation $=$ TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d
Wholesale Trade (non-durable) = WHLS-nd

## Engineering

This group includes thefollowing majors:

- Aerospace Engineering
- Architectural Engineering
- Architecture
- Biological Engineering
- Biomedical Engineering
- Chemical Engineering
- Electrical Engineering
- Electrical Engineering
Technology
- Engineering and Industrial Management
- Engineering MechanicsPhysics and Science
- Engineering Technologies
- Environmental Engineering
- General Engineering
- Geological and Geophysical Engineering
- Industrial and Manufacturing Engineering
- Industrial Production Technologies
- Materials Engineering and Materials Science
- Mechanical Engineering
- Mechanical Engineering Related Technologies
- Metallurgical Engineering
- Miscellaneous Engineering
- Miscellaneous Engineering Technologies
- Naval Architecture and Marine Engineering
- Nuclear Engineering
- Petroleum Engineering

Engineering makes up 8.2 percent of all majors. Median earnings for those with a Bachelor's degree who majored in Engineering are \$75,000.' The gender composition is heavily skewed, as 84 percent of engineering majors are men and 16 percent are women. However, women make significantly less than men, earnings $\$ 62,000$ ( $\$ 17,000$ less than median earnings for men). The racial makeup of these majors, on average, is ור percent White, 14 percent Asian, 5 percent African-American, 9 percent Hispanic, and 1 percent Other Races. ${ }^{2}$ Earnings for Asians (\$72,000), African-Americans (\$60,000), Hispanics (\$56,000), and Other Races ( $\$ 57,000$ ) are significantly less than the \$80,000 median earnings of Whites.

Earnings in Engineering can vary widely, with the 25th percentile earning \$53,000 and the 75th percentile earning \$102,000 (a difference of $\$ 49,000$ ). The major with the highest median earnings is Petroleum Engineering and the major with the lowest median earnings is Biological Engineering.

About 37 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 32 percent.

Of people who majored in Engineering, 32 percent work in Engineering, 22 percent in Management, 9 percent in Computers, 7 percent in Sales, and 4 percent in Architecture occupations. By industry, 32 percent work in Manufacturing, 22 percent in Professional and Business Services, 9 percent in Construction, and 6 percent in Public Administration.

Of Engineering majors who are in the labor force and employed, 93 percent work full-time. About 6 percent are unemployed.

## Median earnings

 for those with a Bachelor's degree who majored in Engineering are \$75,000.[^48]

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

MEDIAN EARNINGS OF ENGINEERING MAJOR GROUP* (Continued)


Geological and Geophysical Engineering

Nuclear Engineering

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## ALL



## POPULARITY OF MAJORS ${ }^{\dagger}$

| Total Bachelor's | 2,786,488 | 58,041 | 14,249 | 264,402 | 29,054 | 15,496 | 153,537 | 285,331 | 578,380 | 78,067 | 38,164 | 15,897 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Major Group | 100 | 2 | 1 | 9 | 1 | 1 | 6 | 10 | 21 | 3 | 1 | 1 |

## MEDIAN EARNINGS BY MAJOR*

| Median earnings | 75,000 | 87,000 | 65,000 | 63,000 | 55,000 | 68,000 | 86,000 | 78,000 | 85,000 | 68,000 | 75,000 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 78,000 |  |  |  |  |  |  |  |  |  |  |  |

## EARNINGS AT THE 25TH AND 75TH PERCENTILE*

| Earnings at the |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25th percentile | 53,000 | 60,000 | 50,000 | 45,000 | 35,000 | 50,000 | 60,000 | 57,000 | 60,000 | 48,000 | 52,000 | 42,000 |
| Earnings at the |  |  |  |  |  |  |  |  |  |  |  |  |
| 75th percentile | 102,000 | 115,000 | 83,000 | 87,000 | 84,000 | 100,000 | 120,000 | 103,000 | 110,000 | 90,000 | 120,000 | 110,000 |
| Difference | 49,000 | 55,000 | 33,000 | 42,000 | 49,000 | 50,000 | 60,000 | 46,000 | 50,000 | 42,000 | 68,000 | 68,000 |

## PERCENT OBTAINING A GRADUATE DEGREE

| Did not obtain graduate degree (\%) | 63 | 59 | 72 | 68 | 62 | 50 | 55 | 65 | 58 | 80 | 72 | 53 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Obtain graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| degree (\%) | 37 | 41 | 28 | 32 | 38 | 50 | 45 | 35 | 42 | 20 | 28 | 47 |

EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE


WORK STATUS*

| Full-time (\%) | 93 | 90 | 88 | 88 | 87 | 89 | 93 | 93 | 93 | 94 | 89 | 96 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part-time (\%) | 7 | 10 | 12 | 12 | 13 | 11 | 7 | 7 | 7 | 6 | 11 | 4 |

PERCENT EMPLOYED**

| Employed (\%) | 94 | 95 | 94 | 91 | 96 | 89 | 95 | 95 | 94 | 93 | 91 | 95 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

[^49]POPULARITY OF MAJORS ${ }^{\dagger}$

| 29,471 | 11,843 | 362,948 | 5,556 | 109,930 | 73,740 | 24,444 | 458,432 | 25,925 | 9,041 | 7,085 | 47,772 | 58,629 | 10,931 | 5,482 | 14,641 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | <0.5 | 13 | <0.5 | 4 | 3 | 1 | 16 | 1 | <0.5 | <0.5 | 2 | 2 | <0.5 | <0.5 | 1 |
| MEDIAN EARNINGS BY MAJOR* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

$60,00070,00070,000 \quad \bullet \quad 75,000 \quad 65,000 \quad 69,000 \quad 80,000 \quad 64,000 \quad 80,000 \quad 80,000 \quad 69,000 \quad 62,000 \quad 82,000 \quad \bullet \quad 120,000$

## EARNINGS AT THE 25TH AND 75TH PERCENTILE*

| 44,000 | 51,000 | 50,000 | $\bullet$ | 55,000 | 48,000 | 48,000 | 59,000 | 47,000 | 50,000 | 52,000 | 45,000 | 44,000 | 44,000 | $\bullet$ | 82,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 88,000 | 93,000 | 100,000 | $\bullet$ | 101,000 | 90,000 | 96,000 | 105,000 | 90,000 | 106,000 | 125,000 | 91,000 | 87,000 | 120,000 | $\bullet$ | 189,000 |
| 44,000 | 42,000 | 50,000 | $\bullet$ | 46,000 | 42,000 | 48,000 | 46,000 | 43,000 | 56,000 | 73,000 | 46,000 | 43,000 | 76,000 | $\bullet$ | 107,000 |


| 79 | 55 | 68 | 59 | 60 | 81 | 52 | 62 | 80 | 49 | 63 | 67 | 84 | 61 | 36 | 67 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | 45 | 32 | 41 | 40 | 19 | 48 | 38 | 20 | 51 | 37 | 33 | 16 | 39 | 64 | 33 |

## EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE

| 35 | 22 | 41 | - | 24 | 32 | 39 | 28 | - | 33 | - | 56 | 18 | - | - | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WORK STATUS* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 94 | 94 | 94 | 97 | 93 | 94 | 89 | 95 | 91 | 94 | 99 | 94 | 93 | 95 | 96 | 95 |
| 6 | 6 | 6 | 3 | 7 | 6 | 11 | 5 | 9 | 6 | 1 | 6 | 7 | 5 | 4 | 5 |
| PERCENT EMPLOYED** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 96 | 97 | 95 | 100 | 95 | 94 | 92 | 95 | 95 | 99 | 97 | 95 | 94 | 97 | 89 | 97 |

[^50]* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
** Of people in the labor force.


## GENDER



## GENDER COMPOSITION OF MAJORS

| Percent Female | 16 | 12 | 19 | 31 | 26 | 45 | 28 | 16 | 11 | 10 | 17 | 17 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent Male | 84 | 88 | 81 | 69 | 74 | 55 | 72 | 84 | 89 | 90 | 83 | 83 |

## EARNINGS BY GENDER*



* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND ETHNICITY



RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| \% White | 71 | 79 | 77 | 75 | 62 | 68 | 71 | 76 | 64 | 62 | 89 | 79 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% African-American | 5 | 3 | 7 | 4 | 3 | $<0.5$ | 5 | 3 | 6 | 11 | 5 | 5 |
| \% Hispanic | 9 | 6 | 7 | 11 | 22 | 5 | 8 | 8 | 7 | 6 | 2 | 8 |
| \% Asian |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Other Races and <br> Ethnicities | 14 | 12 | 8 | 10 | 12 | 26 | 15 | 12 | 22 | 18 | 4 | 7 |

$\Delta$ Due to rounding, these may not add to 100 percent.


## GENDER COMPOSITION OF MAJORS

$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}\hline 13 & 33 & 15 & 27 & 21 & 9 & 29 & 10 & 6 & 17 & 10 & 21 & 20 & 3\end{array}\right) 9$| 13 |
| :--- |
| 87 |

## EARNINGS BY GENDER*

| $\bullet$ | $\bullet$ | 60,000 | $\bullet$ | 67,000 | $\bullet$ | $\bullet$ | 70,000 | $\bullet$ | - | $\bullet$ | 55,000 | 53,000 | - | $\bullet$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60,000 | 80,000 | 72,000 | $\bullet$ | 80,000 | 65,000 | 74,000 | 80,000 | 63,000 | 80,000 | 78,000 | 70,000 | 65,000 | 82,000 | $\bullet$ | 120,000 |
| $\bullet$ | $\bullet$ | 12,000 | $\bullet$ | 13,000 | $\bullet$ | $\bullet$ | 10,000 | $\bullet$ | $\bullet$ | $\bullet$ | 15,000 | 12,000 | $\bullet$ | $\bullet$ | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| 75 | 85 | 61 | 83 | 70 | 82 | 79 | 76 | 85 | 79 | 88 | 81 | 75 | 81 | 91 | 83 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 5 | 7 | 2 | 5 | 9 | 3 | 3 | 4 | 2 | 2 | 4 | 12 | <0.5 | 4 | 1 |
| 9 | 4 | 13 | 6 | 14 | 5 | 5 | 7 | 6 | 5 | 2 | 7 | 7 | 3 | 4 | 12 |
| 5 | 6 | 18 | 9 | 9 | 4 | 13 | 13 | 5 | 13 | 8 | 7 | 6 | 16 | 1 | 4 |
| <0.5 | <0.5 | 1 | <0.5 | 1 | 1 | <0.5 | 1 | <0.5 | 1 | <0.5 | <0.5 | 1 | <0.5 | <0.5 | <0.5 |

$\Delta$ Due to rounding, these may not add to 100 percent.


EARNINGS AT THE 25TH AND 75TH PERCENTILE*


* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
... Median Earnings for Engineering Major Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE



## EARNINGS AT THE 25TH AND 75TH PERCENTILE*



* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
..... Median Earnings for Engineering Major Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE


## WHERE ENGINEERING MAJORS END UP BY OCCUPATION*

|  | 1st Occupation (\%) | $\begin{gathered} \text { 2nd } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 3rd } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 4th } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Occupation (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering Major Group | ENGR (32) | MGMT (22) | COMP (9) | SALES (7) | ARCH (4) |
| Aerospace Engineering | ENGR (34) | MGMT (16) | TRAN (15) | COMP (10) | SALES (5) |
| Architectural Engineering | ENGR (39) | MGMT (18) | CON (8) | ARTS (8) | BUS (6) |
| Architecture | ARCH (36) | MGMT (22) | ARTS (7) | SALES (7) | OFF (4) |
| Biological Engineering | ENGR (21) | MGMT (19) | OFF (7) | SALES (7) | BLDG (6) |
| Biomedical Engineering | ENGR (23) | MGMT (20) | SALES (12) | BUS (7) | COMP (7) |
| Chemical Engineering | ENGR (35) | MGMT (26) | SALES (7) | COMP (6) | PROD (4) |
| Civil Engineering | ENGR (45) | MGMT (26) | CON (5) | OFF (4) | SALES (4) |
| Electrical Engineering | ENGR (37) | COMP (18) | MGMT (17) | SALES (6) | INST (3) |
| Electrical Engineering Technology | ENGR (24) | MGMT (16) | COMP(16) | INST (9) | SALES (8) |
| Engineering and <br> Industrial Management | MGMT (36) | SALES (17) | ENGR (9) | BUS (7) | COMP (6) |
| Engineering Mechanics Physics and Science | MGMT (19) | ENGR (19) | COMP (15) | INST (9) | TRAN (8) |
| Engineering Technologies | MGMT (24) | COMP (17) | ENGR (17) | OFF (5) | PROD (5) |
| Environmental Engineering | ENGR (48) | MGMT (17) | PROD (9) | SALES (7) | BUS (3) |
| General Engineering | ENGR (31) | MGMT (18) | COMP (10) | SALES (8) | PROD (5) |
| Geological and Geophysical Engineering | ENGR (28) | LS (19) | MGMT (18) | COMP (6) | BLDG (4) |

[^51]|  |  |
| :--- | :--- |
| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |
|  |  |

WHERE ENGINEERING MAJORS END UP BY OCCUPATION* (Continued)

|  | $\begin{gathered} \text { 1st } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 2nd } \\ \text { Occupation (\%) } \end{gathered}$ | 3rd <br> Occupation (\%) | $\begin{gathered} \text { 4th } \\ \text { Occupation (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Occupation (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Industrial and Manufacturing Engineering | MGMT (31) | ENGR (28) | SALES (8) | COMP (6) | BUS (5) |
| Industrial Production Technologies | MGMT (24) | ENGR (16) | SALES (10) | OFF (8) | PROD (8) |
| Materials Engineering and Materials Science | MGMT (29) | ENGR (28) | SALES (17) | COMP (6) | PROD (4) |
| Mechanical Engineering | ENGR (44) | MGMT (24) | SALES (7) | COMP (6) | PROD (4) |
| Mechanical Engineering Related Technologies | ENGR (29) | MGMT (21) | SALES (11) | INST (8) | PROD (7) |
| Metallurgical Engineering | ENGR (32) | MGMT (29) | SALES (11) | COMP (8) | OFF (5) |
| Mining and Mineral Engineering | MGMT (31) | ENGR (28) | HLTH PROF (7) | OFF (7) | SALES (6) |
| Miscellaneous <br> Engineering | MGMT (28) | ENGR (23) | CON (8) | OFF (7) | SALES (6) |
| Miscellaneous <br> Engineering <br> Technologies | MGMT (27) | COMP (14) | ENGR (11) | SALES (8) | OFF (6) |
| Naval Architecture and Marine Engineering | ENGR (31) | MGMT (22) | INST (12) | OFF (9) | SALES (7) |
| Nuclear Engineering | ENGR (42) | MGMT (22) | BUS (8) | COMP (7) | HLTH PROF (7) |
| Petroleum Engineering | ENGR (45) | MGMT (32) | SALES (6) | OFF (5) | CON (4) |

[^52]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |


|  | $\begin{gathered} \text { 1st } \\ \text { Industry (\%) } \end{gathered}$ | 2nd Industry (\%) | 3rd Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Industry (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering Major Group | MAN-d (25) | PROF (22) | CON (9) | MAN-nd (7) | PUB (6) |
| Aerospace Engineering | MAN-d (33) | TRAN (18) | PROF (17) | PUB (9) | RETL (4) |
| Architectural Engineering | PROF (38) | CON (23) | MAN-d (10) | FS (5) | PUB (5) |
| Architecture | PROF (47) | CON (11) | PUB (7) | MAN-d (4) | RETL (4) |
| Biological Engineering | MAN-d (16) | CON (11) | PROF (10) | MAN-nd (9) | PUB (9) |
| Biomedical Engineering | PROF (28) | MAN-d (19) | HS (16) | EDU (8) | INFO (7) |
| Chemical Engineering | MAN-nd (34) | PROF (15) | MAN-d (14) | PUB (6) | FIN (4) |
| Civil Engineering | PROF (34) | CON (27) | PUB (11) | MAN-d (6) | UTIL (4) |
| Electrical Engineering | MAN-d (33) | PROF (21) | INFO (6) | UTIL (5) | PUB (5) |
| Electrical Engineering Technology | MAN-d (30) | PROF (13) | TRAN (7) | RETL (6) | INFO (6) |
| Engineering and Industrial Management | MAN-d (27) | RETL (10) | PROF (9) | MAN-nd (7) | CON (6) |
| Engineering Mechanics <br> Physics and Science | MAN-d (21) | PROF (13) | PUB (8) | FIN (7) | ADMN (7) |
| Engineering Technologies | MAN-d (18) | PROF (15) | PUB (13) | CON (11) | MAN-nd (7) |
| Environmental <br> Engineering | PROF (45) | MAN-d (14) | MAN-nd (10) | PUB (9) | UTIL (5) |
| General Engineering | MAN-d (24) | PROF (21) | CON (9) | MAN-nd (5) | RETL (5) |
| Geological and <br> Geophysical Engineering | PROF (24\%) | Mining (22) | FIN (11) | PUB (10) | EDU (9) |

[^53]| Industry Abbreviations: | Mining $=$ MNG |
| :--- | :--- |
| Administrative Services $=$ ADMN | Other Service $=$ OS |
| Agriculture $=$ AG | Professional Services $=$ PROF |
| Arts $=$ ARTS | Public Administration $=$ PUB |
| Construction = CON | Real Estate $=$ RE |
| Education Services $=$ EDU | Retail Trade $=$ RETL |
| Financial Services $=$ FIN | Sales $=$ SALES |
| Food Service $=$ FS | Social Science $=$ SS |
| Health Services $=$ HS | Transportation $=$ TRAN |
| Information $=$ INFO | Utilities = UTIL |
| Management Services = MGMT | Wholesale Trade (durable) = WHLS-d |
| Manufacturing $($ durable $)=$ MAN-d | Wholesale Trade (non-durable) = WHLS-nd |
| Manufacturing $($ non-durable $)=$ MAN-nd |  |


|  | 1st Industry (\%) | 2nd <br> Industry (\%) | 3rd Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Industry (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Industrial and Manufacturing Engineering | MAN-d (36) | PROF (11) | MAN-nd (10) | FIN (6) | CON (5) |
| Industrial Production Technologies | MAN-d (32) | MAN-nd (10) | PROF (9) | RETL (6) | CON (5) |
| Materials Engineering and Materials Science | MAN-d (41) | MAN-nd (16) | PROF (8) | RETL (7) | FIN (5) |
| Mechanical Engineering | MAN-d (40) | PROF (18) | MAN-nd (7) | UTIL (5) | CON (5) |
| Mechanical Engineering Related Technologies | MAN-d (33) | PROF (13) | TRAN (10) | RETL (8) | CON (6) |
| Metallurgical Engineering | MAN-d (46) | PROF (13) | WHLS-nd (11) | MAN-nd (4) | RE (4) |
| MNG and Mineral Engineering | MNG (27) | PROF (22) | PUB (12) | MAN-nd (7) | HS (7) |
| Miscellaneous Engineering | CON (30) | MAN-d (14) | MAN-nd (11) | PROF (9) | PUB (5) |
| Miscellaneous <br> Engineering <br> Technologies | PROF (16) | MAN-d (14) | CON (13) | MAN-nd (8) | FIN (8) |
| Naval Architecture and Marine Engineering | PROF (23) | MAN-d (14) | TRAN (13) | UTIL (10) | CON (5) |
| Nuclear Engineering | UTIL (46) | PROF (16) | MAN-d (15) | PUB (9) | HS (6) |
| Petroleum Engineering | MNG (44) | MAN-nd (12) | PROF (10) | WHLS-d (8) | RE (5) |

[^54]
## Mining = MNG

Other Service $=$ OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate $=$ RE
Retail Trade $=$ RETL
Sales = SALES
Social Science $=$ SS
Transportation $=$ TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d
Wholesale Trade (non-durable) = WHLS-nd

## Health

## This group includes the following majors:

\author{

- Community and Public Health <br> - General Medical and Health Services
}
- Health and Medical
Administrative Services
- Health and Medical Preparatory Programs
- Medical Assisting Services
- Medical Technologies Technicians
- Miscellaneous Health Medical Professions

Health accounts for 6.9 percent of all majors. Median earnings for those with only a Bachelor's degree who majored in Health are $\$ 60,000 .{ }^{1}$ There is a significant gender imbalance in this major group ( 85 percent of people with these majors are women, 15 percent are men). However, women with these majors make about $\$ 60,000$, which is $\$ 10,000$ less than men. The racial makeup of these majors, on average, is 73 percent White, 13 percent Asian, 9 percent African-American, 5 percent Hispanic, and 1 percent Other Races. ${ }^{2}$ Earnings for Whites (\$60,000), AfricanAmericans (\$55,000), Hispanics (\$52,000), and Other Races (\$60,000) fall well below the \$70,000 in median wages earned by Asians.

The lowest-earning of these majors is Health and Medical Preparatory Programs, while the highest-earning is Pharmacy Pharmaceutical Sciences and Administration. Earnings in Health as a whole vary widely, with the 25 th percentile earning $\$ 45,000$ and the 75th percentile earning of $\$ 80,000$ - a difference of $\$ 35,000$.

About 31 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 50 percent.

Of people who majored in Health, 69 percent work in Health Practice, 8 percent in Managerial, and 4 percent in Office occupations. By industry, 72 percent work in Health Services, 6 percent in Retail, and 4 percent in Education Services.

Of Health majors who are in the labor force and employed, 77 percent work full-time. About 2 percent are unemployed.

## MEDIAN EARNINGS OF HEALTH MAJOR GROUP*

```
60,000
Health Major Group
```

| Pharmacy Pharmaceutical Sciences and Administration |
| :---: |
| 60,000 |
| Nursing |
| 60,000 |
| Treatment Therapy Professions |
| 58,000 |
| Medical Technologies Technicians |
| 56,000 |
| Medical Assisting Services |
| 55,000 |
| Health and Medical Administrative Services |
| 48,000 |
| Community and Public Health |
| 46,000 |
| Nutrition Sciences |
| 45,000 |
| General Medical and Health Services |
| 42,000 |
| Miscellaneous Health Medical Professions |
| 40,000 |
| Health and Medical Preparatory Programs |

Pharmacy Pharmaceutical Sciences and Administration


Medical Technologies Technicians


Health and Medical Administrative Services


Community and Public Health

Nutrition Sciences

Health and Medical Preparatory Programs

* Full-time, full-year workers with a terminal Bachelor's.


## ALL



## POPULARITY OF MAJORS ${ }^{\dagger}$

| Total Bachelor's | 2,320,732 | 44,552 | 92,271 | 81,759 | 18,844 | 54,919 | 144,531 | 59,842 | 1,396,379 | 66,457 | 133,981 | 227,197 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Major Group | 100 | 2 | 4 | 4 | 1 | 2 | 6 | 3 | 60 | 3 | 6 | 10 |

## MEDIAN EARNINGS BY MAJOR*

Median earnings $\quad 60,00048,00045,000 \quad 55,00040,000 \quad 56,000 \quad 58,00042,000 \quad 60,00046,000105,000 \quad 60,000$
EARNINGS AT THE 25TH AND 75TH PERCENTILE*

| Earnings at the |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25th percentile | 45,000 | 35,000 | 32,000 | 39,000 | 24,000 | 40,000 | 44,000 | 28,000 | 48,000 | 35,000 | 83,000 | 40,000 |
| Earnings at the |  |  |  |  |  |  |  |  |  |  |  |  |
| 75th percentile | 80,000 | 71,000 | 67,000 | 77,000 | 71,000 | 78,000 | 72,000 | 57,000 | 80,000 | 67,000 | 120,000 | 80,000 |
| Difference | 35,000 | 36,000 | 35,000 | 38,000 | 47,000 | 38,000 | 28,000 | 29,000 | 32,000 | 32,000 | 37,000 | 40,000 |

## PERCENT OBTAINING A GRADUATE DEGREE

| Did not obtain <br> graduate degree (\%) | 69 | 60 | 63 | 68 | 21 | 78 | 73 | 60 | 76 | 63 | 52 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |$⿻ 6$

[^55]
## GENDER




* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND

 ETHNICITY

## GENDER COMPOSITION OF MAJORS ${ }^{\wedge}$

$\left.\begin{array}{l|c|c|c|c|c|c|c|c|c|c|c}\hline \text { \% White } & 73 & 73 & 71 & 71 & 65 & 83 & 72 & 77 & 73 & 72 & 71\end{array}\right) 80$

[^56]

WHERE HEALTH MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health <br> Major Group | HLTH PROF (69) | MGMT (8) | OFF (4) | SALES (3) | HLTH SUP (3) |
| Community and Public Health | MGMT (20) | HLTH PROF (16) | OFF (12) | SALES (9) | BUS (6) |
| General Medical and Health Services | HLTH PROF (27) | MGMT (13) | OFF (12) | SALES (9) | EDU (8) |
| Health and Medical Administrative Services | MGMT (25) | OFF (22) | HLTH PROF (15) | BUS (10) | SALES (8) |
| Health and Medical <br> Preparatory <br> Programs | SALES (17) | MGMT (17) | OFF (12) | HLTH SUP (11) | HLTH PROF (10) |
| Medical Assisting Services | HLTH PROF (69) | OFF (8) | HLTH SUP (5) | MGMT (3) | BUS (3) |
| Medical <br> Technologies Technicians | HLTH PROF (62) | MGMT (9) | LS (6) | HLTH SUP (4) | OFF (3) |
| Miscellaneous Health Medical Professions | HLTH PROF (22) | OFF (16) | COMM (15) | MGMT (13) | SALES (6) |
| Nursing | HLTH PROF (82) | MGMT (6) | HLTH SUP (2) | OFF (2) | SALES (2) |
| Nutrition Sciences | HLTH PROF (35) | MGMT (14) | OFF (13) | SALES (9) | EDU (5) |
| Pharmacy <br> Pharmaceutical <br> Sciences and <br> Administration | HLTH PROF (76) | SALES (7) | MGMT (5) | HLTH SUP (3) | OFF (2) |
| Treatment Therapy Professions | HLTH PROF (60) | MGMT (9) | OFF (5) | COMM (5) | HLTH SUP (4) |

[^57]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |

WHERE HEALTH MAJORS END UP BY INDUSTRY*

|  | 1st <br> Industry (\%) | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | 4th <br> Industry (\%) | 5th <br> Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health Major Group | HS (72) | RETL (6) | EDU (4) | PUB (4) | FIN (3) |
| Community and Public Health | HS (34) | PUB (15) | EDU (12) | PROF (6) | FIN (5) |
| General Medical and Health Services | HS (47) | EDU (11) | FIN (8) | PUB (8) | RETL (4) |
| Health and Medical Administrative Services | HS (53) | PROF (7) | FIN (6) | PUB (6) | RETL (4) |
| Health and Medical <br> Preparatory <br> Programs | HS (25) | RETL (13) | FIN (13) | PUB (7) | MAN-d (6) |
| Medical Assisting Services | HS (77) | PROF (3) | EDU (3) | ARTS (3) | INFO (2) |
| Medical <br> Technologies Technicians | HS (75) | PROF (5) | EDU (3) | MAN-nd (2) | MAN-d (2) |
| Miscellaneous <br> Health Medical <br> Professions | HS (34) | PUB (10) | EDU (9) | RETL (7) | FIN (7) |
| Nursing | HS (84) | EDU (3) | PUB (3) | FIN (2) | MAN-nd (1) |
| Nutrition Sciences | HS (40) | EDU (9) | FS (7) | PUB (7) | RETL (6) |
| Pharmacy <br> Pharmaceutical <br> Sciences and <br> Administration | RETL (58) | HS (27) | MAN-nd (3) | WHLS-d (2) | FS (2) |
| Treatment Therapy Professions | HS(69) | EDU (9) | PUB (3) | RETL (2) | FS (2) |

[^58]| Industry Abbreviations: | Mining $=$ MNG |
| :---: | :---: |
| Administrative Services $=$ ADMN | Other Service = OS |
| Agriculture = AG | Professional Services $=$ PROF |
| Arts $=$ ARTS | Public Administration $=$ PUB |
| Construction $=$ CON | Real Estate $=$ RE |
| Education Services = EDU | Retail Trade $=$ RETL |
| Financial Services $=$ FIN | Sales = SALES |
| Food Service = FS | Social Science $=$ SS |
| Health Services $=$ HS | Transportation $=$ TRAN |
| Information $=$ INFO | Utilities = UTIL |
| Management Services $=$ MGMT | Wholesale Trade (durable) = WHLS-d |
| Manufacturing (durable) = MAN-d | Wholesale Trade (non-durable) = WHLS-nd |
| Manufacturing (non-durable) $=$ MAN |  |



## Humanities and Liberal Arts

This group includes the following majors:

- Anthropology and Archeology
- Area, Ethnic, and Civilization Studies
- Art History and Criticism
- Composition and Speech
- English Language and Literature
- French, German, Latin, and Other Common Foreign Language Studies
- History
- Humanities
- Intercultural and International Studies
- Liberal Arts
- Linguistics and Comparative Language and Literature
- Other Foreign Languages
- Philosophy and Religious Studies
- Theology and Religious Vocations
- United States History

Humanities and Liberal Arts make up 9.7 percent of all majors. Median earnings for those with only a Bachelor's degree who majored in Humanities and Liberal Arts are $\$ 47,000$. $^{1}$ These majors have a gender imbalance: 58 percent of people in these majors are women and 42 percent are men. However, women with these majors make, in the aggregate, \$43,000, which is \$7,000 less than men. The racial makeup of these majors, on average, is 80 percent White, 7 percent Asian, 6 percent African-American, 6 percent Hispanic, and $ו$ percent Other Races. ${ }^{2}$ Earnings for Asians (\$44,000), African-Americans (\$44,000), Hispanics (\$42,000), and Other Races (\$42,000) are somewhat lower than the median earnings of $\$ 48,000$ for Whites.

There is considerable earnings variation among the majors that make up this group. The major with the lowest median earnings is Theology and Religious Vocations, while the highest is United States History. Earnings in Humanities and Liberal Arts as a whole vary widely, with the 25th percentile earning $\$ 32,000$ and the 75th percentile earning \$70,000 - a difference of \$38,000.

About 41 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 48 percent.

Of people who majored in Humanities and Liberal Arts, 18 percent work in Managerial, 15 percent in Office, and 14 percent in Sales occupations. By industry, 15 percent work in Education Services, 11 percent in Professional Services, and 10 percent in Financial Services.

Of those with these majors who are in the labor force and employed, 80 percent work full-time. About 7 percent are unemployed.
${ }^{1}$ All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these may not add to 100 percent.

## MEDIAN EARNINGS OF HUMANITIES AND LIBERAL ARTS MAJOR GROUP*



## MEDIAN EARNINGS OF HUMANITIES AND LIBERAL ARTS MAJOR GROUP* (Continued)

|  | 45,000 |
| :---: | :---: |
| Area, Ethnic, and Civilization Studies |  |
| 45,000 |  |
| Linguistics and Comparative Language and Literature |  |
| 45,000 |  |
| French, German, Latin, and Other Common Foreign Language Studies |  |
| 45,000 |  |
| Composition and Speech |  |
| 45,000 |  |
| Anthropology and Archeology |  |
| 44,000 |  |
| Intercultural and International Studies |  |
| 38,000 |  |
| Theology and Religious Vocations |  |

* Full-time, full-year workers with a terminal Bachelor's.


## ALL



## POPULARITY OF MAJORS ${ }^{\dagger}$

| Total Bachelor's | $3,287,782$ | 125,427 | 92,012 | 80,235 | 67,336 | 925,073 | 185,943 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ of All Majors | 100 | 4 | 3 | 2 | 2 | 28 | 6 |

## MEDIAN EARNINGS BY MAJOR*

| Median earnings | 47,000 | 45,000 | 45,000 | 50,000 | 45,000 | 48,000 | 45,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## EARNINGS AT THE 25TH AND 75TH PERCENTILE*

| Earnings at the |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25th percentile | 32,000 | 30,000 | 32,000 | 35,000 | 32,000 | 34,000 | 33,000 |
| Earnings at the |  |  |  |  |  |  |  |
| 75th percentile | 70,000 | 66,000 | 70,000 | 70,000 | 65,000 | 71,000 | 68,000 |
| Difference | 38,000 | 36,000 | 38,000 | 35,000 | 33,000 | 37,000 | 35,000 |

## PERCENT OBTAINING A GRADUATE DEGREE

Did not obtain
graduate degree (\%) 59
Obtain graduate
degree (\%)



| POPULARITY OF MAJORS ${ }^{\dagger}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 595,216 | 40,063 | 46,333 | 637,288 | 58,617 | 48,403 | 178,822 | 191,715 | 15,299 |
| 18 | 1 | 1 | 19 | 2 | 1 | 5 | 6 | <0.5 |
| MEDIAN EARNINGS BY MAJOR* |  |  |  |  |  |  |  |  |
| 50,000 | 48,000 | 44,000 | 48,000 | 45,000 | 48,000 | 48,000 | 38,000 | 57,000 |
| EARNINGS AT THE 25TH AND 75TH PERCENTILE* |  |  |  |  |  |  |  |  |
| 34,000 | 35,000 | 30,000 | 33,000 | 30,000 | 30,000 | 32,000 | 27,000 | 37,000 |
| 77,000 | 67,000 | 73,000 | 70,000 | 70,000 | 73,000 | 75,000 | 52,000 | 85,000 |
| 43,000 | 32,000 | 43,000 | 37,000 | 40,000 | 43,000 | 43,000 | 25,000 | 48,000 |
| PERCENT OBTAINING A GRADUATE DEGREE |  |  |  |  |  |  |  |  |
| 54 | 63 | 64 | 75 | 53 | 56 | 47 | 62 | 50 |
| 46 | 37 | 36 | 25 | 47 | 44 | 53 | 38 | 50 |
| EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE |  |  |  |  |  |  |  |  |
| 60 | 35 | 59 | 42 | 45 | 69 | 36 | 21 | 52 |
| WORK STATUS* |  |  |  |  |  |  |  |  |
| 84 | 77 | 78 | 82 | 70 | 78 | 80 | 81 | 83 |
| 16 | 23 | 22 | 18 | 30 | 22 | 20 | 19 | 17 |
| PERCENT EMPLOYED** |  |  |  |  |  |  |  |  |
| 93 | 91 | 93 | 94 | 90 | 91 | 92 | 96 | 90 |

[^59]GENDER


| GENDER COMPOSITION OF MAJORS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent Female | 58 | 61 | 70 | 85 | 60 | 67 | 76 |
| Percent Male | 42 | 39 | 30 | 15 | 40 | 33 | 24 |
| EARNINGS BY GENDER* |  |  |  |  |  |  |  |
| Female Median Earnings | 43,000 | 40,000 | 42,000 | 45,000 | 42,000 | 45,000 | 42,000 |
| Male Median Earnings | 50,000 | 52,000 | 49,000 | 52,000 | 50,000 | 52,000 | 56,000 |
| Difference | 7,000 | 12,000 | 7,000 | 7,000 | 8,000 | 7,000 | 14,000 |

* Full-time, full-year workers with a terminal Bachelor's.

RACE AND ETHNICITY


## RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| \% White | 80 | 87 | 69 | 88 | 85 | 82 | 78 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% African- American | 6 | 3 | 8 | 1 | 7 | 6 | 4 |
| \% Hispanic | 6 | 6 | 7 | 5 | 4 | 5 | 12 |
| \% Asian | 7 | 4 | 13 | 6 | 3 | 6 | 6 |
| \% Other Races and |  |  |  |  |  |  |  |
| Ethnicities | 1 | <0.5 | 2 | 1 | 1 | 1 | <0.5 |

$\Delta$ Due to rounding, these may not add to 100 percent.


GENDER COMPOSITION OF MAJORS

| 40 | 61 | 65 | 60 | 78 | 60 | 35 | 34 | 42 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 60 | 39 | 35 | 40 | 22 | 40 | 65 | 66 | 58 |

EARNINGS BY GENDER*
$\left.\begin{array}{|c|c|c|c|c|c|c|c}\hline 40,000 & 46,000 & 42,000 & 42,000 & 38,000 & 40,000 & 42,000 & 33,000 \\ \hline 55,000 & 50,000 & 55,000 & 54,000 & 52,000 & 50,000 & 50,000 & 40,000\end{array}\right) 60,000$.

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| 86 | 73 | 75 | 75 | 65 | 67 | 82 | 79 | 75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 8 | 3 | 7 | 7 | 3 | 6 | 12 | 12 |
| 5 | 10 | 9 | 9 | 12 | 3 | 4 | 5 | 11 |
| 4 | 8 | 11 | 8 | 16 | 26 | 7 | 4 | 2 |
| $<0.5$ | 2 | 2 | 1 | 1 | 1 | 1 | $<0.5$ | $<0.5$ |

${ }^{\Delta}$ Due to rounding, these may not add to 100 percent.


## EARNINGS AT THE 25TH AND 75TH PERCENTILE*



* Full-time, full-year workers with a terminal Bachelor's.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
- Median Earnings for Humanities and Liberal Arts Major Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE


EARNINGS AT THE 25TH AND 75TH PERCENTILE*

|  |  |  |  |  |  |  | 85,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 67,000 | 73,000 | 70,000 | 70,000 | 73,000 | 75,000 |  |  |
| $\square$ | \| | $\mid$ | $1$ |  |  | $52,000$ |  |
| 35,000 | 30,000 | 33,000 | 30,000 | 30,000 | $\underset{32,000}{\underline{I}}$ | $27,000$ | $\underset{37,000}{\underline{1}}$ |

* Full-time, full-year workers with a terminal Bachelor's.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
.... Median Earnings for Humanities and Liberal Arts Major Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE


WHERE HUMANITIES AND LIBERAL ARTS MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Humanities and Liberal Arts Major Group | MGMT (18) | OFF (15) | SALES (14) | EDU (11) | ARTS (6) |
| Anthropology and Archeology | OFF (17) | SALES (13) | MGMT (12) | EDU (8) | BUS (7) |
| Area, Ethnic, and Civilization Studies | MGMT (20) | OFF (15) | SALES (10) | EDU (9) | COMM (8) |
| Art History and Criticism | SALES (21) | OFF (20) | MGMT (18) | ARTS (8) | BUS (7) |
| Composition and Speech | ARTS (17) | MGMT (16) | EDU (14) | OFF (12) | SALES (10) |
| English Language and Literature | MGMT (20) | OFF (15) | SALES (13) | EDU (11) | ARTS (10) |
| French, German, Latin, and Other Common Foreign Language Studies | MGMT (17) | OFF (16) | EDU (16) | SALES (13) | BUS (6) |
| History | MGMT (18) | SALES (16) | OFF (15) | EDU (11) | BUS (6) |
| Humanities | MGMT (20) | OFF (13) | SALES (11) | EDU (10) | ARTS (10) |
| Intercultural and International Studies | MGMT (21) | OFF (18) | SALES (14) | EDU (8) | LGL (6) |
| Liberal Arts | MGMT (18) | SALES (15) | OFF (14) | EDU (13) | BUS (5) |
| Linguistics and Comparative Language and Literature | MGMT (17) | OFF (16) | SALES (14) | EDU (12) | ARTS (12) |
| Other Foreign Languages | MGMT (19) | OFF (15) | SALES (9) | ARTS (7) | COMP (7) |
| Philosophy and Religious Studies | MGMT (18) | SALES (13) | OFF (12) | COMM (10) | COMP (8) |
| Theology and Religious Vocations | COMM (32) | OFF (12) | MGMT (11) | EDU (9) | SALES (7) |
| United States History | MGMT (23) | SALES (16) | EDU (12) | OFF (11) | COMP (9) |

* Full-time, full-year workers with a terminal Bachelor's.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Occupation Abbreviations: | Computer Services $=$ COMP | Health Support $=$ HLTH SUP | Production $=$ PROD |
| Architecture $=$ ARCH | Construction $=$ CON | Installation $=$ INST | Protective Services $=$ PROT |
| Arts $=$ ARTS | Education $=$ EDU | Legal $=$ LGL | Sales $=$ SALES |
| Blue Collar $=$ BC | Engineering $=$ ENGR | Life Science $=$ LS | Social Science $=$ SS |
| Building $=$ BLDG | Finance $=$ FIN | Management $=$ MGMT | Transportation $=$ TRAN |
| Business $=$ BUS | Food Service $=$ FOOD | Office $=$ OFF |  |
| Community Service $=$ COMM | Health Professionals $=$ HLTH PROF | Personal Service $=$ PERS |  |
|  |  |  |  |

WHERE HUMANITIES AND LIBERAL ARTS MAJORS END UP BY INDUSTRY*

|  | 1st <br> Industry (\%) | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | 4th <br> Industry (\%) | 5th <br> Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Humanities and Liberal Arts Major Group | EDU (15) | PROF (11) | FIN (10) | RETL (9) | HS (9) |
| Anthropology and Archeology | PROF (15) | RETL (11) | HS (11) | EDU (9) | PUB (9) |
| Area, Ethnic, and Civilization Studies | EDU (14) | HS (14) | FIN (10) | PROF (9) | OS (9) |
| Art History and Criticism | RETL (18) | PROF (13) | ARTS (8) | EDU (7) | INFO (6) |
| Composition and Speech | EDU (18) | INFO (13) | PROF (10) | RETL (8) | HS (7) |
| English Language and Literature | EDU (17) | PROF (12) | INFO (10) | FIN (10) | RETL (8) |
| French, German, Latin, and Other Common Foreign Language Studies | EDU (21) | FIN (11) | PROF (10) | HS (9) | RETL (7) |
| History | EDU (15) | FIN (14) | RETL (10) | PUB (10) | PROF (9) |
| Humanities | EDU (15) | PROF (13) | HS (13) | RETL (9) | FIN (9) |
| Intercultural and International Studies | PROF (18) | EDU (15) | FIN (12) | PUB (8) | RETL (7) |
| Liberal Arts | EDU (17) | HS (11) | RETL (9) | FIN (9) | PROF (9) |
| Linguistics and Comparative Language and Literature | EDU (18) | FIN (14) | INFO (11) | PROF (9) | RETL (8) |
| Other Foreign Languages | PROF (13) | EDU (11) | PUB (11) | HS (10) | OS (9) |
| Philosophy and Religious Studies | OS (13) | FIN (11) | PROF (11) | EDU (10) | HS (9) |
| Theology and Religious Vocations | OS (33) | EDU (12) | HS (10) | RETL (7) | PUB (6) |
| United States History | FIN (15) | EDU (13) | RETL (10) | INFO (9) | PROF (9) |

* Full-time, full-year workers with a terminal Bachelor's.

| Industry Abbreviations: | Food Service = FS | Mining = MNG | Social Science = SS |
| :---: | :---: | :---: | :---: |
| Administrative Services = | Health Services $=$ HS | Other Service = OS | Transportation $=$ TRAN |
| ADMN | Information = INFO | Professional Services $=$ PROF | Utilities = UTIL |
| Agriculture $=$ AG | Management Services $=$ MGMT | Public Administration $=$ PUB | Wholesale Trade (durable) = WHLS-d |
| Arts $=$ ARTS | Manufacturing (durable) = MAN-d | Real Estate $=$ RE | Wholesale Trade (non-durable) = |
| Construction $=$ CON | Manufacturing (non-durable) = | Retail Trade $=$ RETL | WHLS-nd |
| Education Services = EDU | MAN-nd | Sales $=$ SALES |  |
| Financial Services $=$ FIN |  |  |  |

## Industrial Arts and Consumer Services

This group includes the following majors:<br>- Construction Services

## - Cosmetology Services and Culinary Arts

- Electrical and Mechanical Repairs and Technologies
- Family and Consumer Sciences
- Military Technologies
- Physical Fitness, Parks, Recreation, and Leisure
- Precision Production and Industrial Arts

All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these may not add to 100 percent.

- Transportation Sciences and Technologies

Industrial Arts and Consumer Services account for 1.6 percent of all majors. Median earnings for those with a Bachelor's degree who majored in Industrial Arts and Consumer Services are \$50,000.' There is a gender imbalance in these majors ( 65 percent men, 35 percent women). However, women with these majors make, in the aggregate, $\$ 40,000$, which is $\$ 15,000$ less than men. The racial makeup of these majors, on average, is 83 percent White, 7 percent African-American, 6 percent Hispanic, 3 percent Asian, and 1 percent Other Races. ${ }^{2}$ Earnings for Asians (\$45,000), African-Americans (\$40,000), and Hispanics (\$42,000) are somewhat lower than the median wage of \$50,000 earned by Whites.

There is considerable earnings variation among the majors that make up this group. The major with the lowest median earnings is Family and Consumer Services, while the highest is Construction Services. Earnings in Industrial Arts and Consumer Services as a whole vary widely, with the 25 th percentile earning $\$ 33,000$ and the 75th percentile earning \$75,000—a difference of \$42,000.

About 20 percent of people with Industrial Arts and Consumer Services majors obtain a graduate degree and, as a result, get an average earnings boost of 35 percent.

Of people with these majors, 22 percent work in Managerial, 12 percent in Sales, and 9 percent in Education occupations. By industry, 13 percent work in Construction, 12 percent in Education Services, and 10 percent in Transportation.

Of those with Industrial Arts and Consumer Services majors who are in the labor force and employed, 84 percent work full-time. About 5 percent are unemployed.


* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
ALL



## POPULARITY OF MAJORS ${ }^{\dagger}$

| Total Bachelor's | 554,707 | 70,750 | 36,159 | 9,692 | 319,250 | 2,791 | 331,342 | 6,272 | 97,701 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of All Majors | 100 | 13 | 7 | 2 | 16 | 1 | 60 | 1 | 18 |

## MEDIAN EARNINGS BY MAJOR*

| Median earnings | 50,000 | 70,000 | 46,000 | 57,000 | 40,000 | $\bullet$ | 43,000 | $\bullet$ | 64,000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE


[^60]

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND ETHNICITY




| RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% White | 83 | 87 | 78 | 77 | 79 | 61 | 84 | 82 | 80 |
| \% African-American | 7 | 5 | 7 | 8 | 8 | 4 | 8 | 10 | 6 |
| \% Hispanic | 6 | 6 | 8 | 10 | 6 | 14 | 6 | 5 | 6 |
| \% Asian | 3 | 2 | 5 | 4 | 7 | 22 | 2 | 4 | 7 |
| \% Other Races and |  |  |  |  |  |  |  |  |  |
| Ethnicities | 1 | 1 | 1 | 1 | <0.5 | <0.5 | 1 | <0.5 | 1 |

[^61]




* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
..... Median Earnings for Industrial Arts and Consumer Servies Major Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE
11

## WHERE INDUSTRIAL ARTS AND CONSUMER SERVICES MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Industrial Arts and Consumer Services Major Group | MGMT (22) | SALES (12) | EDU (9) | TRAN (8) | OFF (7) |
| Construction Services | MGMT (54) | CON (12) | ENGR (9) | BUS (7) | SALES (5) |
| Cosmetology <br> Services and Culinary Arts | FOOD (32) | MGMT (30) | SALES (14) | OFF (7) | PROD (5) |
| Electrical and Mechanic Repairs and Technologies | INST (37) | PROD (12) | TRAN (11) | OFF (8) | SALES (7) |
| Family and Consumer Sciences | EDU (21) | MGMT (15) | OFF (15) | SALES (11) | COMM (8) |
| Military Technologies | OFF (29) | PROT (19) | SALES (13) | MGMT (12) | COMP (8) |
| Physical Fitness, Parks, Recreation, and Leisure | MGMT (16) | SALES (16) | EDU (13) | OFF (9) | PERS (9) |
| Precision Production and Industrial Arts | MGMT (22) | PROD (14) | INST (13) | SALES (8) | PROT (7) |
| Transportation <br> Sciences and <br> Technologies | TRAN (32) | MGMT (14) | SALES (8) | OFF (7) | INST (6) |

[^62]|  |  |
| :--- | :--- |
| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |
|  |  |

WHERE INDUSTRIAL ARTS AND CONSUMER SERVICES MAJORS END UP BY INDUSTRY*

|  | 1st <br> Industry (\%) | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | ```4th Industry (%)``` | 5th <br> Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Industrial Arts and Consumer Services Major Group | CON (13) | EDU (12) | TRAN (10) | HS (10) | ARTS (8) |
| Construction Services | CON (69) | PROF (6) | MAN-d (4) | RETL (3) | UTIL (2) |
| Cosmetology <br> Services and <br> Culinary Arts | FS (36) | OS (14) | RETL (8) | HS (7) | EDU (6) |
| Electrical and Mechanic Repairs and Technologie | TRAN (26) | MAN-d (22) | CON (12) | RETL (11) | OS (7) |
| Family and <br> Consumer Sciences | HS (24) | EDU (21) | RETL (9) | PUB (7) | FIN (6) |
| Military Technologies | RETL (24) | PUB (19) | PROF (18) | UTIL (13) | MAN-nd (8) |
| Physical Fitness, Parks, Recreation, and Leisure | EDU (18) | HS (15) | ARTS (14) | RETL (7) | FIN (7) |
| Precision <br> Production and Industrial Arts | MAN-d (24) | PUB (16) | CON (12) | PROF (12) | WHLS-nd (7) |
| Transportation <br> Sciences and Technologies | TRAN (40) | PUB (10) | MAN-d (8) | EDU (6) | RETL (5) |

[^63]Industry Abbreviations:
Administrative Services $=$ ADMN
Agriculture $=$ AG
Arts $=$ ARTS
Construction $=$ CON
Education Services $=$ EDU
Financial Services $=$ FIN
Food Service $=$ FS
Health Services $=$ HS
Information $=$ INFO
Management Services $=$ MGMT
Manufacturing (durable) $=$ MAN-d
Manufacturing (non-durable) $=$ MAN-nd

## Industry Abbreviations:

Agriculture = AG
Arts = ARTS
Construction = CON
Educaion Services
Food Service = FS

Information = INFO

Manufacturing (durable) $=$ MAN -d
Manufacturing (non-durable) $=$ MAN-nd

## Mining = MNG

Other Service = OS
Professional Services $=$ PROF
Public Administration = PUB
Real Estate $=$ RE
Retail Trade = RETL
Sales = SALES
Social Science = SS
Transportation = TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d
Wholesale Trade (non-durable) = WHLS-nd



## Law and Public Policy

## This group includes the following majors:

\author{

- Court Reporting
}
- Criminal Justice and Fire Protection
- Pre-law and Legal Studies
- Public Administration
- Public Policy

Law and Public Policy make up 2.3 percent of all majors. Median earnings for those with only a Bachelor's degree who majored in Law and Public Policy are \$50,000.' Within these majors, there is a significant gender imbalance (59 percent male, 41 percent female). Women with these majors make, in the aggregate, $\$ 42,000$, which is $\$ 16,000$ less than men. The racial makeup of these majors, on average, is 72 percent White, 14 percent African-American, 10 percent Hispanic, 3 percent Asian and 1 percent Other Races. ${ }^{2}$ Earnings of Whites (\$52,000), African-Americans (\$42,000), and Hispanics $(\$ 50,000)$ are somewhat lower than the \$55,000 median earnings of Asians.

Earnings for majors within this group can vary significantly. The major with the lowest median earnings is Public Policy, while the highest is Public Administration. Earnings in Law and Public Policy as a whole vary widely, with the 25th percentile earning \$36,000 and the 75th percentile earning \$74,000—a difference of \$38,000.

About 24 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 45 percent.

Of people who majored in Law and Public Policy, 32 percent work in Protective, וו percent in Management, and 11 percent in Office occupations. By industry, 43 percent work in Public Administration, 8 percent in Health Services, and 7 percent in Financial Services.

Of Law and Public Policy majors who are in the labor force and employed, 90 percent work full-time. About 5 percent are unemployed.

## MEDIAN EARNINGS OF LAW AND PUBLIC POLICY MAJOR GROUP*



* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


[^64]
## GENDER



## GENDER COMPOSITION OF MAJORS

| Percent Female | 41 | 57 | 39 | 72 |
| :--- | :--- | :--- | :--- | :--- |


| EARNINGS BY GENDER* |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female Median Earnings | 42,000 | $\bullet$ | 41,000 | 45,000 | 50,000 | $\bullet$ |
| Male Median Earnings | 58,000 | - | 58,000 | 59,000 | 70,000 | $\bullet$ |
| Difference | 16,000 | - | 17,000 | 14,000 | 20,000 | $\bullet$ |

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND ETHNICITY



## RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| \% White | 72 | 61 | 73 | 70 | 67 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \% African-American | 14 | 14 | 14 | 14 | 18 |
| \% Hispanic | 10 | 15 | 10 | 8 | 10 |
| \% Asian | 3 | 2 | 2 | 8 | 4 |

${ }^{\Delta}$ Due to rounding, these may not add to 100 percent.


* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
- Median Earnings for Law and Public Policy Major Group as a Whole



## WHERE LAW AND PUBLIC POLICY MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Law and Public Policy <br> Major Group | PROT (32) | MGMT (11) | OFF (11) | COMM (9) | SALES (8) |
| Court Reporting | PROT (23) | MGMT (22) | INST (13) | OFF (9) | BUS (7) |
| Criminal Justice and <br> Fire Protection | PROT (36) | OFF (10) | COMM (10) | MGMT (10) | SALES (8) |
| Pre-Law and <br> Legal Studies | OFF (15) | MGMT (10) | SALES (9) | BUS (6) |  |
| Public Administration | MGMT (27) | PROT (14) | SALES (13) | OFF (11) | FIN (7) |
| Public Policy |  |  |  |  |  |

* Full-time, full-year workers with a terminal Bachelor's.

|  |  |
| :--- | :--- |
| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |
|  |  |

WHERE LAW AND PUBLIC POLICY MAJORS END UP BY INDUSTRY*

|  | $\begin{gathered} \text { 1st } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 2nd } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 3rd } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Industry (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Law and Public Policy Major Group | PUB (43) | HS (8) | FIN (7) | PROF (7) | RETL (5) |
| Court Reporting | PUB (28) | FIN (14) | ADMN (13) | OS (10) | FS (8) |
| Criminal Justice and Fire Protection | PUB (46) | HS (8) | FIN (7) | RETL (5) | PROF (5) |
| Pre-Law and Legal Studies | PROF (31) | FIN (15) | PUB (11) | HS (7) | RETL (5) |
| Public Administration | PUB (35) | HS (11) | FIN (8) | EDU (8) | PROF (7) |
| Public Policy | EDU (16) | INFO (13) | PUB (13) | TRAN (9) | FIN (8) |

* Full-time, full-year workers with a terminal Bachelor's.

```
Industry Abbreviations:
Administrative Services = ADMN
Agriculture = AG
Arts = ARTS
Construction = CON
Education Services = EDU
Financial Services = FIN
Food Service = FS
Health Services = HS
Information = INFO
Management Services = MGMT
Manufacturing (durable) = MAN-d
Manufacturing (non-durable) = MAN-nd
```

Mining = MNG
Other Service = OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate $=$ RE
Retail Trade = RETL
Sales = SALES
Social Science = SS
Transportation $=$ TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d
Wholesale Trade (non-durable) = WHLS-nd


## Physical Sciences

This group includes the following majors:

- Astronomy and Astrophysics
- Atmospheric Sciences and Meteorology
- Geology and Earth Science
- Geosciences
- Multi-disciplinary or General Science
- Nuclear, Industrial Radiology, and Biological Technologies
- Oceanography
- Physical Science
- Physics

All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these may not add to 100 percent.

Physical Sciences make up 2.8 percent of all majors. Median wages for those with only a Bachelor's degree who majored in Physical sciences are \$59,000.' There is a slight gender imbalance in these majors (men 58 percent and women 42 percent). However, women with these majors make, in the aggregate, $\$ 48,000$, which is $\$ 17,000$ less than men. The racial makeup of these majors, on average, is 74 percent White, 11 percent Asian, 8 percent African-American, 6 percent Hispanic, and 1 percent Other Races. ${ }^{2}$ Earnings for Asians (\$52,000), African-Americans (\$47,000) and Hispanics ( $\$ 44,000$ ) are significantly less than the $\$ 60,000$ in median wages earned by Whites.

There is also great variation in median pay for the majors within this group. The major with the lowest median earnings is Nuclear, Industrial Radiology, and Biological Technologies, while the highest are Physics and Oceanography. Earnings in Physical Sciences as a whole vary widely, with the 25 th percentile earning $\$ 38,000$ and the 75th percentile earning \$87,000 - a difference of \$49,000.

About 48 percent of people with these majors obtain a graduate degree and, as a result, get an average earnings boost of 70 percent. Of people who majored in Physical Sciences, 18 percent work in Management, 11 percent in Sales, 10 percent in Life Science, and 10 percent in Health Practice occupations. By industry, 14 percent work in Professional Services, 14 percent in Health Services, 10 percent in Education, and 9 percent in Manufacturing.

Of those with these majors who are in the labor force and employed, 86 percent work full-time. About 5 percent are unemployed.


Geosciences

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

| ALL |  |  |  |  |  |  |  |  |  |  | - $0^{5}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POPULARITY OF MAJORS ${ }^{\dagger}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Bachelor's |  | 936,633 | 3,680 | 13,408 | 236,855 | 94,270 | 4,918 | 460,091 | 14,771 | 7,954 | 9,232 | 91,454 |
| \% of Major Group |  | 100 | <0.5 | 1 | 25 | 10 | 1 | 49 | 2 | 1 | 1 | 10 |
| MEDIAN EARNINGS BY MAJOR* |  |  |  |  |  |  |  |  |  |  |  |  |
| Median earnings | 53,000 | 59,000 | $\bullet$ | 67,000 | 58,000 | 62,000 | - | 55,000 | 52,000 | 70,000 | 69,000 | 70,000 |
| EARNINGS AT THE 25TH AND 75TH PERCENTILE* |  |  |  |  |  |  |  |  |  |  |  |  |
| Earnings at the 25th percentile | 36,000 | 38,000 | - | 42,000 | 39,000 | 40,000 | - | 37,000 | 42,000 | 42,000 | 50,000 | 38 |
| Earnings at the |  |  |  |  |  |  |  |  |  |  |  |  |
| 75th percentile | 80,000 | 87,000 | - | 100,000 | 86,000 | 94,000 |  | 80,000 | 80,000 | 110,000 | 92,000 | 105,000 |
| Difference | 44,000 | 49,000 | $\bullet$ | 58,000 | 47,000 | 54,000 | - | 43,000 | 38,000 | 68,000 | 42,000 | 67,000 |
| PERCENT OBTAINING A GRADUATE DEGREE |  |  |  |  |  |  |  |  |  |  |  |  |
| Did not obtain graduate degree (\%) | 48 | 52 | 43 | 64 | 40 | 55 | 37 | 68 | 88 | 51 | 59 | 33 |
| Obtain graduate degree (\%) | 52 | 48 | 57 | 36 | 60 | 45 | 63 | 32 | 12 | 49 | 41 | 67 |
| EARNINGS BOOST FROM OBTAINING A GRADUATE DEGREE |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Earnings Boost from Graduate Degree | 86 | 70 | $\bullet$ | 1 | 93 | 27 | $\bullet$ | 73 | $\bullet$ | 11 | $\bullet$ | 41 |
| WORK STATUS* |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time (\%) | 83 | 86 | 86 | 82 | 87 | 88 | 91 | 87 | 86 | 96 | 86 | 83 |
| Part-time (\%) | 17 | 14 | 14 | 18 | 13 | 12 | 9 | 13 | 14 | 4 | 14 | 17 |
| PERCENT EMPLOYED** |  |  |  |  |  |  |  |  |  |  |  |  |
| Employed (\%) | 95 | 95 | 94 | 98 | 95 | 95 | 95 | 94 | 98 | 94 | 91 | 94 |

[^65]

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND ETHNICITY



| RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% White | 75 | 74 | 84 | 90 | 69 | 89 | 81 | 73 | 77 | 83 | 72 | 73 |
| \% African- American | 7 | 8 | <0.5 | 7 | 7 | 4 | <0.5 | 10 | 4 | 2 | 11 | 5 |
| \% Hispanic | 6 | 6 | 8 | <0.5 | 6 | 3 | 5 | 8 | 4 | 8 | 7 | 4 |
| \% Asian | 11 | 11 | 5 | 3 | 17 | 3 | 14 | 9 | 14 | 5 | 10 | 17 |
| \% Other Races and |  |  |  |  |  |  |  |  |  |  |  |  |
| Ethnicities | 1 | 1 | 2 | <0.5 | 1 | 1 | <0.5 | 1 | 1 | 2 | <0.5 | 1 |

[^66]

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
- Earnings at the 25th Percentile
- Earnings at the 75th Percentile
... Median Earnings for Physical Sciences Major Group as a Whole


PERCENT OBTAINING A GRADUATE DEGREE


WHERE PHYSICAL SCIENCES MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th Occupation (\%) | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Science- <br> Life/Physical | MGMT (17) | HLTH PROF (13) | LS (11) | SALES (11) | OFF (8) |
| Physical <br> Sciences <br> Major Group | MGMT (18) | SALES (11) | LS (10) | HLTH PROF (10) | OFF (8) |
| Astronomy and Astrophysics | EDU (43) | COMP (12) | MGMT (9) | FOOD (8) | OFF (8) |
| Atmospheric <br> Sciences and <br> Meteorology | LS (33) | COMP (10) | OFF (9) | FIN (8) | MGMT (7) |
| Chemistry | LS (22) | MGMT (19) | EDU (8) | SALES (8) | HLTH PROF (8) |
| Geology and Earth Science | LS (19) | MGMT (19) | SALES (11) | COMP (5) | PROD (5) |
| Geosciences | LS (41) | MGMT (17) | SALES (13) | COMP (8) | FIN (7) |
| Multi- <br> Disciplinary or <br> General Science | MGMT (18) | HLTH PROF (13) | SALES (13) | OFF (10) | EDU (7) |
| Nuclear, Industrial Radiology, and Biological Technologies | HLTH PROF (46) | MGMT (15) | SALES (8) | ENGR (5) | BUS (4) |
| Oceanography | LS (26) | MGMT(23) | TRAN (9) | EDU (6) | PROT (6) |
| Physical <br> Science | MGMT (24) | LS (10) | EDU (10) | OFF (8) | BUS (7) |
| Physics | COMP (19) | MGMT (19) | ENGR (14) | SALES (9) | EDU (8) |

[^67]|  |  |
| :--- | :--- |
| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |
|  |  |


| WHERE PHYSICAL SCIENCES MAJORS END UP BY INDUSTRY* |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ```lst Industry (%)``` | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | 5th <br> Industry (\%) |
| Science- <br> Life/Physical | HS (17) | PROF (14) | EDU (11) | PUB (9) | MAN-nd (8) |
| Physical <br> Sciences <br> Major Group | PROF (14) | HS (14) | EDU (10) | MAN-nd (9) | MAN-d (8) |
| Astronomy and Astrophysics | EDU (45) | MAN-d (11) | FS (8) | OS (8) | WHLS-d (6) |
| Atmospheric Sciences and Meteorology | PUB (18) | PROF (15) | INFO (14) | MAN-d (10) | EDU (9) |
| Chemistry | MAN-nd (22) | PROF (14) | EDU (11) | HS (10) | MAN-d (9) |
| Geology and Earth Science | PROF (24) | PUB (18) | MNG (6) | MAN-d (6) | RETL (6) |
| Geosciences | PROF (28) | PUB (20) | MNG (12) | EDU (12) | FIN (9) |
| Multi- <br> Disciplinary or <br> General Science | HS (20) | PROF (10) | EDU (10) | RETL (8) | MAN-d (7) |
| Nuclear, <br> Industrial <br> Radiology, and Biological Technologies | HS (64) | MAN-d (7) | RETL (7) | UTIL (3) | WHLS-d (3) |
| Oceanography | PUB (18) | PROF (16) | MAN-nd (10) | TRAN (9) | EDU (8) |
| Physical <br> Science | PUB (19) | PROF (13) | MAN-nd (11) | EDU (10) | INFO (9) |
| Physics | PROF (21) | MAN-d (19) | EDU (14) | FIN (7) | RETL (6) |

[^68]
## Industry Abbreviations:

Administrative Services $=A D M N$
Agriculture = AG
Arts = ARTS
Construction = CON
Education Services = EDU
Financial Services $=$ FIN
Food Service = FS
Health Services = HS
Information = INFO
Management Services $=$ MGMT
Manufacturing (durable) = MAN-d
Manufacturing (non-durable) $=$ MAN-nd

Mining $=$ MNG
Other Service = OS
Professional Services $=$ PROF
Public Administration = PUB
Real Estate $=$ RE
Retail Trade $=$ RETL
Sales = SALES
Social Science = SS
Transportation = TRAN
Utilities $=$ UTIL
Wholesale Trade (durable) = WHLS-d Wholesale Trade (non-durable) $=$ WHLS-nd


## Psychology and Social Work

This group includes the following majors:<br>- Clinical Psychology<br>- Communications Disorders Sciences and Services<br>- Counseling Psychology<br>- Educational Psychology<br>- Human Services and Community Organization<br>- Industrial and Organizational Psychology<br>- Miscellaneous Psychology<br>- Psychology<br>- Social Psychology<br>- Social Work

All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these may not add to 100 percent.

Psychology and Social Work make up 5.4 percent of all majors. Median earnings for those with only a Bachelor's degree who majored in Psychology and Social Work are \$42,000.' There is a significant gender imbalance in this major group ( 74 percent female, 26 percent male). However, women with these majors make, in the aggregate, $\$ 40,000$, which is $\$ 12,000$ less than men. The racial makeup of these majors, on average, is 74 percent White, 11 percent African-American, 8 percent Hispanic, 5 percent Asian and 1 percent Other Races. ${ }^{2}$ Whites (\$44,000), African-Americans ( $\$ 40,000$ ) and Hispanics ( $\$ 40,000$ ) all make somewhat less than the median wages of \$48,000 earned by Asians.

There is great variation within the majors that make up this group. The major with the lowest median earnings is Counseling Psychology, while the highest is Industrial and Organizational Psychology. Earnings in Psychology and Social Work as a whole vary widely, with the 25th percentile earning \$30,000 and the 75th percentile earning $\$ 62,000-a$ difference of \$32,000.

About 45 percent of people with these majors obtain a graduate degree, which gives them an average earnings boost of 43 percent.

Of people who majored in Psychology and Social Work, 18 percent work in Community Services, 16 percent in Management, 15 percent in Office, 11 percent in Sales, and 8 percent in Education occupations. By industry, 26 percent work in Health Services, 12 percent in Education, and 12 percent in Public Administration.

Of those with a major in Psychology and Social work who are in the labor force and employed, 79 percent work full-time. About 6 percent are unemployed.

## MEDIAN EARNINGS OF PSYCHOLOGY AND SOCIAL WORK MAJOR GROUP*



* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.

${ }^{+}$The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.
* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.
** Of people in the labor force.

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND

 ETHNICITY

| RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% White | 76 | 70 | 85 | 72 | 80 | 65 | 69 | 71 | 77 | 67 | 71 |
| \% African-American | 11 | 14 | 5 | 20 | 12 | 21 | 13 | 12 | 9 | 12 | 16 |
| \% Hispanic | 8 | 14 | 5 | 3 | 4 | 11 | 14 | 10 | 8 | 19 | 9 |
| \% Asian | 5 | 2 | 4 | 5 | 4 | 1 | 3 | 7 | 5 | 2 | 3 |
| \% Other Races and |  |  |  |  |  |  |  |  |  |  |  |
| Ethnicities | 1 | <0.5 | <0.5 | 1 | <0.5 | 2 | 1 | <0.5 | 1 | <0.5 | 1 |

[^69]

PERCENT OBTAINING A GRADUATE DEGREE

## WHERE PSYCHOLOGY AND SOCIAL WORK MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology and <br> Social Work <br> Major Group | COMM (18) | MGMT (16) | OFF (15) | SALES (11) | EDU (8) |
| Clinical Psychology | SALES (23) | MGMT (21) | OFF (12) | COMM (12) | HLTH PROF (7) |
| Communication <br> Disorders <br> Sciences and <br> Services | EDU (19) | HLTH PROF (18) | OFF (16) | SALES (12) | MGMT (9) |
| Counseling Psychology | COMM (29) | OFF (15) | BUS (15) | EDU (11) | MGMT (9) |
| Educational <br> Psychology | EDU (43) | OFF (22) | BUS (8) | MGMT (7) | SALES (7) |
| Human Services and Community Organization | COMM (27) | OFF (15) | MGMT (15) | EDU (7) | PROT (6) |
| Industrial and Organizational Psychology | MGMT (25) | OFF (20) | BUS (13) | FIN (10) | SALES (10) |
| Miscellaneous Psychology | MGMT (18) | EDU (11) | OFF (11) | COMM (10) | SALES (9) |
| Psychology | MGMT (17) | OFF (15) | COMM (13) | SALES (12) | EDU (8) |
| Social <br> Psychology | MGMT (30) | COMM (21) | OFF (11) | FIN (9) | COMP (7) |
| Social Work | COMM (45) | OFF (13) | MGMT (11) | SALES (6) | EDU (5) |

[^70]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Food Service $=$ FOOD | Transportation $=$ TRAN |

WHERE PSYCHOLOGY AND SOCIAL WORK MAJORS END UP BY INDUSTRY*

|  | 1st <br> Industry (\%) | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | 5th <br> Industry (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology and <br> Social Work <br> Major Group | HS (26) | EDU (12) | PUB (12) | FIN (9) | PROF (7) |
| Clinical Psychology | HS (28) | WHLS-nd (13) | RETL (11) | PUB (11) | EDU (10) |
| Communication <br> Disorders <br> Sciences and <br> Services | EDU (30) | HS (22) | PROF (10) | RETL (7) | FIN (6) |
| Counseling Psychology | HS (52) | EDU (10) | FIN (7) | RETL (5) | MAN-nd (4) |
| Educational Psychology | EDU (46) | RETL (19) | HS (11) | ADMN (8) | PROF (5) |
| Human Services and Community Organization | HS (34) | PUB (21) | EDU (12) | FIN (6) | RETL (5) |
| Industrial and Organizational Psychology | FIN (16) | PUB (16) | PROF (13) | RE (9) | MAN-d (7) |
| Miscellaneous Psychology | HS (20) | EDU (12) | PUB (12) | FIN (10) | MAN-d (8) |
| Psychology | HS (22) | EDU (12) | FIN (10) | PUB (10) | PROF (8) |
| Social Psychology | HS (29) | EDU (19) | PUB (15) | PROF (11) | TRAN (5) |
| Social Work | HS (45) | PUB (17) | EDU (9) | OS (5) | RETL (4) |

[^71]```
Industry Abbreviations:
Administrative Services = ADMN
Agriculture = AG
Arts = ARTS
Construction = CON
Education Services = EDU
Financial Services = FIN
Food Service = FS
Health Services = HS
Information = INFO
Management Services = MGMT
Manufacturing (durable) = MAN-d
Manufacturing (non-durable) = MAN-nd
```

Mining $=$ MNG
Other Service = OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate = RE
Retail Trade $=$ RETL
Sales = SALES
Social Science = SS
Transportation $=$ TRAN
Utilities $=$ UTIL
Wholesale Trade (durable) = WHLS-d
Wholesale Trade (non-durable) = WHLS-nd



## Social Science

## This group includes the following majors:

- Criminology
- Economics
- General Social Sciences
- Geography
- Interdisciplinary Social Sciences
- International Relations
- Miscellaneous Social Sciences
- Political Science and Government
- Sociology
- Statistics and Decision Science

All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
${ }^{2}$ Due to rounding, these may not add to 100 percent.

Social Science accounts for 6.9 percent of all majors. The median wages for those with a Bachelor's degree who majored in Social Science are $\$ 55,000$.' The gender makeup in these majors is fairly balanced overall (53 percent men, 47 percent women). Women with these majors make, in the aggregate, about $\$ 46,000$, which is $\$ 18,000$ less than men. The racial makeup, on average, is 75 percent White, 9 percent African-American, 8 percent Asian, 7percent Hispanic, and 1 percent Other Races. ${ }^{2}$ Earnings for Asians (\$50,000), African-Americans (\$44,000), Hispanics ( $\$ 48,000$ ), and Other Races ( $\$ 45,000$ ) are significantly less than the $\$ 60,000$ median earnings for Whites.

There is great variation among the majors that make up this group. The major with the lowest median earnings is Sociology, while the highest is Economics. Earnings in Social Science as a whole vary widely, with the 25 th percentile earning $\$ 38,000$ and the 75 th percentile earning $\$ 87,000$-a difference of $\$ 49,000$.

About 40 percent of the people with Social Science majors obtain a graduate degree and, as a result, get an average earnings boost of 57 percent.

Of people who majored in Social Science, 22 percent work in Management, 16 percent in Sales, 13 percent in Office, 7 percent in Finance, and 6 percent in Business occupations. By industry, 16 percent work in Financial Activities, 13 percent in Public Administration, 11 percent in Professional Services, 9 percent in Health Services, and 8 percent in Retail Trade.

Of Social Science majors who are in the labor force and employed, 86 percent work full-time. About 6 percent are unemployed.

## MEDIAN EARNINGS OF SOCIAL SCIENCE MAJOR GROUP*



Social Science Major Group


Political Science and Government


Geography


Miscellaneous Social Sciences


International Relations


General Social Sciences


Criminology


Sociology

* Full-time, full-year workers with a terminal Bachelor's.


[^72]

* Full-time, full-year workers with a terminal Bachelor's.
- Sample size was too small to be statistically valid.


## RACE AND ETHNICITY



RACIAL AND ETHNIC COMPOSITION OF MAJORS ${ }^{\wedge}$

| \% White | 75 | 73 | 73 | 71 | 89 | 81 | 73 | 77 | 79 | 72 | 61 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% African-American | 9 | 9 | 6 | 13 | 3 | 9 | 4 | 16 | 8 | 14 | 8 |
| \% Hispanic | 7 | 12 | 6 | 9 | 3 | 7 | 13 | 3 | 7 | 7 | 1 |
| \% Asian | 8 | 4 | 15 | 6 | 4 | 3 | 10 | 4 | 5 | 5 | 30 |
| \% Other Races and |  |  |  |  |  |  |  |  |  |  |  |
| Ethnicities | 1 | 2 | <0.5 | 1 | <0.5 | 1 | <0.5 | <0.5 | 1 | 1 | <0.5 |

$\Delta$ Due to rounding, these may not add to 100 percent.


## PERCENT OBTAINING A GRADUATE DEGREE



WHERE SOCIAL SCIENCE MAJORS END UP BY OCCUPATION*

|  | 1st <br> Occupation (\%) | 2nd <br> Occupation (\%) | 3rd <br> Occupation (\%) | 4th <br> Occupation (\%) | 5th <br> Occupation (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social Science <br> Major Group | MGMT (22) | SALES (16) | OFF (13) | FIN (7) | BUS (6) |
| Criminology | PROT (31) | OFF (13) | SALES (9) | MGMT (9) | COMM (7) |
| Economics | MGMT (26) | SALES (20) | FIN (14) | OFF (10) | COMP (6) |
| General <br> Social Sciences | MGMT (16) | OFF (16) | SALES (14) | COMM (10) | EDU (10) |
| Geography | MGMT (19) | OFF (13) | COMP (10) | SALES (9) | ARCH (6) |
| Interdisciplinary Social Sciences | OFF (17) | MGMT (15) | EDU (12) | SALES (11) | COMM (10) |
| International Relations | MGMT (21) | OFF (19) | SALES (12) | BUS (10) | FIN (6) |
| Miscellaneous Social Sciences | MGMT (30) | OFF (15) | COMP (8) | SALES (7) | PROT (6) |
| Political Science and Government | MGMT (24) | SALES (18) | OFF (13) | BUS (7) | PROT (5) |
| Sociology | MGMT (17) | OFF (16) | COMM (14) | SALES (12) | EDU (7) |
| Statistics and Decision Science | MGMT (29) | COMP (29) | FIN (13) | OFF (10) | ENGR (6) |

[^73]| Occupation Abbreviations: | Health Professionals $=$ HLTH PROF |
| :--- | :--- |
| Architecture $=$ ARCH | Health Support $=$ HLTH SUP |
| Arts $=$ ARTS | Installation $=$ INST |
| Blue Collar $=$ BC | Legal $=$ LGL |
| Building $=$ BLDG | Life Science $=$ LS |
| Business $=$ BUS | Management $=$ MGMT |
| Community Service $=$ COMM | Office $=$ OFF |
| Computer Services $=$ COMP | Personal Service $=$ PERS |
| Construction $=$ CON | Production $=$ PROD |
| Education $=$ EDU | Protective Services $=$ PROT |
| Engineering $=$ ENGR | Sales $=$ SALES |
| Finance $=$ FIN | Social Science $=$ SS |
| Foood Service $=$ FOOD | Transportation $=$ TRAN |

WHERE SOCIAL SCIENCE MAJORS END UP BY INDUSTRY*

|  | 1st <br> Industry (\%) | 2nd <br> Industry (\%) | 3rd <br> Industry (\%) | $\begin{gathered} \text { 4th } \\ \text { Industry (\%) } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Industry (\%) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social Science Major Group | FIN (16) | PUB (13) | PROF (11) | HS (9) | RETL (8) |
| Criminology | PUB (38) | RETL (11) | HS (9) | FIN (6) | PROF (5) |
| Economics | FIN (27) | PROF (11) | RETL (7) | MAN-d (6) | PUB (6) |
| General <br> Social Sciences | EDU (17) | PUB (15) | HS (12) | FIN (9) | RETL (7) |
| Geography | PROF (20) | PUB (16) | FIN (9) | RETL (7) | TRAN (6) |
| Interdisciplinary Social Sciences | HS (24) | PUB (15) | EDU (14) | PROF (11) | FIN (10) |
| International Relations | FIN (17) | PROF (17) | EDU (10) | PUB (8) | HS (7) |
| Miscellaneous Social Sciences | PUB (20) | EDU (12) | OS (11) | HS (10) | PROF (8) |
| Political Science and Government | PUB (14) | FIN (13) | PROF (13) | RETL (9) | EDU (8) |
| Sociology | HS (19) | PUB (16) | EDU (11) | FIN (9) | PROF (8) |
| Statistics and Decision Science | PROF (28) | FIN (26) | PUB (15) | HS (5) | RETL (4) |

* Full-time, full-year workers with a terminal Bachelor's.


## Industry Abbreviations:

Administrative Services $=$ ADMN
Agriculture = AG
Arts = ARTS
Construction = CON
Education Services = EDU
Financial Services = FIN
Food Service = FS
Health Services = HS
Information = INFO
Management Services $=$ MGMT
Manufacturing (durable) $=$ MAN-d
Manufacturing (non-durable) $=$ MAN-nd

Mining $=$ MNG
Other Service = OS
Professional Services $=$ PROF
Public Administration $=$ PUB
Real Estate $=$ RE
Retail Trade = RETL
Sales = SALES
Social Science $=$ SS
Transportation = TRAN
Utilities = UTIL
Wholesale Trade (durable) = WHLS-d
Wholesale Trade (non-durable) $=$ WHLS-nd


## GEORGETOWJC UNIVERSITY

3300 Whitehaven Street, NW, Suite 5000
Washington, DC 20007
Mail: Campus Box 571444, Washington, DC 20057
cew.georgetown.edu

What's it Worth?: The Economic Value of College Majors
is comprised of Selected Findings and a main report. The main report is available from the Center on Education and the Workforce and at cew.georgetown.edu/whatsitworth


[^0]:    ${ }^{2}$ All earnings data are for full-time, full-year workers with a terminal Bachelor's degree (no graduate degree).

[^1]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^2]:    *There was a tie for last place, and we are representing some, but not all, of those majors that tied.
    $\Delta$ Due to rounding, these may not add to 100 percent.

[^3]:    * Full-time, full-year workers with a terminal Bachelor's.
    *There was a tie for last place, and we are representing some, but not all, of those majors that tied.

[^4]:    * Full-time, full-year workers with a terminal Bachelor's.

[^5]:    * Full-time, full-year workers with a terminal Bachelor's.
    *There was a tie for last place, and we are representing some, but not all, of those majors that tied.
    - Sample size was too small to be statistically valid.

[^6]:    * Full-time, full-year workers with a terminal Bachelor's.
    *There was a tie for last place, and we are representing some, but not all, of those majors that tied.
    - Sample size was too small to be statistically valid.

[^7]:    * Full-time, full-year workers with a terminal Bachelor's.

[^8]:    * Full-time, full-year workers with a terminal Bachelor's.
    *There was a tie for last place, and we are representing some, but not all, of those majors that tied.

[^9]:    * There was a tie for last place, and we are representing some, but not all, of those majors that tied.
    ** Of people in the labor force.

[^10]:    ${ }^{+}$The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    ** Of people in the labor force.

[^11]:    * Full-time, full-year workers with a terminal Bachelor's.
    - Sample size was too small to be statistically valid.
    $\Delta$ Due to rounding, these may not add to 100 percent.

[^12]:    * Full-time, full-year workers with a terminal Bachelor's.

[^13]:    * Full-time, full-year workers with a terminal Bachelor's.

[^14]:    - Asian Median Earnings
    - Median Earnings for All Terminal Bachelor's Degree Holders

[^15]:    * Full-time, full-year workers with a terminal Bachelor's.

[^16]:    * Full-time, full-year workers with a terminal Bachelor's.

[^17]:    * Full-time, full-year workers with a terminal Bachelor's.

[^18]:    ${ }^{\dagger}$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    - Sample size was too small to be statistically valid.
    ** Of people in the labor force.

[^19]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^20]:    * Full-time, full-year workers with a terminal Bachelor's.

[^21]:    * Full-time, full-year workers with a terminal Bachelor's.

[^22]:    + The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.
    * Full-time, full-year workers with a terminal Bachelor's.
    ** Of people in the labor force.

[^23]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^24]:    * Full-time, full-year workers with a terminal Bachelor's.

[^25]:    * Full-time, full-year workers with a terminal Bachelor's.

[^26]:    ${ }^{\dagger}$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    - Sample size was too small to be statistically valid.
    ** Of people in the labor force.

[^27]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^28]:    * Full-time, full-year workers with a terminal Bachelor's.

[^29]:    * Full-time, full-year workers with a terminal Bachelor's.

[^30]:    * Full-time, full-year workers with a terminal Bachelor's.

[^31]:    ${ }^{+}$The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    - Sample size was too small to be statistically valid.
    ** Of people in the labor force.

[^32]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^33]:    * Full-time, full-year workers with a terminal Bachelor's.

[^34]:    * Full-time, full-year workers with a terminal Bachelor's.

[^35]:    All of the earnings data presented here is on full time, full-year workers with a Bachelor's degree only.
    ${ }^{2}$ Due to rounding, these may not add to 100 percent.

[^36]:    * Full-time, full-year workers with a terminal Bachelor's.

[^37]:    ${ }^{\dagger}$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    ** Of people in the labor force.

[^38]:    * Full-time, full-year workers with a terminal Bachelor's.

[^39]:    ${ }^{+}$The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    - Sample size was too small to be statistically valid.
    ** Of people in the labor force.

[^40]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^41]:    * Full-time, full-year workers with a terminal Bachelor's.

[^42]:    * Full-time, full-year workers with a terminal Bachelor's.

[^43]:    ${ }^{1}$ All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
    ${ }^{2}$ Due to rounding, these may not add to 100 percent.

[^44]:    ${ }^{+}$The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

[^45]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^46]:    * Full-time, full-year workers with a terminal Bachelor's.

[^47]:    * Full-time, full-year workers with a terminal Bachelor's.

[^48]:    ${ }^{\text {' }}$ All of the earnings data presented here is on fulltime, full-year workers with a Bachelor's degree only.
    ${ }^{2}$ Due to rounding, these may not add to 100 percent.

[^49]:    ${ }^{\dagger}$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    - Sample size was too small to be statistically valid.
    ** Of people in the labor force.

[^50]:    $\dagger$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

[^51]:    * Full-time, full-year workers with a terminal Bachelor's.

[^52]:    * Full-time, full-year workers with a terminal Bachelor's.

[^53]:    * Full-time, full-year workers with a terminal Bachelor's.

[^54]:    * Full-time, full-year workers with a terminal Bachelor's.

[^55]:    ${ }^{\dagger}$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    ** Of people in the labor force.

[^56]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^57]:    * Full-time, full-year workers with a terminal Bachelor's.

[^58]:    * Full-time, full-year workers with a terminal Bachelor's.

[^59]:    ${ }^{\dagger}$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    ** Of people in the labor force.

[^60]:    ${ }^{\dagger}$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    - Sample size was too small to be statistically valid.
    ** Of people in the labor force.

[^61]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^62]:    * Full-time, full-year workers with a terminal Bachelor's.

[^63]:    * Full-time, full-year workers with a terminal Bachelor's.

[^64]:    ${ }^{\dagger}$ The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    - Sample size was too small to be statistically valid.
    ** Of people in the labor force.

[^65]:    + The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.
    * Full-time, full-year workers with a terminal Bachelor's.
    ** Of people in the labor force.

[^66]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^67]:    * Full-time, full-year workers with a terminal Bachelor's.

[^68]:    * Full-time, full-year workers with a terminal Bachelor's.

[^69]:    $\Delta$ Due to rounding, these may not add to 100 percent.

[^70]:    * Full-time, full-year workers with a terminal Bachelor's.

[^71]:    * Full-time, full-year workers with a terminal Bachelor's.

[^72]:    ${ }^{+}$The ACS data are best used to discuss distributional characteristics of the underlying population. However, we also include the number of degree holders to provide the reader with an 'order of magnitude' sense of the number of people with this major.

    * Full-time, full-year workers with a terminal Bachelor's.
    ** Of people in the labor force.

[^73]:    * Full-time, full-year workers with a terminal Bachelor's.

